



**College of Education Academic Plan
2011-2016**

Mission

To develop effective, ethical educators with a passion for learning.

Core Values

As professionals and active citizens in our community, we strive to create a humane and just society in which all individuals can develop their full potential. We are governed by an ethical code that documents our obligations to students, colleagues, and the community, which includes:

- Rationality and objectivity in our professional judgments and actions
- Civility and caring in our interactions with others
- Encouragement of diverse views on issues of significance to society

Core Beliefs

Consistent with the above values, our core beliefs connect a strong foundational knowledge base with professional practice. Professionals in education:

- Study and expand the knowledge base of effective practice;
- Ground their practice in theory and research and acquire expertise through activities in diverse, field-based settings which are exemplars of practice;
- Promote high student achievement and a passion for learning by:
Mastering content knowledge and effective pedagogical skills; Using multiple strategies, resources, and technologies to plan, implement, and assess instruction and to document effectiveness with students; synthesizing knowledge from relevant, academically diverse perspectives and a variety of theoretical orientations and approaches.
- Provide service and leadership in diverse settings, ranging from local to global communities;
- Seek to improve professional settings and society;
- Collaborate with representatives from various groups within and outside the educational community.

Faculty and staff in the College of Education engaged in strategic planning throughout the 2009-2010 academic year. This planning process will continue in August 2010. This document reflects an assessment of progress and a vision for the future.

**College of Education *Vision in Action*
Assessment of Progress, 2005-2010**

2005 VIA Goals	Outcomes	VIA Goals Status March, 2010
1. Seek funding for Bailey building renovation	Bailey renovated & Palko Hall built	Occupied new facilities 2007
2. Request new faculty lines to meet enrollment demands	Early Intervention Ed Psychology/Child Development Instructor, Field Based Supervision Science Education Special Education Counseling Educational Leadership	Dr. Hu Dr. Esping Dr. Williams Dr. Bloom Ann Jones Endowed Chair Dr. Thomas Dr. Palko
	Bilingual/ESL/Reading Math Education Middle-Secondary	Not Funded Not Funded Not Funded
3. Increase graduate financial assistance for MBA/Ed.D.		Not Funded for MBA
4. Seek funding for Math Science Institute	Andrews Institute	Endowed by Paul & Judy Andrews, 2008
5. Seek funding for Center for Urban Education	Director & operating funds	Not Funded VIA funding ended May 2010
6. Strengthen laboratory schools – Starpoint & KinderFrogs	-Establish “bridge” class -Playground development -Scholarships -Establish Advisory Boards	Building addition completed: endowed by Morris Foundation Completed Ongoing Completed
7. Develop Special Education Institute	Alice S. Neeley Institute for Special Education Operating funds	Endowed by Neely Foundation Not Funded VIA funding ended May 2010
8. Establish Endowed Chair in Special Education	Ann Jones Endowed Chair	Dr. Lindy Crawford to join CoE in August 2010

2005 VIA Goals	Outcomes	VIA Goals Status March, 2010
9. Seek funding for Endowed Chair in Reading Education		Not Funded
10. Enhance Graduate Programs	Science Education Counseling Special Education Increase tuition and scholarship money, thereby increasing enrollment	Established Ph.D. Pending – need faculty line Pending - Dr. Crawford Received some additional graduate funding but not enough to remain competitive with area universities, therefore, decreased graduate enrollment
	Increase research/practicum at Lab Schools	Ongoing
	Examine existing programs	Ongoing
11. Seek endowment for COE International Fund	Student teaching abroad, student exchanges	Not Funded
12. Enhance Undergraduate Programs	Implement new core Increase undergraduate research Endow scholarships for high need areas of Science, Mathematics, Special Education, ESL	Completed Established Research Festival Andrews endowment for Science & Mathematics Not funded for Special Education, ESL/Bilingual
	Increase diversity	Ongoing through collaboration with FWISD/BTAP and Aspiring Educators, Community Scholars, Community Colleges
	Assessment of teacher preparation	Ongoing: commended by Texas Education Agency and received International Reading Association Literacy Award
	Improve advising Enhance Middle/Secondary Education	Ongoing Ongoing

**College of Education *Vision in Action* Academic Plan
Vision for the Future, 2011-2016**

CARDINAL PRINCIPLE 1:

Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

Strategic Outcomes

- 1.A Increase faculty scholarly productivity
- 1.B Increase financial aid to recruit students to high need teaching fields (mathematics, science, special education, ESL and bilingual education)
- 1.C Improve advising for Education pre-majors and first year students
- 1.D Encourage professional development and engagement of staff

Action Steps

- 1.1 Provide teaching reductions to faculty for significant scholarly endeavors
- 1.2 Continue to seek external scholarships, and collaborate with the offices of Admissions and Financial Aid to recruit minority students to teaching
- 1.3 Explore professional advising model
- 1.4 Develop professional plans with staff members that draw on individual strengths and interests
- 1.5 Increase diversity of faculty through active recruitment

**CARDINAL PRINCIPLE 2:
Design a vibrant learning community characterized by
distinctive curricular, co-curricular, and residential programs.**

Strategic Outcomes

- 2.A Enhance graduate education
- 2.B Enhance undergraduate education

Action Steps

- 2A.1 Evaluate all M.Ed., Ed.D. and Ph.D. programs
- 2A.2 Increase graduate financial aid
- 2A.3 Establish Ph.D. in Counseling
- 2A.4 Request new faculty line in Counseling
- 2A.5 Establish Ed.D. in Higher Education
- 2A.6 Request new faculty line in Higher Education
- 2A.7 Recruit graduate students for high need teaching fields (Mathematics, Science, Special Education, ESL, and Bilingual Education)
- 2A.8 Develop M.Ed. in Mathematics Education
- 2A.9 Strengthen M.Ed. in Special Education
- 2A.10 Develop M.Ed. in Literacy Education
- 2A.11 Develop M.Ed. in Educational Administration with Athletic emphasis
- 2A.12 Support graduate student research opportunities

- 2B.1 Improve system for field placements for students in the teacher preparation program
- 2B.2 Establish endowed professor in Literacy Education
- 2B.3 Evaluate Middle/Secondary Education teacher preparation programs
- 2B.4 Develop Middle/Secondary Special Education teacher preparation program
- 2B.5 Strengthen undergraduate students research initiatives

**CARDINAL PRINCIPLE 3:
Sustain an environment in which rich personal interaction is
enhanced by outstanding facilities and appropriate technology.**

Strategic Outcomes

- 3.A Continue discussion of “Children’s Campus” with the Provost and Deans in Harris College, College of Science and Engineering, and College of Fine Arts as part of Campus Master Facilities plan
- 3.B Strengthen institutional support for TRiO programs
- 3.C Increase use of technology-based learning tools and technologies to improve teaching and student services

Action Steps

- 3.1 Develop facilities plan for the CoE laboratory schools (Starpoint and KinderFrogs)
- 3.2 Develop facilities plan for TRiO programs
- 3.3 Evaluate faculty technology needs
- 3.4 Implement technologies for student advising and record keeping
- 3.5 Develop on-line graduate education modules

**CARDINAL PRINCIPLE 4:
Accelerate our connection with the greater community:
Fort Worth, Texas, the nation, and the world.**

Strategic Outcomes

- 4.A Strengthen alumni relations
- 4.B Evaluate CoE graduates of the teacher preparation program
- 4.C Support the research and outreach initiatives of the Center for Urban Education
- 4.D Support the research and outreach initiatives for the Alice S. Neeley Institute for Special Education
- 4.E Support the research and outreach initiatives of the Andrews Institute for Mathematics and Science Education
- 4.F Establish professional development institutes/workshops for area teachers, counselors and administrators.
- 4.G Enhance Study Abroad endowment

Action Steps

- 4.1 Initiate outreach efforts to revitalize CoE Alumni Association
- 4.2 Develop community internships with alumni in area schools and agencies
- 4.3 Develop partnerships with area school districts to assess our graduate's impact on student success during their initial three years of teaching
- 4.4 Seek operational funds to support the Center for Urban Education initiatives
- 4.5 Establish endowed chair in Urban Education
- 4.6 Seek operational funds to support the Alice S. Neeley Special Education Institute initiatives
- 4.7 Support and promote the activities of the Andrews Institute regionally and nationally
- 4.8 Conduct market research for professional development needs
- 4.9 Seek endowed funds for study abroad

**CARDINAL PRINCIPLE 5:
Couple wise financial stewardship with a well-planned
entrepreneurial approach to academic opportunities.**

Strategic Outcomes

- 5.A Establish need for operational funds for Centers and Institutes
- 5.B Continue to work to enhance ability to recruit faculty through competitive salaries
- 5.C Seek private, corporate and foundation support for the College's capital campaign priorities.
- 5.D Revitalize Board of Visitors

Action Steps

- 5.1 Request operational funds for Center for Urban Education and the Alice S. Neeley Institute for Special Education
- 5.2 Request competitive salaries for recruiting Educational Leadership faculty
- 5.3 Request needed faculty/staff lines needed to implement strategic planning goals
- 5.4 Continue to seek endowment for Endowed Chair for Center for Urban Education
- 5.5 Work with advancement officer to increase contact with potential donors
- 5.6 Develop strategies to target visionary community leaders to join the College of Education Board of Visitors