

The College of Education is engaged in a strategic planning process. Faculty reviewed the 2005 Vision in Action and are setting new goals aligned with the five guiding principles of the TCU Vision in Action. The chart below reflects progress to date.

Respectfully submitted,
Mary Martin Patton, Dean
March 1, 2010

COLLEGE OF EDUCATION VISION IN ACTION
Year 5 Review

| | Requests | 2005 VIA Goals | VIA Goals Status March, 2010 |
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| 1. | Building | Funding for Bailey renovation & Palko Hall | Occupied new facilities 2007 |
| 2. | New faculty lines to meet enrollment demands | Early Intervention Ed Psychology/Child Development Instructor, Field Based Supervision Science Education Special Education Counseling Educational Leadership Bilingual/ESL/Reading Math Education Middle-Secondary | Dr. Hu Dr. Esping Dr. Williams Dr. Bloom Ann Jones Endowed Chair Dr. Thomas Dr. Palko Not Funded Not Funded Not Funded |
| 3. | Increase graduate financial assistance for MBA/EdD | | Not Funded for MBA |
| 4. | Funding for Math Science Institute | Andrews Institute | Endowed by Paul & Judy Andrews, 2008 |
| 5. | Funding for Center for Urban Education | Director & operating funds | Not Funded VIA funding ends May 2010 |
| 6. | Strengthen laboratory schools – Starpoint & KinderFrogs | -Establish “bridge” class -Playground development -Scholarships -Establish Advisory Boards | Building addition endowed by Morris foundation Completed Ongoing fundraising Completed |
| 7. | Develop Special Education Institute | Alice S. Neeley Institute for Special Education | Endowed by Neely Foundation |
| 8. | Establish Endowed Chair in Special Education | Ann Jones Endowed Chair | Dr. Lindy Crawford to join COE in August 2010 |
| 9. | Endowed Chair in Reading Education | | Not funded |
| 10. | Enhance Graduate Programs | Science Ed Counseling Special Education | Established Ph.D Pending – need faculty line Pending Dr. Crawford |
| | | Increase tuition and scholarship money, thereby increasing enrollment | Received some additional graduate funding but not enough to remain competitive with area universities, therefore, decreased graduate enrollment |
| | | Increase research/practicum @ Lab Schools | Ongoing |
| | | Examine existing programs | Completed |
| 11. | Seek endowment for COE International Fund | Student teaching abroad, student exchanges | Not Funded |

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| 12. | Enhance Undergraduate Programs | Implement new core | Completed |
| | | Increase undergraduate research | Established Research Festival |
| | | Endow scholarships for high need areas of science, mathematics, special education, ESL | Andrews endowment for science & mathematics Not funded for special education ESL/Bilingual |
| | | Increase diversity | Ongoing through collaboration with FWISD/BTAP & Aspiring Educators, Community Scholars, Community Colleges |
| | | Assessment of teacher prep | Ongoing – commended by Texas Education Agency and received International Reading Association Literacy Award |
| | | Improve Advising | Ongoing |
| | | Enhance Middle/Secondary Education | Ongoing |