

AddRan Report Card

1. Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

- d. Graduate student financial support is inadequate in terms of number and amount of aid to remain competitive with a program such as the Department of English at SMU (Shortcoming)
- f. AddRan College has not had a net gain from a new faculty hire in three years. (Shortcoming)
- g. AddRan College relies heavily on part-time adjunct faculty in a number of departments. Given the demands of servicing large numbers of freshmen in core curriculum classes this practice is anticipated to continue. (Shortcoming)
- h. One goal of AddRan College is to have at least one endowed chair or professorship in each department. Currently no such position exists in the departments of Criminal Justice, Modern Language Studies, Sociology and Anthropology, and Spanish and Hispanic Studies. (Shortcoming)

2. Design a vibrant learning community characterized by distinctive curricular, co-curricular, and residential programs.

- a. AddRan College departments have contributed a number of courses to the TCU Core Curriculum which is overseen by Dr. Ed McNertney from the Department of Economics. As of February, 2010 there are 96 Humanities and 36 Social Science courses offered by AddRan College departments to satisfy the core. (Success)
- b. 1) Interdisciplinary minors are available in British and Colonial Studies, Latina/o Studies, Classical Studies, and Asian Studies. A new interdisciplinary minor in Urban Studies was added in academic year 2008-2009. (Success)
2) Two new interdisciplinary institutes, the Institute for Critical and Creative Expression and Institute for Urban Living and Innovation were started in 2007-2008. The Center for Texas Studies continues to provide excellent programming in the areas of Texas history and culture. (Success)
- c. The AddRan College Festival of Undergraduate Research and Creativity is very successful under the leadership of Drs. John Harvey and Keith Whitworth. The TCU Journal of Undergraduate Research and Creativity serves as an excellent publication for undergraduate research. (Success)
- d. 1) The Junior Faculty Summer Research Program provides summer support for full-time probationary faculty with eligibility limited to their first three years at TCU. (Success)
2) The AddRan Distinguished Faculty Lecture Series was started in the spring of 2008. It enables a faculty/scholar from the college to make a presentation to his/her peers. The faculty selected receives a cash award to support their scholarship and a one- course release for one semester to work on research projects. (Success)
3) AddRan College started a new faculty mentoring program to assist faculty in adjusting to the TCU and Fort Worth communities and to help junior faculty transition from graduate students to full-time faculty holding probationary appointments.

- f. A new Ph.D. in Rhetoric and Composition was approved but this is a more of a realignment/designation of a program that was under the English designation. Other than that no new graduate programs have been added. (Mixed result)
- 3. Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology**
- a. Scharbauer Hall was completed with the departments of Political Science, Philosophy, Modern Language Studies, Spanish and Hispanic Studies, Economics, Sociology and Anthropology, and Criminal Justice taking residence in January, 2010. Reed Hall reshoring and renovation will be completed by June 2010. (Success)
 - f. Not all labs in AddRan College are on the computer replacement program. Most noticeable is the New Media Writing Lab which is currently using old machines that no long perform as required to meet the needs of digital information and graphic image processing. (Shortcoming)
- 4. Accelerate our connection with the greater community: Fort Worth, Texas, the nation, and world.**
- a. 1) The Institute for Urban Innovation and Living, in conjunction with Fort Worth South Inc., and the Fairmount Neighborhood Association received approval from the Fort Worth City Council to begin a Community Garden Demonstration Program. Another project to begin an Urban Education Certificate Program is under consideration for funding from the Sid Richardson Foundation. (Success)
 - 2) Dr. Mary McKinney of the Department of Spanish and Hispanic Studies started the Service-Learning in the Latino Community: A Partnership Between TCU and the Fort Worth Latino Community course during the Fall 2009. This course placed students with Cancer Care Services, Catholic Charities, First Command, JDS Health Network, and Safe Haven. (Success)
- Offer Speaker Programs of Distinction
 - 1. Karen Armstrong delivered the first Daryl Schmidt Lecture.
 - 2. Michael Beschloss delivered the keynote presentation at the first Boller Symposium.

Criminal Justice Report Card

Goal 2: Recruit and retain students, faculty and staff who can achieve their full potential at TCU.

Successes

- a) Have hired 5 new faculty members for the Criminal Justice Department in an extremely competitive job market.
- b) Have remained stable in term of major/minor student bases while becoming more demanding in terms of major requirements.
- c) Have completed two diversity hires (1 woman and 1 minority).

Challenges

- a) Have heavy reliance on adjunct instructors to teach both introductory and specialized courses.
- b) Have not raised any money toward the hiring of an endowed chair for the department.

Goal 3: Design a vibrant learning community characterized by distinctive curricular, co-curricular and residential programs.

Successes

- a) Have had 7 classes designated as meeting university core expectations. These designations include HT, SSC, CSV and WE.
- b) Have established a capstone testing protocol to be given to all of our advanced degree candidates through the CRJU Internship class.
- c) Have started collecting information needed to design and justify the implementation of a graduate program.
- d) Have provided funding for faculty professional growth opportunities including disciplinary specific conferences and profession workshops on a variety of topics including a) grant writing; 2) faculty leadership; 3) computer forensics and; 4) crime mapping.
- e) Have established a separate department of criminal justice.
- f) Along with Sociology, established a co-curricular “Superclass” on the issue of sustainability.

Challenges

- a) Current budget cuts have limited opportunity to develop a master’s program and may hamper professional development opportunities.

Goal 4: Sustain an environment in which personal interaction is enhanced by outstanding facilities and appropriate technology.

Successes

- a) Have moved into a new office building with new classroom space.
- b) Have established new mapping technology/facility for teaching and research opportunities.

Goal 5: Accelerate our connection with the greater community: Fort Worth, Texas, the nation, and the world.

Successes

- a) Have established a new international program for criminal justice students in Japan.
- b) Have hired 1 international faculty into a full-time tenure-track position.
- c) Routinely use community leaders as adjunct faculty including police chiefs, probation chiefs and county judges.
- d) Have revamped the required criminal justice internship program to include more field evaluation and to work through a larger variety of professional programs.
- e) Have established a Criminal Justice speaker series for university and larger Fort Worth community.

Goal 6: Couple wise stewardship with a well planned entrepreneurial approach to academic opportunities.

Successes

- a) Criminal Justice master's program will be designed at a minimum to be economically self-sustaining.
- b) Efforts are currently be expended to determine if a certificate program in crime mapping might be an economically advantageous enterprise to be offered through the department of Criminal Justice for state-wide criminal justice agencies.

Economics Report Card

Accomplishments

- 2. Recruit and retain students, faculty and staff who can achieve their full potential at TCU
 - c. Established the TCU **Alumni Excellence in Economics Scholarship** – seed money provided by alum George Henderson (class of 1970).
 - f. New faculty line in 2005 allowed us to recruit and hire Dr. Kiril Tochkov
 - h. Added an endowed chair – Hal Wright Professor in Latin American Studies
- 3. Design a vibrant learning community characterized by distinctive curricular, co-curricular and residential programs
 - a. Our department was very involved in the implementation of the TCU Core Curriculum
 - 1) One faculty member served as the Director of the TCU Core Curriculum, overseeing the implementation of core
 - 2) Our two introductory courses and several upper level courses were approved for inclusion the core
 - c. Support for undergraduate research
 - 1) One faculty member served as co-chair of the AddRan Festival of Undergraduate Festival of Scholarship and Creativity; others were on the planning committee; others served as judges
 - 2) We have created an undergraduate research track in which students can pursue independent research in one of three ways:
 - a) Junior/Senior Honors Research
 - b) Junior/Senior Research
 - c) Independent Study
 - 3) We encourage students to present papers at the AddRan Festival of Undergraduate Festival of Scholarship and Creativity and receive a small annual donation to award to the top economics paper presented at the Festival
 - 4) One of our students is selected to write a paper for the Dallas Area Business Economists (DABE) each spring
 - d. Continued to support for faculty travel to conferences; continued to support faculty research leaves
- 4. Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology

The department is now housed in Scharbauer Hall, a brand new facility opened in January 2010.

5. Accelerate our connection with the greater community; Ft. Worth, Texas, the nation and the world
 - Sponsored workshops on community development; students in Development Theory and Development Studies are now involved in service-learning activities with local community groups
 - Continued to offer students the opportunity to pursue an undergraduate degree in international economics and have developed a proposal for an international economic minor
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Non-accomplishments and setbacks

2. Recruit and retain students, faculty and staff who can achieve their full potential at TCU
 - g. Due to a substantial increase in the number of our majors and minors, we have been unable to decrease our dependence on part-time and visiting faculty
3. Design a vibrant learning community characterized by distinctive curricular, co-curricular and residential programs
 - c. Capstone experience - due to a substantial increase in the number of our majors and minors and our desire to increase undergraduate research opportunities for our students, we have decided to eliminate the requirement of a capstone experience for all of our majors.

ENGLISH REPORT CARD

1. Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

Recruitment of undergraduate majors for the Department of English has increased steadily, contrary to national trends where recruitment is in decline. Since 2003, the number of majors in our department has increased 28%. (Success)

- *Increase other scholarship support for undergraduates, both in number and amount*

Department of English established the Sandra Brown Excellence in Literary Fiction (ELF) award, provided by alum Sandra Brown and her husband Michael Brown. (Success)

Department of English established the Christine Salmon Gauthier Student Apprenticeship in award, a paid internship funded by a gift from the family of alum Christine Salmon. (Success)
- *Increase other scholarship support for graduate students, both in number and amount*

Graduate student financial support for the Department of English has increased slightly, but is inadequate in terms of number and amount of aid to remain competitive with a program such as SMU. (Shortcoming)
- *Selectively add new faculty to bolster and improve existing programs, moving to a student-faculty ratio of 13:1 from the current 14.7:1*

Since 2003, the Department of English did not retain some faculty members (Ronald Pitcock, Elizabeth Spiller, Timothy Parrish, Sharon Harris, B.H. Fairchild) but did recruit outstanding new and replacement faculty (Dan Gil, Anne Frey, Ariane Balizet, David Colón, Melanie Kill, Joddy Murray, Mona Narain, Alex Lemon), three of which were diversity hires. (Success)

At the undergraduate level, the average ENGL class size has been slowly increasing, from 19 students in 2006 to 22 students in 2008—a three-year trend increase of 17.4%. (Shortcoming)

- *Reduce TCU's dependency on part-time and visiting faculty*

Department of English relies heavily on one-year Lecturer positions and part-time adjunct faculty, especially troubling for the department's staffing of 100% of all Written Communication (WCO1 and WCO2) courses and staffing of 90% of all Literary Traditions (LT) courses. Especially given the increase in undergraduate admissions, this practice is anticipated to continue. (Shortcoming)

2. Design a vibrant learning community characterized by distinctive curricular, co-curricular, and residential programs.

In 2007, the Department of English implemented a new Major in Writing (B.A. in Writing) and a Minor in Writing, one of only 75 such programs in the country. (Success)

In 2009, a new Ph.D. in Rhetoric and Composition was approved but this is a more of a realignment/designation of a program that was under the English designation. Other than that no new graduate programs have been added. (Mixed result)

- *Sustain and amplify the existing commitment to undergraduate research and creative activity, and develop a capstone project in research or creative activity for undergraduates*

The Department of English revived the Bryson Literary Society, a TCU undergraduate group originating in the 1920s, and created a (print and online) literary journal *eleven40seven*, now in its 10th volume. In recent years, the Bryson Literary Society has expanded to include the Texas Creative Underground, an interdisciplinary group that sponsors undergraduate arts events drawing from literature, music, art, etc. (Success)

The Department of English created a Senior Seminar (ENGL 40831), requiring students to learn about and develop a digital portfolio of works developed over the course of their studies. (Success)

- *Nurture opportunities for professional growth for faculty and staff*

The Department of English has sponsored dozens of invited lectures from scholars in all areas of the discipline and writers in all genres. (Success)

3. Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology n/a

4. Accelerate our connection with the greater community: Fort Worth, Texas, the nation, and world.

Department of English faculty have implemented service learning through Partners Program (Dan Williams), class assignments for or with non-profit agencies (Linda Hughes, Brad Lucas), public schools (Joddy Murray, Linda Hughes), and senior centers (Joddy Murray, Linda Hughes). (Success)

Department of English faculty participated in Tarrant County Literacy Coalition Spelling Bee (Ann George, Dan Williams, David Vanderwerken, David Colón), faculty mentoring through Connections program (Ariane Balizet), judging for area literary/writing awards (Theresa Gaul, Daniel Williams). (Success)

Department of English faculty invited to speaking engagements at the Modern Art Museum (Neil Easterbrook), Fort Worth Community Arts Center (Curt Rode), Fort Worth Public Library (Fort Worth Public Library), local bookstores (Theresa Gaul, Charlotte Hogg, Alex Lemon, Curt Rode), Woman's Wednesday Club Luncheon, Advanced Placement Institute (Charlotte Hogg, Carrie Leverenz, Brad Lucas, Daniel Williams), Amon Carter Museum (Charlotte Hogg), Duke Scholars Weekend (Charlotte Hogg), Extended Education (Charlotte Hogg), Hurst-Euless-Bedford ISD (Brad Lucas), Lewisville ISD (Charlotte Hogg), National Cowgirl Museum and Hall of Fame (Charlotte Hogg). (Success)

- *Offer speakers' programs of distinction that will benefit the Fort Worth community*

Department of English sponsors 4-6 scholarly presentations or readings from writers every year, including its annual Creative Writing Awards. (Success)

- *Sustain TCU's commitment to providing students with a global education experience*

English faculty offer Summer Study in London courses every year for undergraduates. (Success)

5. Couple wise financial stewardship with a well-planned entrepreneurial approach to academic opportunities n/a

n/a

History and Geography Report Card

Areas in which our department has made or observed progress:

2. d. Our department saw an increase of \$77,500 in funding for graduate students. We used these funds to increase graduate stipends, which has made us more competitive with other graduate programs.

2. f. We replaced an instructor line with a tenure-track line. Hanan Hammad, assistant professor of history, has bolstered our undergraduate and graduate programs with courses on Middle Eastern history.

3.a. History and Geography have a total of 125 courses that fit into various categories of the TCU Core Curriculum (many courses fit in more than one category)

3.b. The addition of new faculty Mark Dennis (Religion), Kiril Tochkov (Economics) and Mona Narain (English) has strengthened the Asian Studies minor. The number of minors has grown over the last five years. (Carrie Currier will have precise numbers)

3.c. History Majors now must take a capstone seminar course in which they use the research and writing skills they have learned in earlier history classes. The results have been positive and the department encourages them to present the results of their research in the AddRan Festival of Undergraduate Research.

4.a. We have not yet seen the renovated Reed Hall, but we anticipate that it will address most if not all of our academic and teaching needs.

5. e. A member of our department, Dr. Gene Smith, is the Director of the Center for Texas Studies which conducts workshops and professional activities for Texas teachers. In January 2010, Gene and two other colleagues from our department conducted a workshop for teachers in Huntsville, Texas.

5. (second bullet point) The Boller Symposium on the American Presidency, held in November 2009, featured historian and television commentator Michael Beschloss. Approximately 600 members of the community attended.

5. (Third bullet point) The addition of a historian of the Middle East has improved our ability to provide students with a global educational experience. We have also hired a specialist in Caribbean history who will join us in the fall of 2010.

Areas in which we have not made or observed progress:

2.g. We still depend too much on adjunct faculty, who teach 12-15 courses per semester.

Modern Language Studies Report Card:

The following are notes regarding MOLA's contributions to the areas outlined in the Vision in Action Report card. Comments refer directly to the points as they are numbered in the Report Card.

1. Strategic Decisions

n/a

2. Recruitment

a. n/a

b. n/a

c. Our department is increasing its knowledge of scholarship opportunities, so that our students will know what their options are. On the other hand, we have not ourselves secured new scholarship funds.

d. n/a

e. Our curricular revisions have improved our introductory language offerings, which should help in this initiative.

f. We added two new faculty members in French, one tenure-track, and one tenure-track member in Italian. The traditional goal for our classes, which has been supported by the Associate Dean's office, has been to *increase* enrollment *beyond* the goal average of 13:1.

g. We are still entirely dependent upon part-time faculty for Chinese, and partly for French, but we have decreased our dependence in the last couple of years. There is currently no initiative to eliminate these needs entirely. If enrollment climbs in French, another full-time position may be necessary.

h. There has been no serious discussion of an endowed chair in MOLA.

3. Learning Community

a. We have vetted numerous courses for Core Curriculum credit. One sticking point, however, has been "Global Awareness" credit, which seems by the committees to exclude our courses. This issue needs clarification.

b. Courses from MOLA are included in Asian Studies and Classical Studies institutes

c. We have discussed a capstone project for our majors, but have not yet implemented it. That is in preparation.

d. We have a budget for faculty travel, and our administrative assistant is able to attend on-campus seminars.

e. MOLA has two honors courses, and Scott Williams, one of our faculty, was voted Honors Professor of the Year for 2009.

f. n/a

4. Facilities and Technology

a. n/a

b. n/a

c. n/a

d. n/a

e. n/a

f. In 2009, MOLA applied for a grant to fund state-of-the-art language lab software. The funding request was denied. The language lab's hardware is excellent, but it still lacks the language learning software that would make it fully usable as a language lab.

5. Connection to the Community

a. n/a

b. MOLA offers Foreign Language conversational hours free of charge to students and members of the community.

c. n/a

d. n/a

e. n/a

n/a

n/a

“Sustain TCU’s commitment...”: MOLA has increased its Study Abroad offerings to include a second program to France and a second program to Italy.

“Provide scholarships to permit TCU students...”: MOLA can do more to establish departmental-based scholarships. Currently we are reliant on the fundraising of the Study Abroad office.

n/a

n/a

6. Financial Stewardship

n/a

Political Science Report Card

1. Offered innovative programs which serve to create enriching learning environments for students, to attract strong students, and to retain them. These programs include the following: the Model United Nations Program, The Moot Court Program, and the Local Internship Program, all fostered and now sustained in the last five years. In addition, we have continued to enhance our offerings through the venerable Washington Internship program, which passed its 33rd anniversary in the fall of 2009.
2. Continued to seek to find ways for students to develop individual relationships with members of the department by offering multiple small sections of courses, from our freshman seminars each fall to numerous honors sections of courses across all subfields of our discipline, and our Distinction program, which offers participants a small Capstone experience and the opportunity to work individually with faculty members on their senior projects.
3. Sought international opportunities for our students, tailoring curriculum for numerous students to study abroad and leading trips to Eastern Europe. The Model United Nations participants have also traveled to China and Ecuador during the past two years.
4. Fostered community relations with the greater Fort Worth Community by granting literally hundreds of interviews to newspaper, radio, and television media each year and giving dozens of speeches and presentations to community groups. One event each year that draws participants from the community is the Jim Wright Symposium , which has drawn presentations from David Boren (former governor and senator, current President of the University of Oklahoma), John Anderson (former U.S. Representative, candidate for president 1980), Lee Hamilton (Director of the Woodrow Wilson International Center for Scholars), Charles Wilson (former U.S. Representative and namesake of the movie “Charlie Wilson’s War”), and George McGovern (former senator and candidate for president in 1972)

5. Cooperation with the university in many Student Development Services programs, including Freshman Orientation, the Common Reading, Frog Camp, and the Connections program, as well as cooperation on the Model UN program and Local Internships.

Challenges that the department has faced in the past five years have been as follows:

1. The development and significant investment in the Civic Literacy Program, which will expire at the end of this academic career. The program was unable to attract significant funding, though it had some modest success.
2. The demise of the Civic Literacy Program does not mean that responsibilities for programs created under it have ended. The need for supervision of local internships remains, and funding of the position to do so has been secured for only one more year.
3. Though the department has instigated a policy to have more effective oversight of adjunct faculty members, the need to find and retain high quality people to teach adjunct sections is a challenge. Of course, enhanced stipends for adjuncts would serve to make recruitment and retention of adjuncts easier.
4. The costs of travel continue to outpace travel budgets. While we understand fiscal constraints, and are appreciative of the support we do have, faculty members are facing real choices regarding participation in high profile professional meetings with travel budgets effectively funding fewer meetings over time.
5. Local internships could attract more and higher quality students with a bit of funding. We have one major fund to assist in that regard, but will continue to need to seek more scholarship assistance so that students may have these meaningful experiences without bearing tuition costs for the work that they do.

Philosophy Report Card

Have:

1. Re: goal 2: Bill Roche was the department's first recipient of a 2009 JFSR Award. John Harris has applied for this. year.
2. Re: Goal 2: Richard Galvin becomes newly created Betty S. Wright Chair of Applied Ethics.
3. Re: Goal 3: Honors and Service: Philosophy maintains a presence in Honors. Both Gregg Franzwa and Richard Galvin have served on Honors council. Blake Hestir has been twice chair of the Honors Week.
4. Re: Goal 3: Hestir and Franzwa have developed a new Honors sequences for the Cultural Visions track: PHIL 10103: Mind, Meaning, and Morality and PHIL 10113: Freedom, Determinism, and Objectivity.
5. RE: Goal 5: Hestir continues as general director of Moore Humanities Symposium.

Have not:

- 1: Have not managed any new faculty lines, only replacement positions.
2. Re: goal 2. Have not created capstone course.

Religion Report Card

Under goal 2.f., “Selectively add new faculty to bolster and improve existing programs.”

The Religion Department added a full-time tenure track position in Latina/o religious perspectives in Fall 2005.

Under goal 2.g., “Reduce TCU’s dependency on part-time and visiting faculty”

Ninety-two percent of the introductory Religion sections were taught by full-time faculty in 2008-2009. This is up from 85% in 2004-2005, and is the highest percentage over the past 10 years.

Under goal 3.b. “Create and further develop a small number of interdisciplinary centers and institutes:

A Religion faculty member (Hjamil Martínez-Vázquez) was instrumental in developing the Latina/o Studies minor in 2007. Another faculty member (Janet Spittler) was instrumental in reviving the Classical Studies minor during her first year on campus in 2007.

Under goal 3.d. “Nurture opportunities for professional growth for faculty and staff.”

The Religion Department has sponsored two weekend workshops on teaching for the department’s faculty, both funded by the Wabash Center for Teaching Excellence in Theology and Religion. The first, held in September 2007, focused on dealing with diversity in the classroom. The second, held in February 2009, explored new teaching strategies for our introductory religion courses.

Under goal 5. “Offer speaker’s programs of distinction that will benefit the Fort Worth community.”

The Religion Department hosted the first, very successful Daryl D. Schmidt Memorial Lecture by Karen Armstrong this past October 2009. Over 700 persons attended that lecture, many from the local Fort Worth community.

Unaccomplished:

Under Goal #1 to recruit and retain students and faculty—The Religion Department did not increase the number of its majors.

SOCIOLOGY AND ANTHROPOLOGY REPORT CARD

Listed below are the contributions that the Department of Sociology and Anthropology have contributed to help realize the goals of the Vision in Action Report. The numbers correspond with the section of the report.

3. Design a vibrant learning community characterized by distinctive curricular, co-curricular, and residential programs.

a. Successfully implement the new TCU Core Curriculum

- Highly active in developing and passing courses that meet various components of the new TCU Core Curriculum. It has been suggested that we are probably one of the most active departments in this regard.
- b. Create and further develop a small number of interdisciplinary centers and institutes.*
- Two faculty members are involved in the Urban Institute
 - Two courses – Urban Anthropology and Environmental Justice and Agriculture were developed with the Urban Institute in mind.
 - Leadership courses developed and taught.
 - Two faculty members are involved with the Healthy Aging Institute
- c. Sustain and amplify the existing commitment to undergraduate research and creative activity*
- McNair Scholars
 - Taught many directed studies
 - Students involved in field schools in anthropology
 - Students and faculty participation in AddRan Research Festivals
 - Two students made presentations of research at regional meetings
- d. Nurture opportunities for professional growth for faculty and staff*
- Women's Leadership Workshops – Coordinator and participants
 - Service components in courses
- e. Enhance the TCU Honors Program*
- Taught Honors courses in program
 - Memberships in Honors thesis committees
 - Honors Program Advisory Committee
- 4. Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology**
- a. Complete the reshoring of academic and teaching facilities begun in 2000.*
- Anthropology laboratory established
 - Bones for anthropology courses purchased.
- 5. Accelerate our connection with the greater community**
- b. After careful feasibility assessments, offer selected new programs of direct value to the community.*

- Many of our courses require a service learning component that consisted of students as well as the faculty members' involvement with various organizations or agencies within the Fort Worth community

Offer speakers' programs of distinction that will benefit Fort Worth community.

- Numerous presentations to local agencies, organizations, on various topics of interest – libraries, non-profits, etc..

Sustain TCU's commitment to providing students with a global education experience.

- Director of Latino American Studies
- Four faculty involved in the Latino Studies minor
- Faculty involved in Study Abroad in London
- Faculty involved in Study Abroad in Japan
- Incorporation of material with a global emphasis in lectures or readings.
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SPANISH AND HISPANIC STUDIES REPORT CARD

GOAL 2

Recruit and retain students, faculty and staff who can achieve their full potential at TCU

- A) An additional research faculty hired: F. Komla Aggor (2008)

(Another set of two tenure-track faculty and one instructor hired in 2009, but these are replacements.)

- B) Department has only one part-time faculty (and no visiting faculty)

GOAL 3

DESIGN A VIBRANT LEARNING COMMUNITY CHARACTERIZED BY DISTINCTIVE CURRICULAR, CO-CURRICULAR AND RESIDENTIAL PROGRAMS

- A) All instructors are allocated a decent annual travel fund to participate in workshops and conferences related to pedagogy.
- B) Enrollment caps for all lower-division language courses have been reduced to professionally-recommended levels.

GOAL 5

Accelerate our connection with the greater community: Fort Worth, Texas, the nation and the world

- A) Scheduled for Fall 2010 is a new Minor program in Spanish for the Health Professions (in progress)
- B) An alliance has been established between the Department and Montessori School at Sundance Square for Spanish majors to offer voluntary teaching service to the schoolchildren.
- C) The Department offers three study-abroad programs:
 - TCU in Madrid, Spain (summer)
 - TCU in Seville, Spain (summer)
 - TCU in Seville, Spain (semester)
- D) Scheduled to begin Summer 2010 are two new study-abroad programs:
 - TCU in Ghana (West Africa)
 - TCU in Argentina
- E) In the process of development is a summer study-abroad program in Mexico, scheduled for Summer 2011
- F) Department introduced in Fall 2009 a service-learning course called "Service-Learning in the Latino Community"
- G) Department was winner of "Department with most participants in TCU LEAPS" award, Fall 2009