



TEXAS CHRISTIAN UNIVERSITY  
Graduating Senior Survey  
August 2006-May 2007  
Baccalaureate Graduates

Prepared by:

Texas Christian University  
Office of Institutional Research  
Cathy Coghlan, PhD  
September 2007

## Table of Contents

Executive Summary.....	1
Sample.....	1
Satisfaction with TCU.....	2
Academic Services.....	2
Campus Life.....	2
Student Development Services.....	3
Health and Counseling Center Services.....	3
Residential Services.....	3
University Ministries.....	4
University Career Services.....	4
Study Abroad.....	4
Internships.....	4
Post-Graduation Plans.....	5
Conclusion.....	5
Respondent and Non-Respondent Characteristics.....	6
Demographic Characteristics of Survey Respondents.....	7
Gender.....	7
Ethnicity.....	7
Entry Point to TCU.....	7
College.....	8
Living Situation While at TCU.....	9
Satisfaction with TCU.....	11
Advising and Faculty Interactions.....	13
Quality of Instruction.....	14
Academic Challenge.....	15
Class Size.....	16
Availability of Required Courses.....	17
Range of Courses.....	18
Information about Course Requirements.....	19
Relevance of Classes to Career Goals.....	20
Classroom Facilities and Equipment.....	21
Academic Support Services Use.....	22
Academic Support Services Ratings.....	25
Campus Life Use.....	28
Campus Life Ratings.....	31
Student Development Services Use.....	33
Student Development Services Ratings.....	39
Health and Counseling Centers Use.....	42
Health and Counseling Centers Ratings.....	43
Residential Services Use.....	44
Residential Services Ratings.....	46
University Ministries Use.....	47
University Ministries Ratings.....	48
University Career Services Use.....	49
University Career Services Ratings.....	52
Study Abroad.....	55
Internships.....	57
Post-Graduate Plans.....	59

## **Executive Summary**

The Graduating Senior Survey (GSS) is administered to TCU baccalaureate candidates during the last half of the semester before graduation. From August 2006 – May 2007, the GSS was administered to 1,661 baccalaureate candidates. There were 900 unduplicated responses reflecting a survey response rate of 54.2%. Females were more likely to respond to the survey than were males and African Americans were less likely to respond to the survey than were other ethnic groups ( $p < .05$ ). There were no differences in survey response rate by college. There were 1,609 unduplicated baccalaureate graduates from August 2006 – May 2007.

Following this executive summary are tables and charts which detail the responses for each survey item, excluding the open-ended responses which will be evaluated and reported separately. For the items in which students were asked to rate programs or services, only those students who used the program or service rated the programs. Students who responded “never” when asked how often they used a particular program or service did not rate that program or service. In addition, in some cases, respondents were given the option to choose the response “not applicable.” For clarity in the presentation of the results, “not applicable” responses were treated as missing and are not included in the tables and charts. An electronic copy of the survey instrument can be accessed at <http://www.ir.tcu.edu/DemoSurveys.htm>.

### **Sample**

Respondents from the M.J. Neeley School of Business comprised 22.4% of the sample followed by Communication and AddRan at 18.9% and 18.8% of the sample respectively. Almost four of five respondents indicated that they entered TCU as freshmen. Minority students were significantly more likely than white students to have entered TCU as transfer students. On average, the respondents reported spending about four semesters living on campus in a residence hall and three semesters living off-campus with one or more roommate(s). There were a few differences in housing arrangements while at TCU between males and females and between white students and minority students. Males lived off-campus, on average, one

semester longer than females (3.9 to 3.1). White students were more likely to live off-campus with roommates and in sorority or fraternity housing than were minority students and minority students were more likely to live at home with their parents than were white students.

### **Satisfaction with TCU**

Eighty-five percent of the respondents said that, given the chance, they would choose TCU again for their college education. Almost all of the respondents, (96.1%) said that they would probably or definitely recommend TCU to someone considering college today. Two-thirds of the survey respondents indicated that they completed their degree within four years. Among those who took longer than four years to complete a bachelor's degree, changing majors was the most often cited reason for the delay, followed by retaking courses, and taking a reduced course load. A small percentage of students reported that they either withdrew or did not enroll for one or more semesters. Personal or family problems and medical/health reasons were the two top reasons given for withdrawing or not enrolling followed by a lack of financial resources and uncertainty about whether to continue at TCU. Overall, the respondents were satisfied with their TCU experience and a majority rated their academic and non-academic experiences as good or very good. Use of both academic and non-academic programs and services varied among respondents and differences between males and females and between white students and minority students were noted in some areas.

### **Academic Services**

Among the academic services, not surprisingly, the library and computer labs and services were among those most frequently used. Minority students were significantly more likely to report using computer labs, the Center for Academic Services, and scholarships and financial aid more frequently than were white students.

### **Campus Life**

Usage rates of Campus Life programs varied greatly. As might be expected, Judicial Affairs and Discipline had the lowest usage rate with over 90% of the respondents indicating

that they had never used the program. Over half of the respondents reported that they had never used SGA/Programming Council programs, attended Intercultural Events, or participated in Greek Life and Activities. Minority students were significantly more likely to have attended intercultural events than were white students. The most used Campus Life programs among all respondents were non-Greek student organizations.

### **Student Development Services**

Program use by respondents also varied greatly among the Student Development Services programs. Peer Education programs were used the least by respondents followed by the Women's Resource Center, Campus Mentors, Club Sports, Alcohol and Drug Education, and Leadership Development programs which all had reported usage rates of 30% or less. Males were much more likely to have ever used Judicial Affairs/Discipline programs, intramurals, club sports, and alcohol and drug education programs than were females. Females were much more likely to have used Froggie 5-0, the Women's Resource Center, and volunteer programs than were males. Minority students were less likely to have used fitness programs, frequently or at all, than were white students.

### **Health and Counseling Center Services**

About four out of five students reported having used the Health Center at some point while at TCU. Females were significantly more likely to have used the Health Center and to have used it more frequently than males. About one-quarter of the respondents indicated that they had used the Counseling Center while at TCU.

### **Residential Services**

Housing and dining services were the most used programs of Residential Services. Minority students were significantly less likely to have used housing services while at TCU than were white students. Just over half of the respondents reported never using residential programming.

### **University Ministries**

Use of University Ministries programs varied with respondents reporting that they used religious programming more often than cultural programming. Minority students were more likely to report having attended cultural programming events more often than did white students.

### **University Career Services**

Among the programs offered by University Career Services, the most frequently used program by all respondents was Career Resources followed by Career Nights. Program usage varied somewhat by ethnicity as minority students reported using Recruitment Services more frequently than white students. Minority students were also much more likely to have ever used Student Employment Services and used them more regularly than white students. Overall, of the respondents who used University Career Services, the most frequently used service was resume and/or cover letter preparation or critique. Almost three-fourths of the respondents who used UCS while at TCU reported that they had used this service. Resume preparation was followed by use of web-based searches of job listings and job search assistance.

### **Study Abroad**

Two hundred forty-five respondents reported that they had studied abroad while at TCU. The study abroad experience was universally perceived as positive. Females were significantly more likely to have had a study abroad experience than were males and white students were significantly more likely to have participated in study abroad than minority students.

### **Internships**

Over half of the survey respondents reported completing at least one internship while at TCU. About one in five completed two internships and a small percentage, 4.1%, reported completing three internships. Fewer than half of the internships experienced were for academic credit. Among those that offered academic credit, three hours was the most common number of credit hours earned (60.1%) followed by six hours (18.6%). Of the academic internships that offered pay, pay ranged from less than \$5 an hour to more than \$20 an hour. Most internships

paid between \$8 and \$13 an hour. The number of hours worked per week in the internships varied widely with 11-20 hours a week being the most frequent number of hours reported.

### **Post-Graduation Plans**

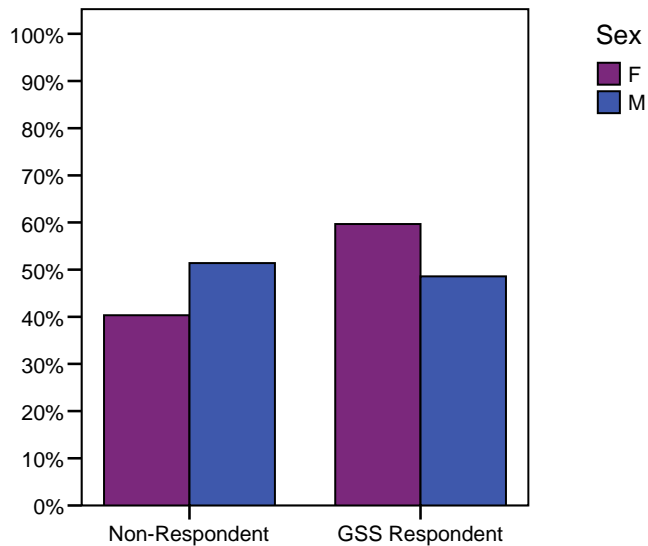
At the time of the survey, about one-quarter of the respondents reported that they had accepted a full-time job (24.8%). Another quarter (26.4%) were still seeking full-time employment and a third quarter planned to attend graduate school full or part-time (25.9%). There were some gender differences in post-graduation plans. Males and females were equally likely to have accepted a full-time job, but females were more likely than males to be unemployed or planning to attend graduate school while males were more likely than females to have committed to military or full-time voluntary service. Of those who had accepted full-time employment, four out of five reported that the job was related to their major and almost all (94.6%) were happy or very happy with their current employment situation. The median salary for those reporting salary was \$40,000 - \$49,999 and while the median salary was the same for males and females, females who were not in the median category were more likely to be making less than \$40,000 while males not in the median category were more likely to report making \$50,000 or more. Additional analysis revealed that there were some significant differences among colleges regarding reported salaries. However, there are not enough data to determine whether the reported differences are due primarily to occupational differences, gender inequality, or a combination of both.

### **Conclusion**

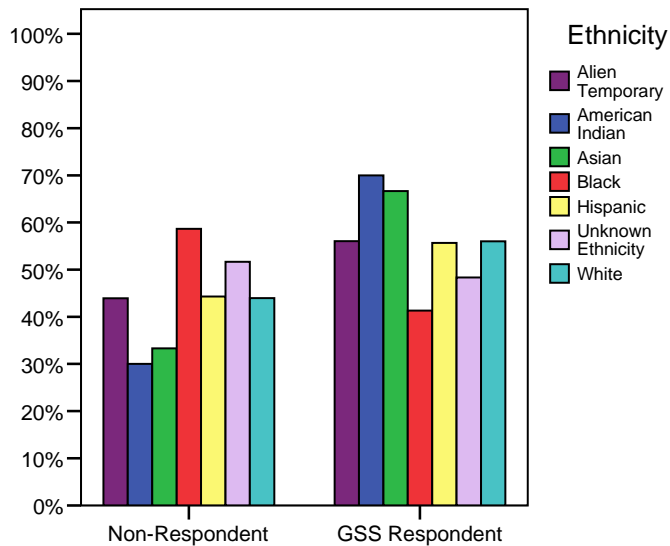
Some care must be taken in generalizing the results of this report to the entire population of TCU baccalaureate graduates. The inability to include some graduates because of inadequate e-mail addresses, as well as the self-selection process of deciding whether to complete the survey may introduce bias into the results. Consequently, this document should be used as a starting point for discussion of how TCU might maintain and improve programs and services rather than a definitive assessment of TCU programs and services.

Graduating Senior Survey 2006-2007  
Respondent and Non-Respondent Characteristics

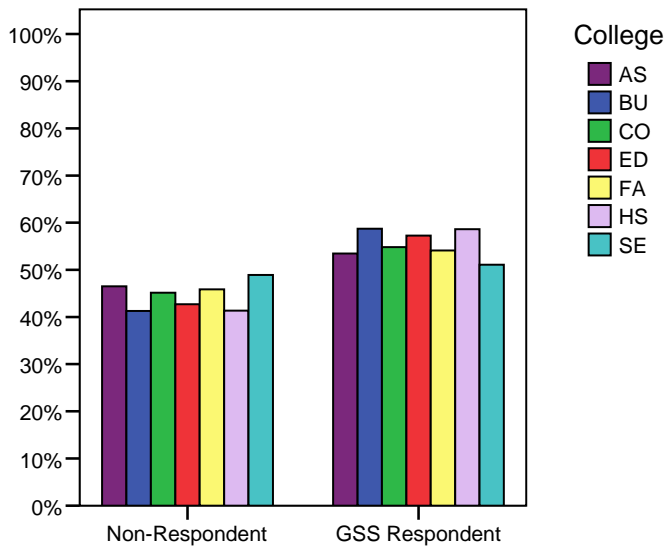
Response Status by Gender



Response Status by Ethnicity

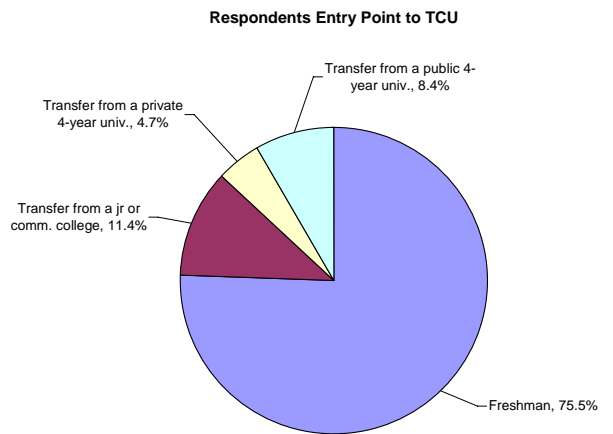
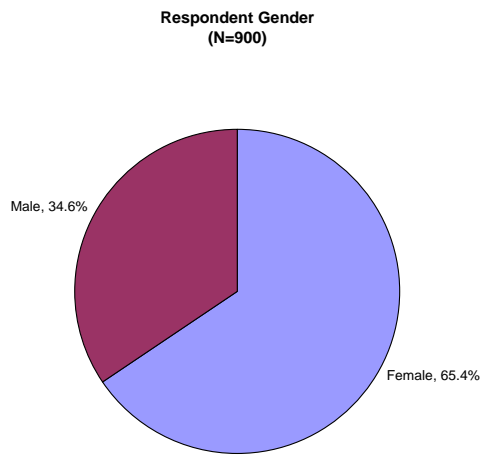
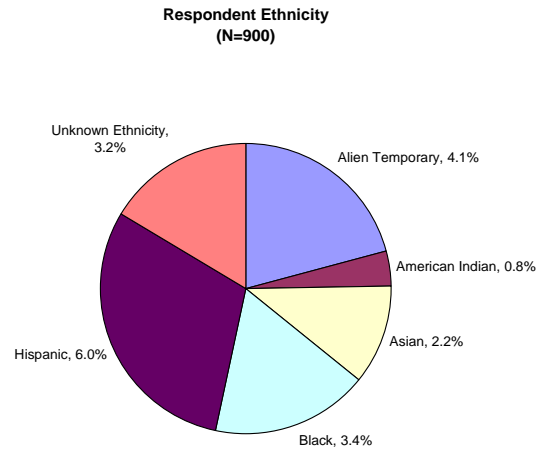
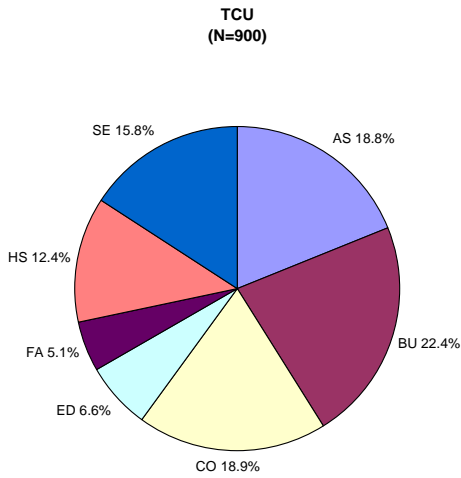


Response Status by College





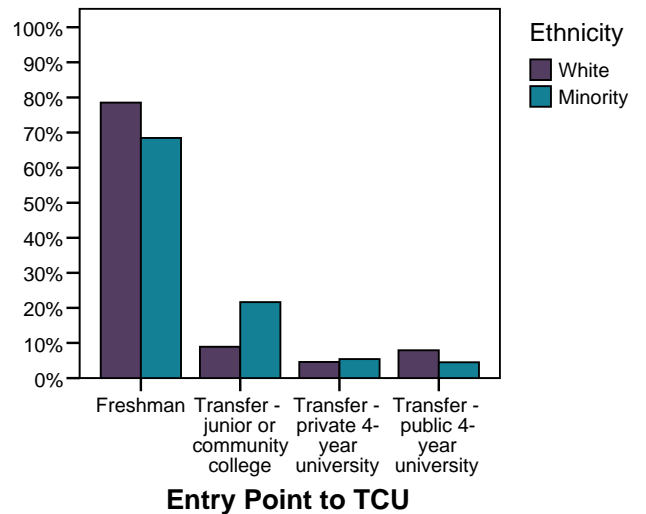
# Graduating Senior Survey 2006-2007 Demographic Characteristics of Survey Respondents



**Entry Point to TCU by Ethnicity**

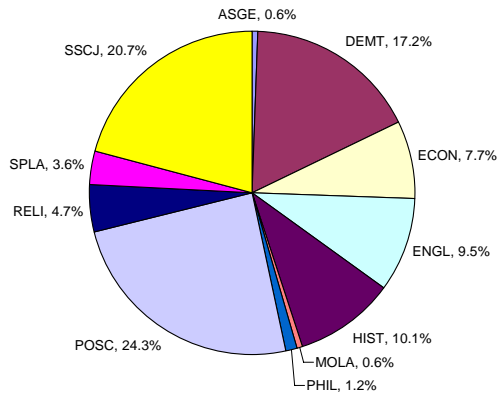
	White		Minority	
	N	%	N	%
Freshman	564	78.6%	76	68.5%
Transfer - Jr or Comm. college	64	8.9%	24	21.6%
Transfer - private 4-year university	33	4.6%	6	5.4%
Transfer - public 4-year university	57	7.9%	5	4.5%
<b>Total</b>	<b>718</b>	<b>100.0%</b>	<b>111</b>	<b>100.0%</b>

$\chi^2(3) = 17.542, p < .01, V = .145$

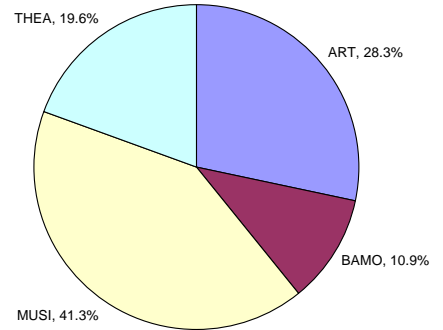


# Graduating Senior Survey 2006-2007 Demographic Characteristics of Survey Respondents

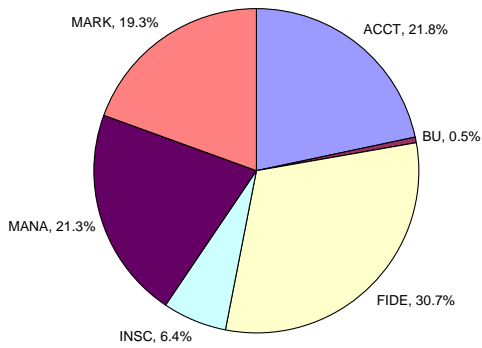
**AddRan College of Humanities & Social Sciences  
(N=169)**



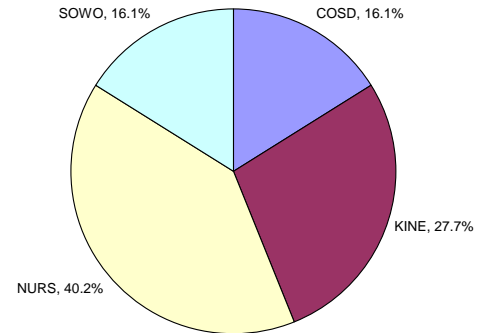
**College of Fine Arts  
(N=46)**



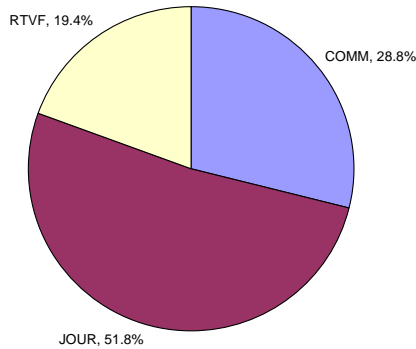
**M.J. Neeley School of Business  
(N=202)**



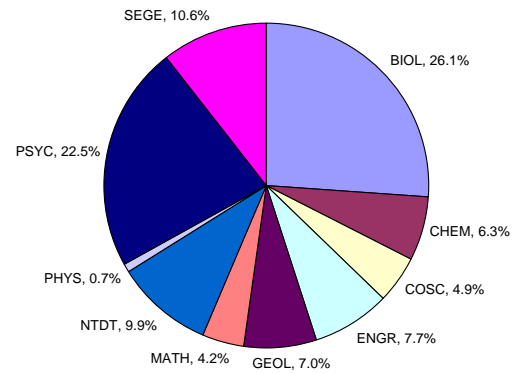
**College of Nursing & Health Sciences  
(N=112)**



**College of Communication  
(N=170)**



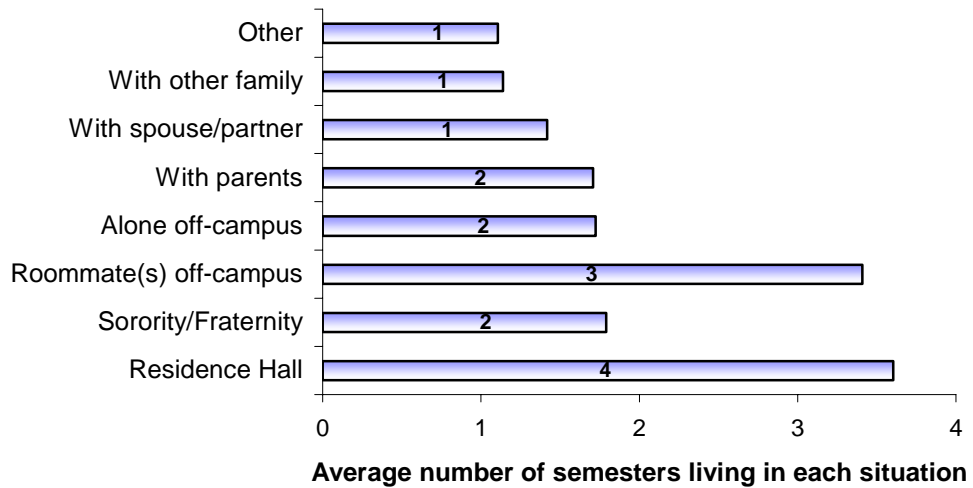
**College of Science & Engineering  
(N=142)**



Graduating Senior Survey 2006-2007  
Demographic Characteristics of Survey Respondents

**Living Situation While at TCU**

	N	Avg # of Semesters Lived in			Standard Deviation
		Min.	Max.		
Residence Hall	846	4	1	13	2
Sorority/Fraternity	749	2	1	9	1
Roommate(s) off-campus	832	3	1	10	2
Alone off-campus	710	2	1	11	1
With parents	694	2	1	14	2
With spouse/partner	687	1	1	14	1
With other family	671	1	1	14	1
Other	617	1	1	14	1

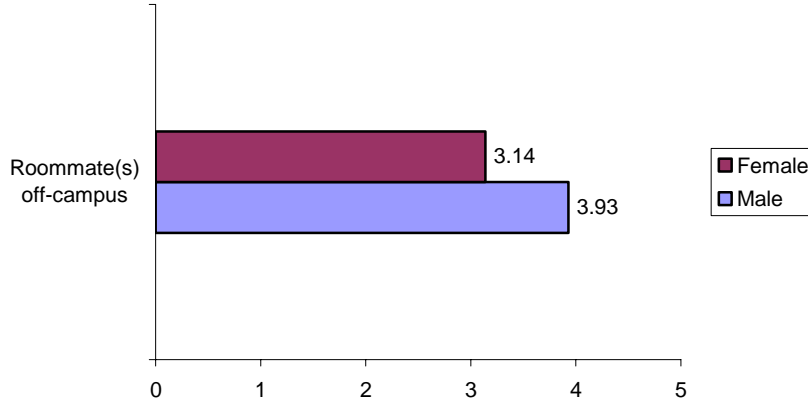


Graduating Senior Survey 2006-2007  
Demographic Characteristics of Survey Respondents

**Gender Differences in Living Situation at TCU**

	Sex	N	Mean	Std. Deviation
Roommate(s) off-campus	Male	285	3.9	2.32
	Female	547	3.1	1.83

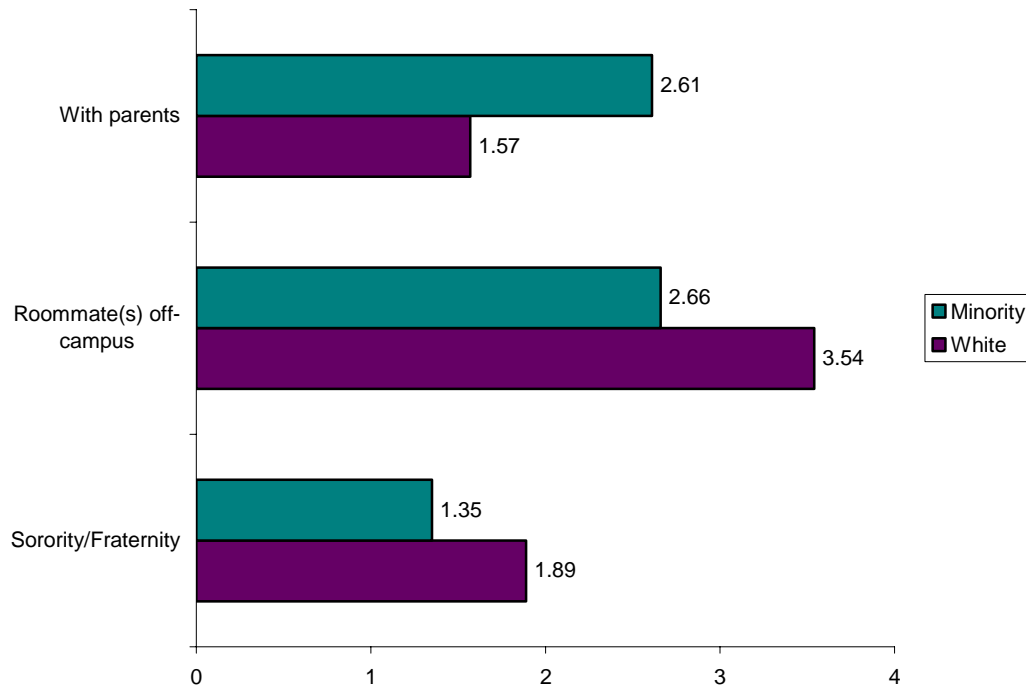
Mean difference is significant at  $p \leq .001$



**Ethnicity Differences in Living Situation at TCU**

	Ethnicity	N	Mean	Std. Deviation
Sorority/ Fraternity	White	617	1.9	1.47
	Minority	89	1.3	0.94
Roommate(s) off-campus	White	682	3.5	2.06
	Minority	95	2.7	1.70
With parents	White	562	1.6	1.73
	Minority	89	2.6	2.86

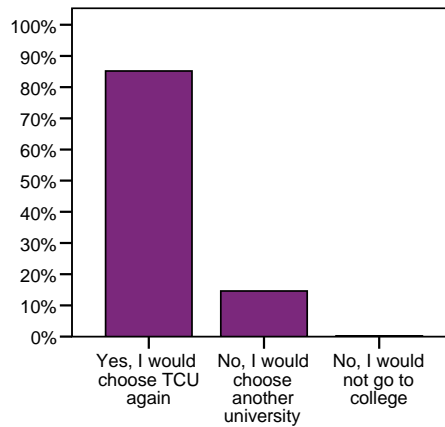
Mean differences are significant at  $p \leq .001$



**Graduating Senior Survey 2006-2007  
Satisfaction with TCU**

**If you could do it over, would you come to TCU?**

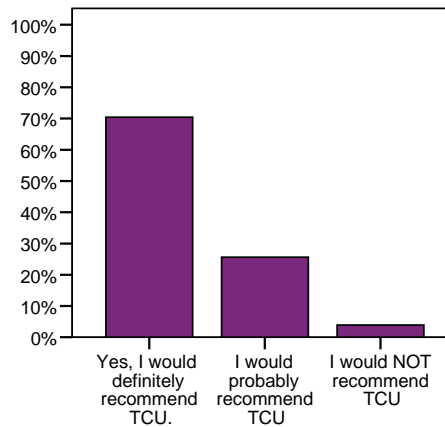
	N	%
Yes, I would choose TCU again	764	85.2%
No, I would choose another university	131	14.6%
No, I would not go to college	2	.2%
Total	897	100.0%



**If you could do it over, would you come to TCU?**

**Would you recommend TCU to others considering college today?**

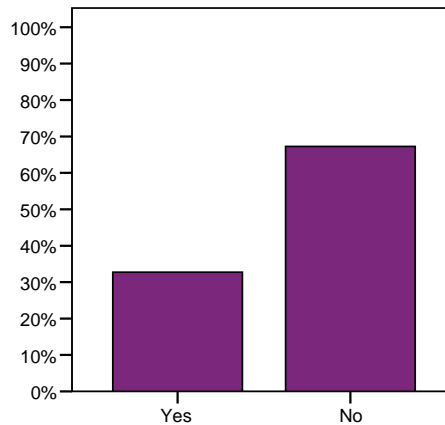
	N	%
Yes, I would definitely recommend TCU.	632	70.5%
I would probably recommend TCU	230	25.6%
I would NOT recommend TCU	35	3.9%
Total	897	100.0%



**Would you recommend TCU to others considering college today?**

**More than 4 years to complete bachelor's degree?**

	N	%
Yes	294	32.7%
No	604	67.3%
Total	898	100.0%

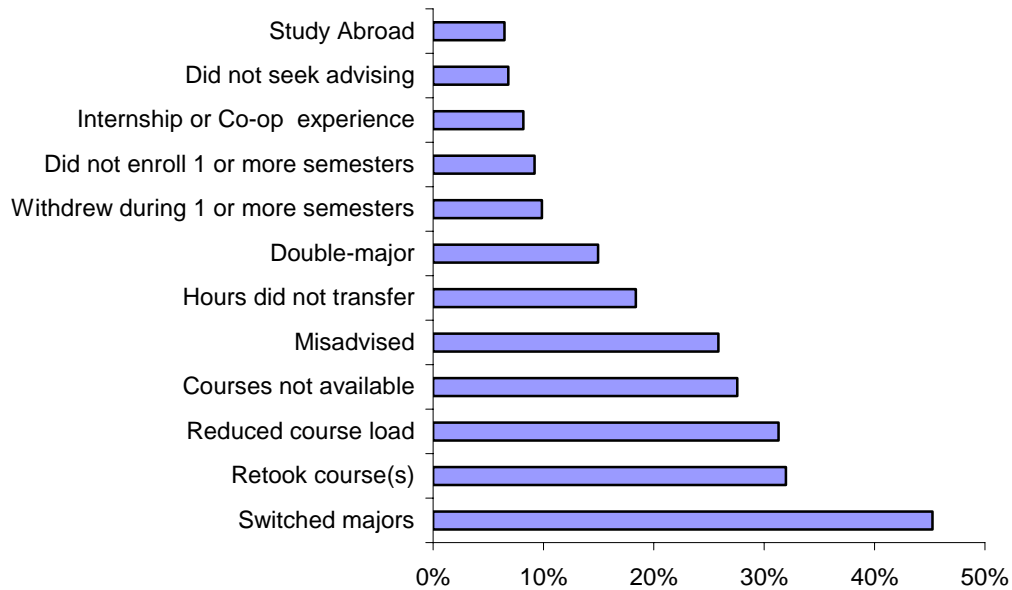


**More than 4 years to complete bachelor's degree?**

Graduating Senior Survey 2006-2007  
Satisfaction with TCU

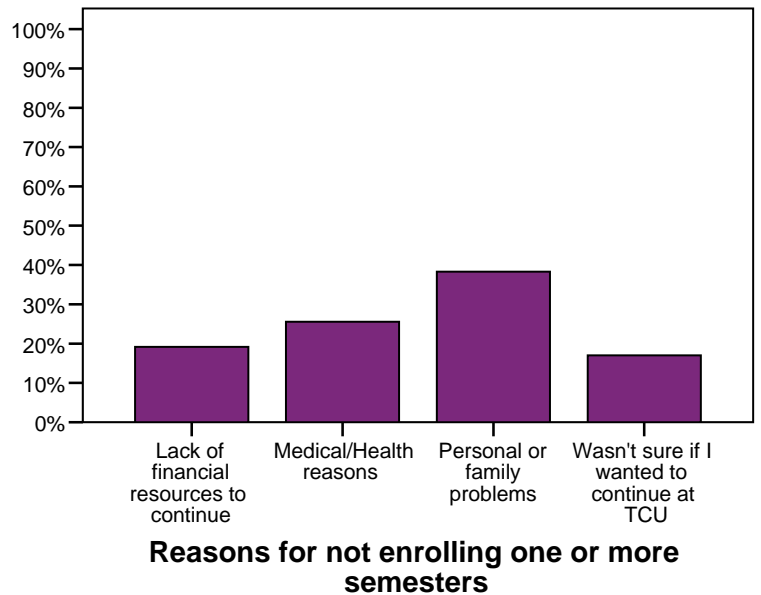
**Reasons for Delayed Graduation**

	N	%
Switched majors	133	45.2%
Retook course(s)	94	32.0%
Reduced course load	92	31.3%
Courses not available	81	27.6%
Misadvised	76	25.9%
Hours did not transfer	54	18.4%
Double-major	44	15.0%
Withdrew during 1 or more semesters	29	9.9%
Did not enroll 1 or more semesters	27	9.2%
Internship or Co-op experience	24	8.2%
Did not seek advising	20	6.8%
Study Abroad	19	6.5%



**Reasons for not enrolling one or more semesters**

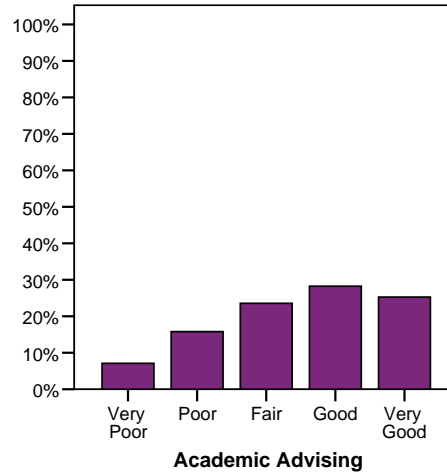
	N	%
Lack of financial resources to continue	9	19.1%
Medical/Health reasons	12	25.5%
Personal or family problems	18	38.3%
Wasn't sure if I wanted to continue at TCU	8	17.0%
Total	47	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Advising and Faculty Interactions

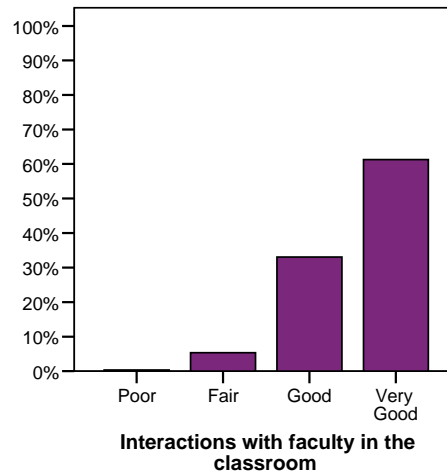
**Academic Advising**

	N	%
Very Poor	64	7.1%
Poor	142	15.8%
Fair	212	23.6%
Good	254	28.3%
Very Good	227	25.3%
Total	899	100.0%



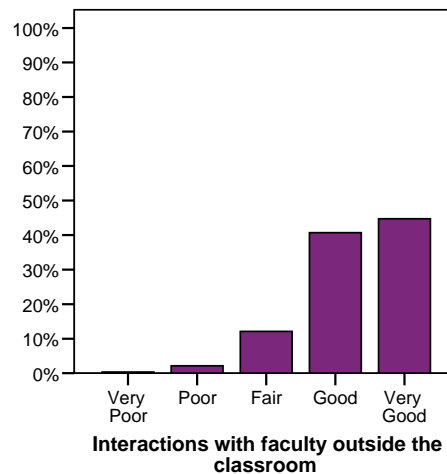
**Interactions with faculty in the classroom**

	N	%
Very Poor	0	.0%
Poor	3	.3%
Fair	48	5.3%
Good	297	33.0%
Very Good	551	61.3%
Total	899	100.0%



**Interactions with faculty outside the classroom**

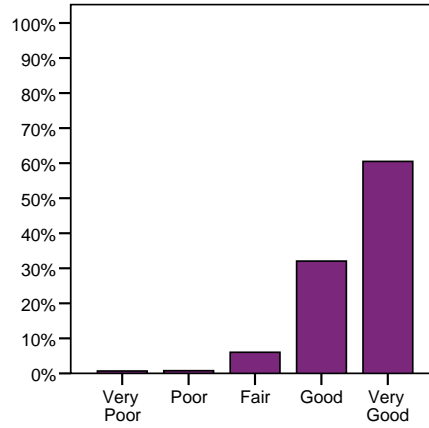
	N	%
Very Poor	3	.3%
Poor	19	2.1%
Fair	108	12.1%
Good	364	40.7%
Very Good	400	44.7%
Total	894	100.0%



**Graduating Senior Survey 2006-2007**  
**Satisfaction with TCU – Quality of Instruction**

**Quality of Instruction In Primary Major**

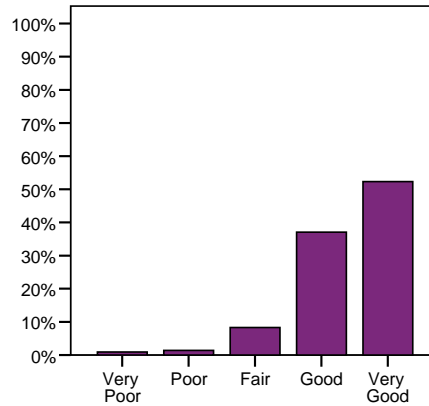
	N	%
Very Poor	6	.7%
Poor	7	.8%
Fair	54	6.0%
Good	287	32.0%
Very Good	542	60.5%
<b>Total</b>	<b>896</b>	<b>100.0%</b>



**Quality of Instruction In Primary Major**

**Quality of Instruction In Secondary Major (if applicable)**

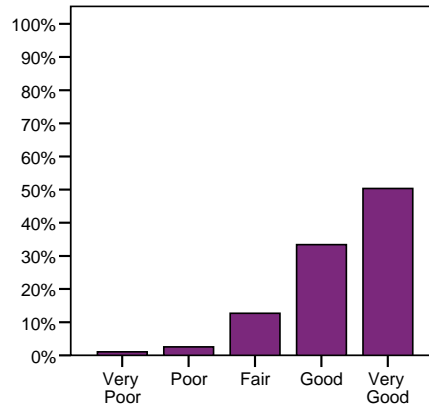
	N	%
Very Poor	2	.9%
Poor	3	1.4%
Fair	18	8.3%
Good	80	37.0%
Very Good	113	52.3%
<b>Total</b>	<b>216</b>	<b>100.0%</b>



**Quality of Instruction In Secondary Major (if applicable)**

**Quality of Instruction In Minor (if applicable)**

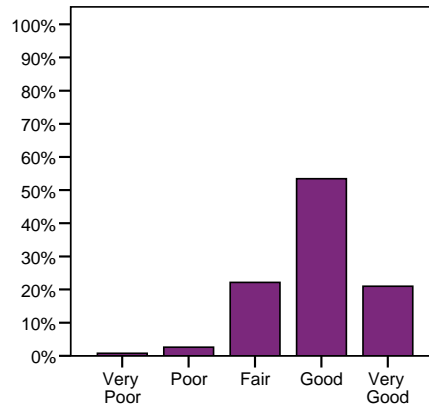
	N	%
Very Poor	5	1.1%
Poor	12	2.5%
Fair	60	12.7%
Good	158	33.4%
Very Good	238	50.3%
<b>Total</b>	<b>473</b>	<b>100.0%</b>



**Quality of Instruction In Minor (if applicable)**

**Quality of Instruction Outside Major or Minor**

	N	%
Very Poor	6	.8%
Poor	20	2.6%
Fair	171	22.2%
Good	412	53.4%
Very Good	162	21.0%
<b>Total</b>	<b>771</b>	<b>100.0%</b>



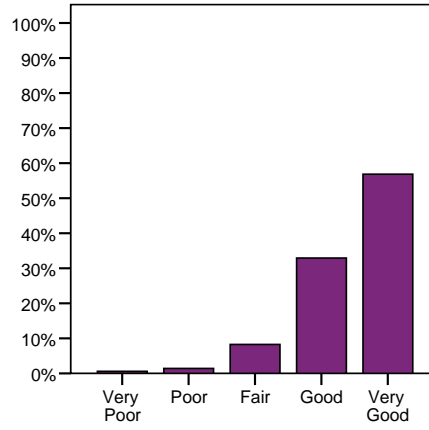
**Quality of Instruction Outside Major or Minor**



**Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Academic Challenge**

**Academic Challenge In Primary Major**

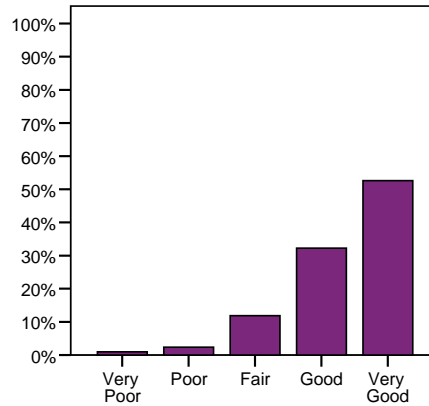
	N	%
Very Poor	5	.6%
Poor	12	1.4%
Fair	72	8.3%
Good	286	32.9%
Very Good	494	56.8%
Total	869	100.0%



**Academic Challenge In Primary Major**

**Academic Challenge In Secondary Major (if applicable)**

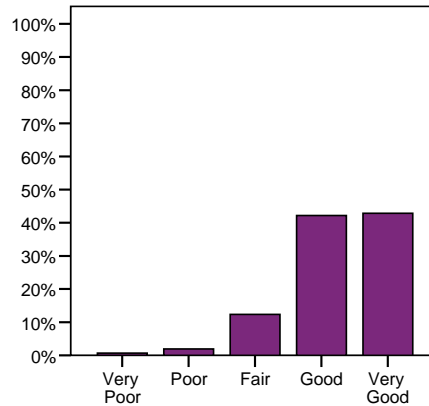
	N	%
Very Poor	2	.9%
Poor	5	2.4%
Fair	25	11.8%
Good	68	32.2%
Very Good	111	52.6%
Total	211	100.0%



**Academic Challenge In Secondary Major (if applicable)**

**Academic Challenge In Minor (if applicable)**

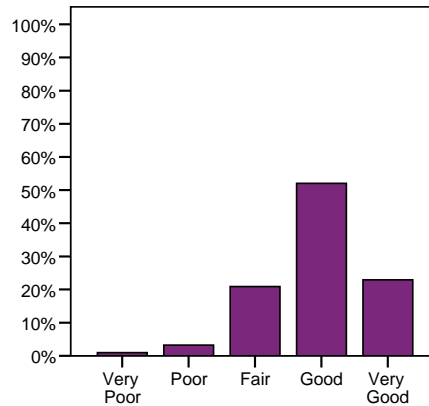
	N	%
Very Poor	3	.6%
Poor	9	1.9%
Fair	57	12.3%
Good	195	42.2%
Very Good	198	42.9%
Total	462	100.0%



**Academic Challenge In Minor (if applicable)**

**Academic Challenge Outside Major or Minor**

	N	%
Very Poor	7	.9%
Poor	24	3.2%
Fair	155	20.9%
Good	386	52.0%
Very Good	170	22.9%
Total	742	100.0%

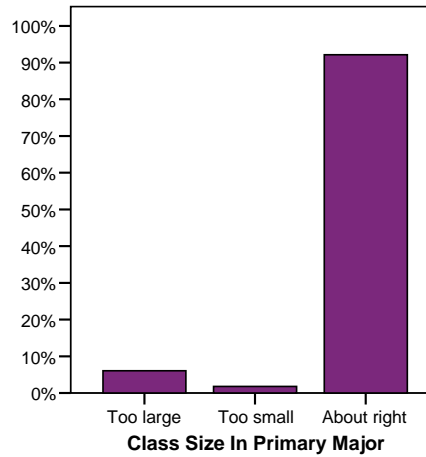


**Academic Challenge Outside Major or Minor**

**Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Class Size**

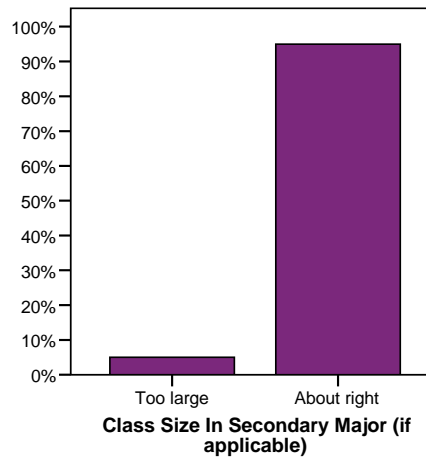
**Class Size In Primary Major**

	N	%
Too large	54	6.1%
Too small	16	1.8%
About right	821	92.1%
Total	891	100.0%



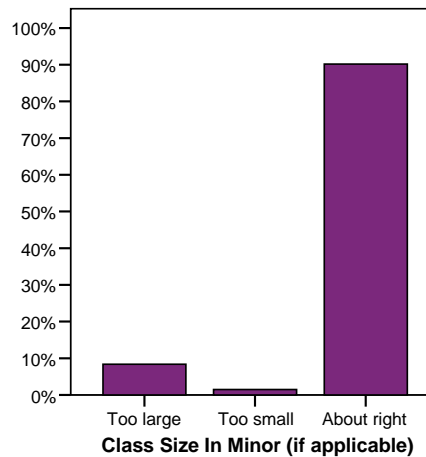
**Class Size In Secondary Major (if applicable)**

	N	%
Too large	11	5.0%
Too small	0	.0%
About right	207	95.0%
Total	218	100.0%



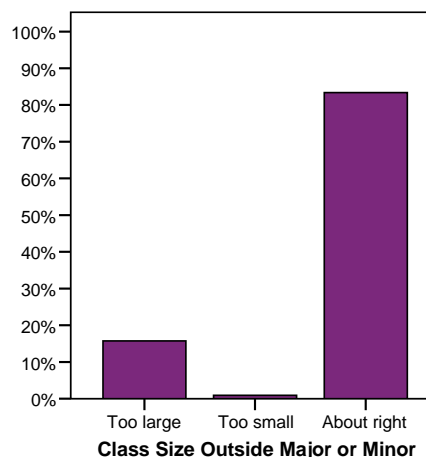
**Class Size In Minor (if applicable)**

	N	%
Too large	40	8.4%
Too small	7	1.5%
About right	432	90.2%
Total	479	100.0%



**Class Size Outside Major or Minor**

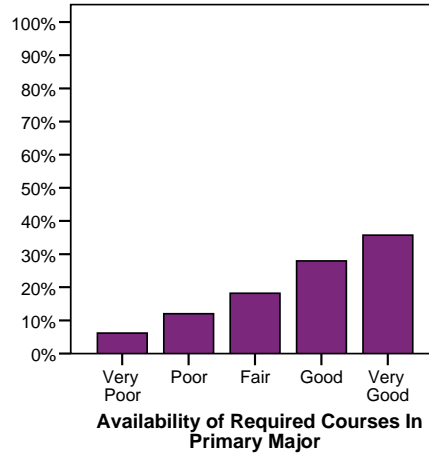
	N	%
Too large	120	15.7%
Too small	7	.9%
About right	637	83.4%
Total	764	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Availability of Required Courses

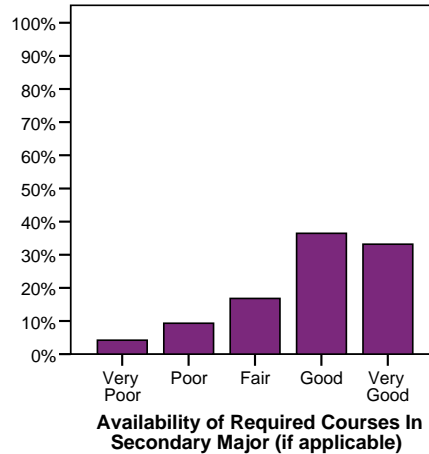
**Availability of Required Courses In Primary Major**

	N	%
Very Poor	55	6.2%
Poor	107	12.0%
Fair	162	18.2%
Good	249	27.9%
Very Good	318	35.7%
Total	891	100.0%



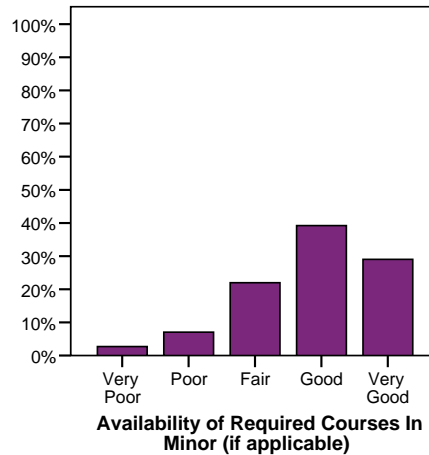
**Availability of Required Courses In Secondary Major (if applicable)**

	N	%
Very Poor	9	4.2%
Poor	20	9.3%
Fair	36	16.8%
Good	78	36.4%
Very Good	71	33.2%
Total	214	100.0%



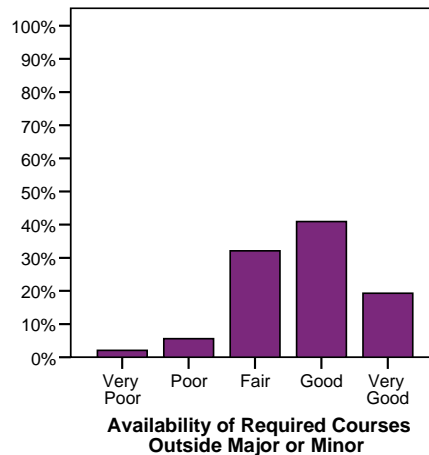
**Availability of Required Courses In Minor (if applicable)**

	N	%
Very Poor	13	2.7%
Poor	34	7.1%
Fair	106	22.0%
Good	189	39.2%
Very Good	140	29.0%
Total	482	100.0%



**Availability of Required Courses Outside Major or Minor**

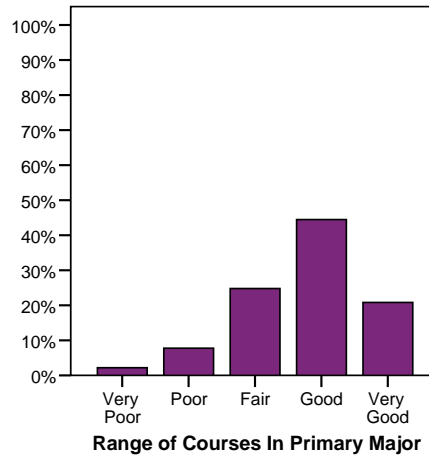
	N	%
Very Poor	16	2.1%
Poor	43	5.6%
Fair	248	32.1%
Good	316	40.9%
Very Good	149	19.3%
Total	772	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Range of Courses

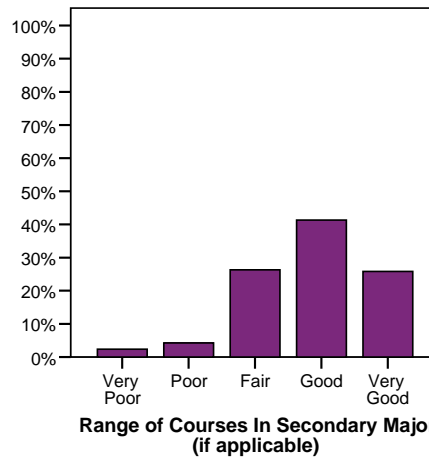
**Range of Courses In Primary Major**

	N	%
Very Poor	19	2.2%
Poor	68	7.7%
Fair	218	24.8%
Good	391	44.5%
Very Good	183	20.8%
Total	879	100.0%



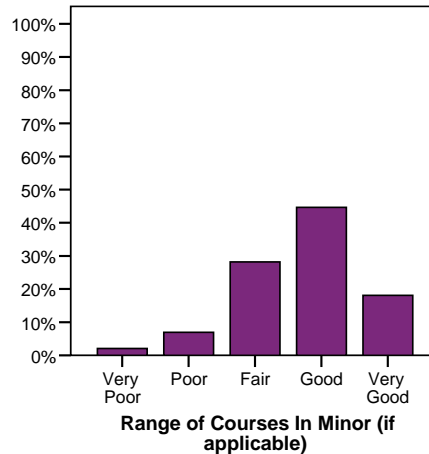
**Range of Courses In Secondary Major (if applicable)**

	N	%
Very Poor	5	2.3%
Poor	9	4.2%
Fair	56	26.3%
Good	88	41.3%
Very Good	55	25.8%
Total	213	100.0%



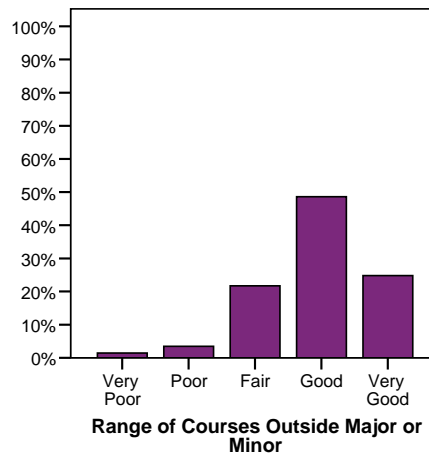
**Range of Courses In Minor (if applicable)**

	N	%
Very Poor	10	2.1%
Poor	33	6.9%
Fair	134	28.2%
Good	212	44.6%
Very Good	86	18.1%
Total	475	100.0%



**Range of Courses Outside Major or Minor**

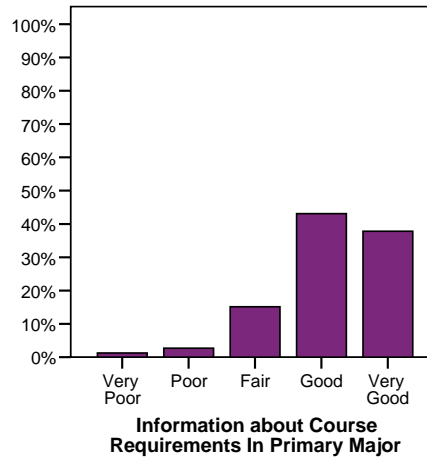
	N	%
Very Poor	11	1.4%
Poor	27	3.5%
Fair	168	21.7%
Good	376	48.6%
Very Good	192	24.8%
Total	774	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Information about Course Requirements

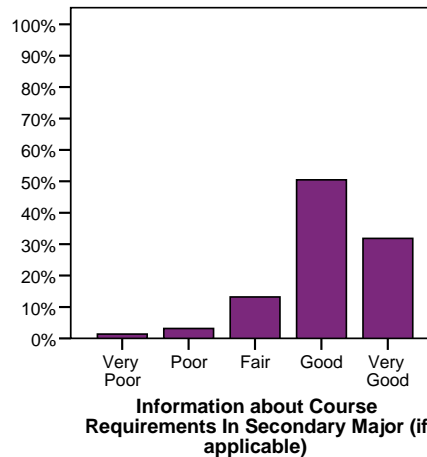
**Information about Course Requirements  
In Primary Major**

	N	%
Very Poor	11	1.2%
Poor	24	2.7%
Fair	135	15.2%
Good	384	43.1%
Very Good	337	37.8%
Total	891	100.0%



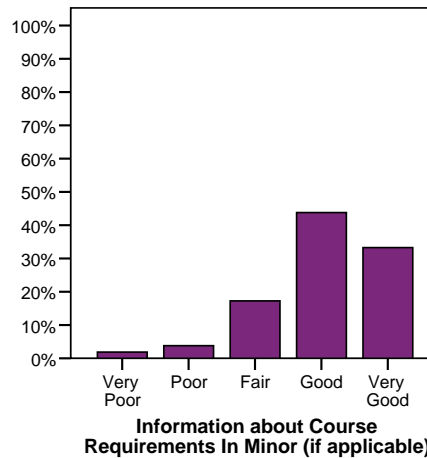
**Information about Course Requirements  
In Secondary Major (if applicable)**

	N	%
Very Poor	3	1.4%
Poor	7	3.2%
Fair	29	13.2%
Good	111	50.5%
Very Good	70	31.8%
Total	220	100.0%



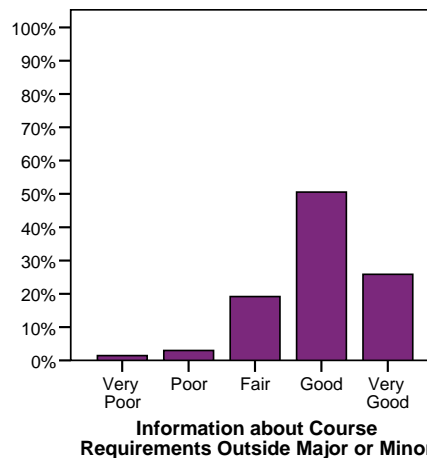
**Information about Course Requirements  
In Minor (if applicable)**

	N	%
Very Poor	9	1.9%
Poor	18	3.8%
Fair	82	17.3%
Good	208	43.8%
Very Good	158	33.3%
Total	475	100.0%



**Information about Course Requirements  
Outside Major or Minor**

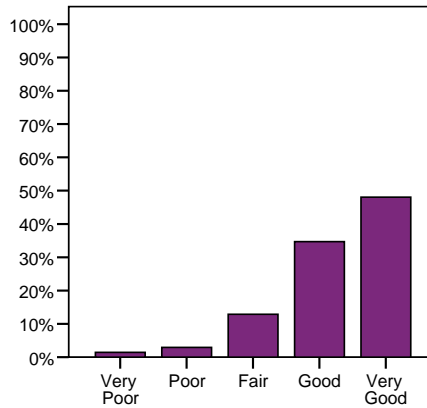
	N	%
Very Poor	11	1.4%
Poor	23	3.0%
Fair	147	19.2%
Good	387	50.5%
Very Good	198	25.8%
Total	766	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Relevance of Classes to Career Goals

**Relevance of Classes In Primary Major to Career Goals**

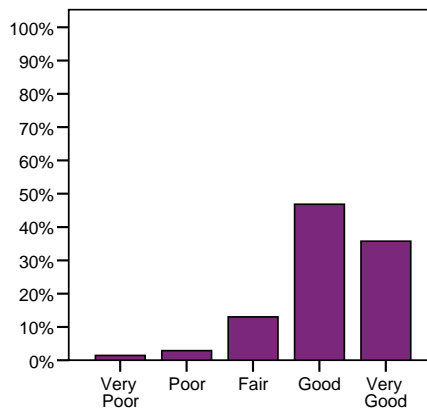
	N	%
Very Poor	13	1.5%
Poor	26	2.9%
Fair	115	12.9%
Good	310	34.7%
Very Good	429	48.0%
Total	893	100.0%



**Relevance of Classes In Primary Major to Career Goals**

**Relevance of Classes In Secondary Major to Career Goals (if applicable)**

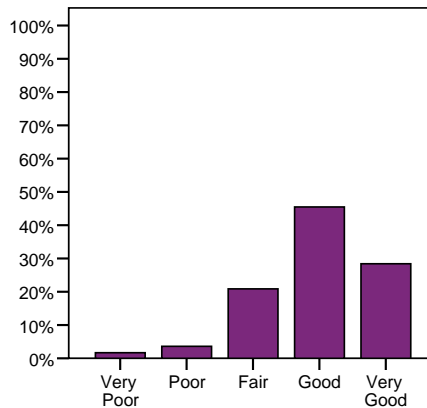
	N	%
Very Poor	3	1.4%
Poor	6	2.9%
Fair	27	13.0%
Good	97	46.9%
Very Good	74	35.7%
Total	207	100.0%



**Relevance of Classes In Secondary Major to Career Goals (if applicable)**

**Relevance of Classes In Minor to Career Goals (if applicable)**

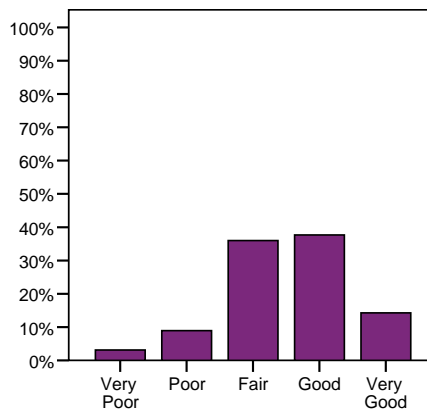
	N	%
Very Poor	8	1.7%
Poor	17	3.6%
Fair	99	20.8%
Good	216	45.5%
Very Good	135	28.4%
Total	475	100.0%



**Relevance of Classes In Minor to Career Goals (if applicable)**

**Relevance of Classes Outside Major or Minor**

	N	%
Very Poor	24	3.1%
Poor	69	8.9%
Fair	278	36.0%
Good	291	37.7%
Very Good	110	14.2%
Total	772	100.0%

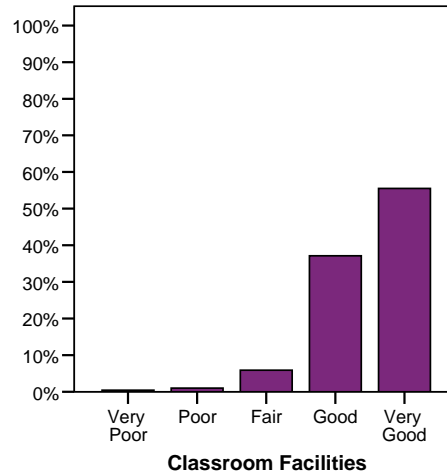


**Relevance of Classes Outside Major or Minor**

Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Classroom Facilities and Equipment

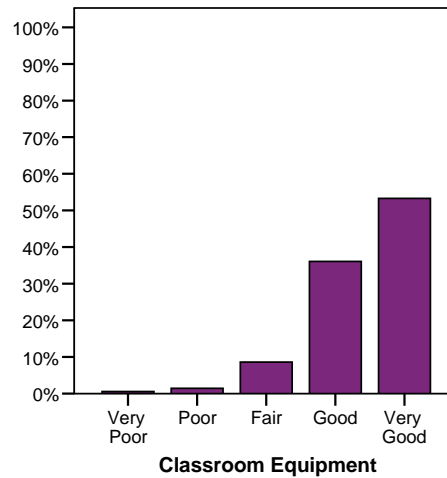
**Classroom Facilities**

	N	%
Very Poor	4	.4%
Poor	9	1.0%
Fair	53	5.9%
Good	333	37.1%
Very Good	498	55.5%
Total	897	100.0%



**Classroom Equipment**

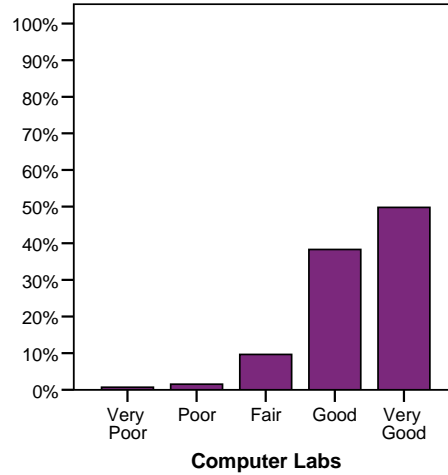
	N	%
Very Poor	5	.6%
Poor	13	1.5%
Fair	77	8.6%
Good	323	36.1%
Very Good	477	53.3%
Total	895	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Academic Support Services Use

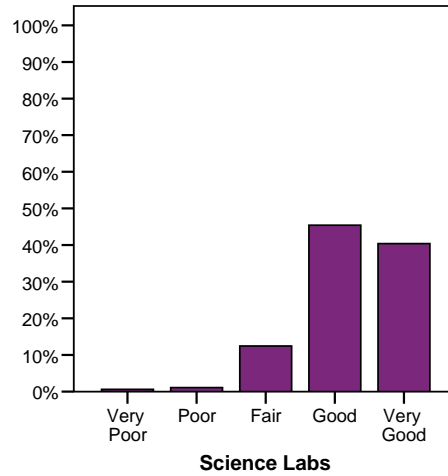
**Computer Labs**

	N	%
Very Poor	6	.7%
Poor	13	1.5%
Fair	83	9.7%
Good	329	38.3%
Very Good	428	49.8%
Total	859	100.0%



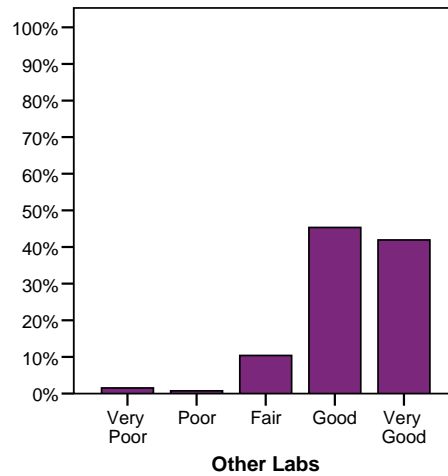
**Science Labs**

	N	%
Very Poor	4	.6%
Poor	7	1.1%
Fair	79	12.4%
Good	289	45.4%
Very Good	257	40.4%
Total	636	100.0%



**Other Labs**

	N	%
Very Poor	8	1.5%
Poor	4	.8%
Fair	55	10.4%
Good	240	45.4%
Very Good	222	42.0%
Total	529	100.0%

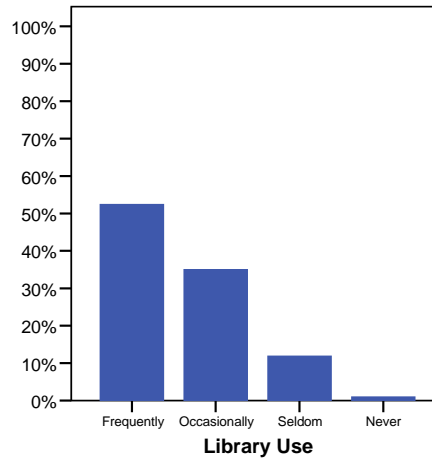




Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Academic Support Services Use

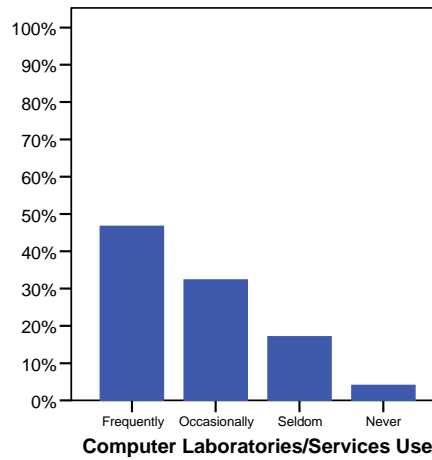
**Library Use**

	N	%
Frequently	470	52.3%
Occasionally	314	35.0%
Seldom	106	11.8%
Never	8	.9%
Total	898	100.0%



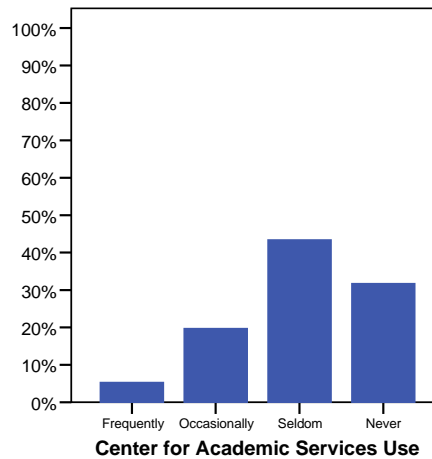
**Computer Laboratories/Services Use**

	N	%
Frequently	416	46.6%
Occasionally	288	32.3%
Seldom	152	17.0%
Never	36	4.0%
Total	892	100.0%



**Center for Academic Services Use**

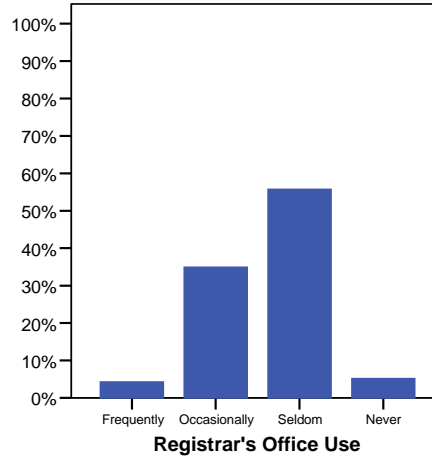
	N	%
Frequently	47	5.3%
Occasionally	175	19.7%
Seldom	386	43.4%
Never	282	31.7%
Total	890	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Academic Support Services Use

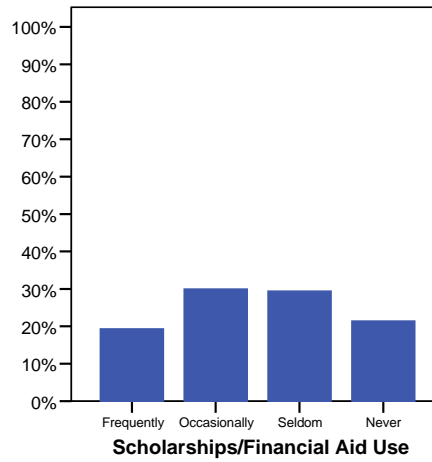
**Registrar's Office Use**

	N	%
Frequently	38	4.3%
Occasionally	312	34.9%
Seldom	498	55.7%
Never	46	5.1%
Total	894	100.0%



**Scholarships/Financial Aid Use**

	N	%
Frequently	173	19.3%
Occasionally	269	30.0%
Seldom	264	29.4%
Never	192	21.4%
Total	898	100.0%

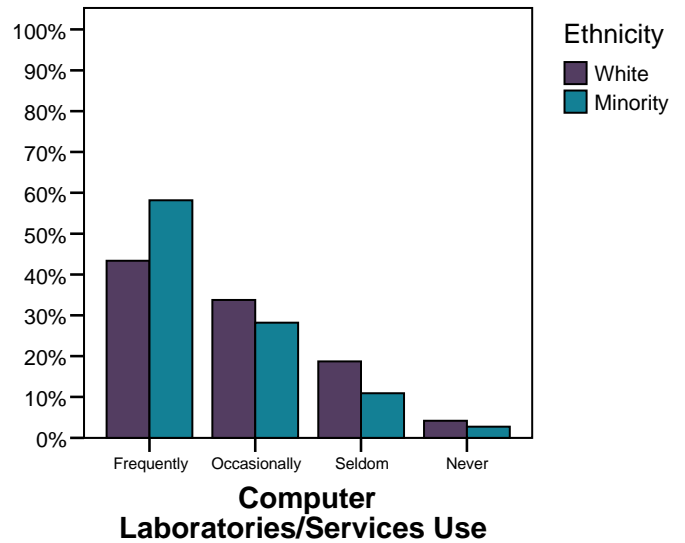


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Academic Support Services Ratings

**Computer Laboratories/Services Use by Ethnicity**

	White		Minority	
	N	%	N	%
Frequently	311	43.4%	64	58.2%
Occasionally	242	33.8%	31	28.2%
Seldom	134	18.7%	12	10.9%
Never	30	4.2%	3	2.7%
Total	717	100.0%	110	100.0%

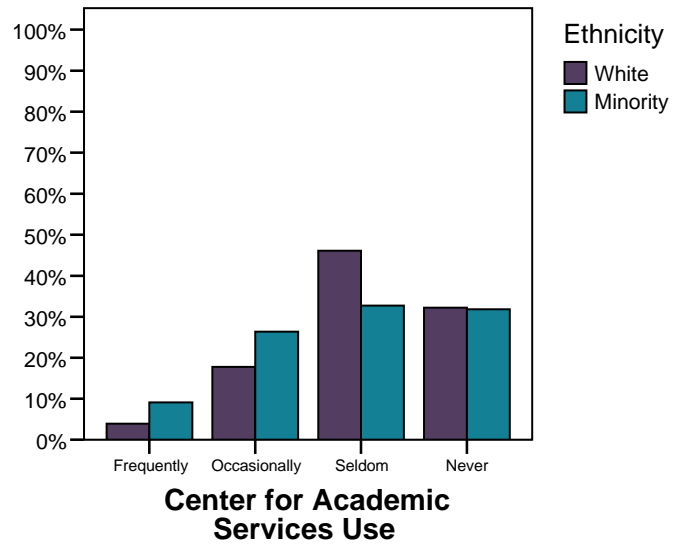
$\chi^2 (3) = 9.284, p < .05, V = .106$



**Center for Academic Services Use by Ethnicity**

	White		Minority	
	N	%	N	%
Frequently	28	3.9%	10	9.1%
Occasionally	127	17.8%	29	26.4%
Seldom	329	46.1%	36	32.7%
Never	230	32.2%	35	31.8%
Total	714	100.0%	110	100.0%

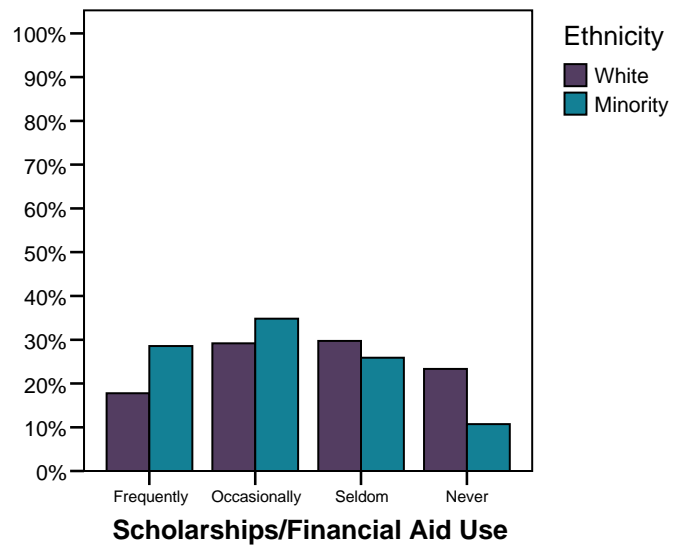
$\chi^2 (3) = 13.067, p < .01, V = .126$



**Scholarship/Financial Aid Use by Ethnicity**

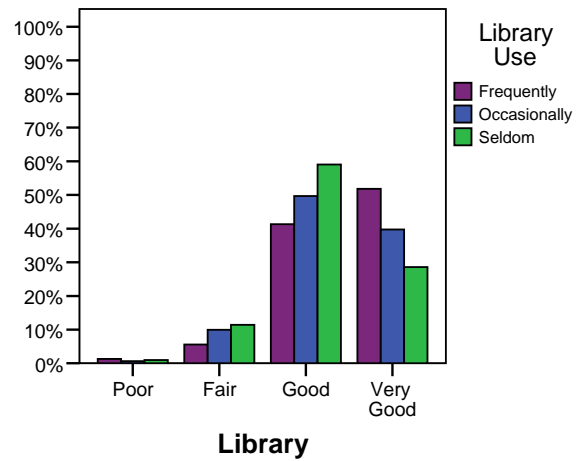
	White		Minority	
	N	%	N	%
Frequently	128	17.8%	32	28.6%
Occasionally	210	29.2%	39	34.8%
Seldom	214	29.7%	29	25.9%
Never	168	23.3%	12	10.7%
Total	720	100.0%	112	100.0%

$\chi^2 (3) = 14.528, p < .01, V = .132$

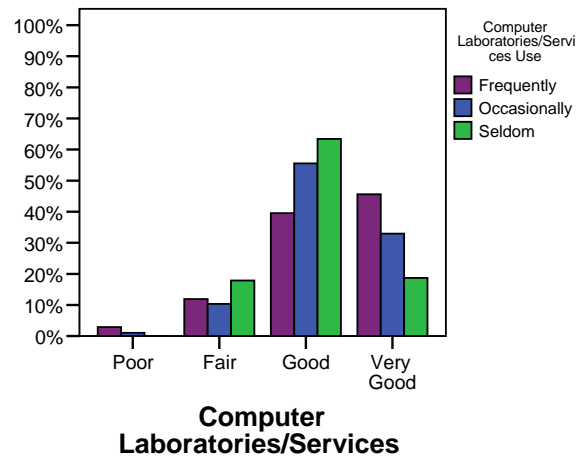


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Academic Support Services Ratings

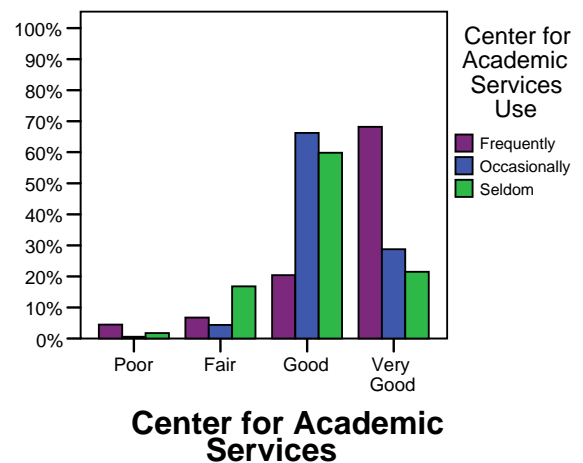
Ratings	Library Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	6	1.3%	2	.6%	1	1.0%
Fair	26	5.6%	31	9.9%	12	11.4%
Good	193	41.3%	155	49.7%	62	59.0%
Very Good	242	51.8%	124	39.7%	30	28.6%
Total	467	100%	312	100%	105	100%



Ratings	Computer Laboratories/Services Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	12	2.9%	3	1.1%	0	.0%
Fair	49	11.9%	29	10.4%	22	17.9%
Good	163	39.6%	155	55.6%	78	63.4%
Very Good	188	45.6%	92	33.0%	23	18.7%
Total	412	100%	279	100%	123	100%

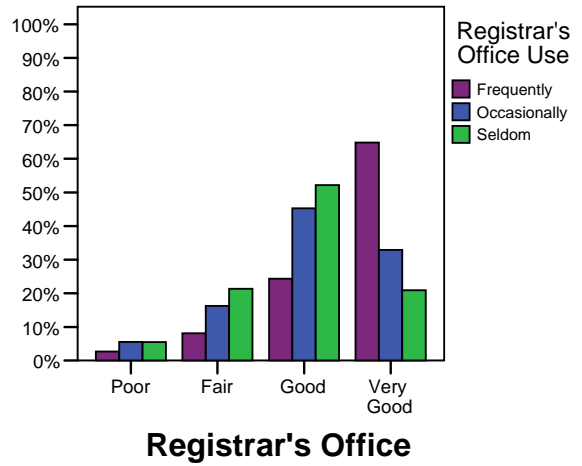


Ratings	Center for Academic Services Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	2	4.5%	1	.6%	5	1.8%
Fair	3	6.8%	7	4.4%	47	16.8%
Good	9	20.5%	106	66.3%	167	59.9%
Very Good	30	68.2%	46	28.8%	60	21.5%
Total	44	100%	160	100%	279	100%

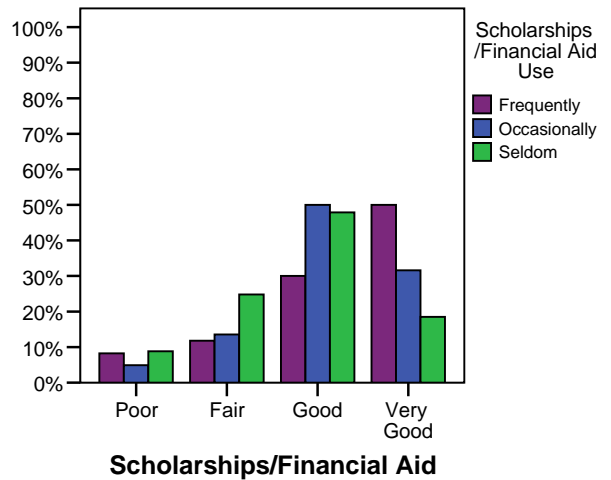


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Academic Support Services Ratings

Ratings	Registrar's Office Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	1	2.7%	17	5.5%	25	5.5%
Fair	3	8.1%	50	16.3%	97	21.4%
Good	9	24.3%	139	45.3%	237	52.2%
Very Good	24	64.9%	101	32.9%	95	20.9%
<b>Total</b>	<b>37</b>	<b>100%</b>	<b>307</b>	<b>100%</b>	<b>454</b>	<b>100%</b>



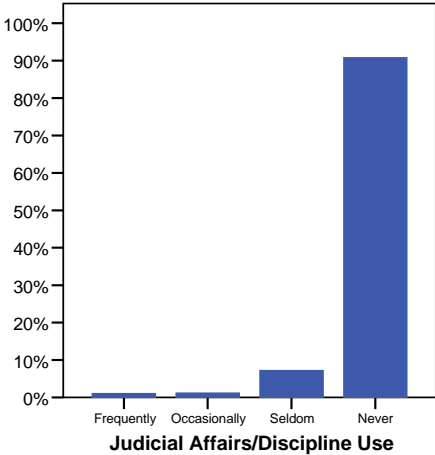
Ratings	Scholarships/Financial Aid Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	14	8.2%	13	4.9%	21	8.8%
Fair	20	11.8%	36	13.5%	59	24.8%
Good	51	30.0%	133	50.0%	114	47.9%
Very Good	85	50.0%	84	31.6%	44	18.5%
<b>Total</b>	<b>170</b>	<b>100%</b>	<b>266</b>	<b>100%</b>	<b>238</b>	<b>100%</b>



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Campus Life Use

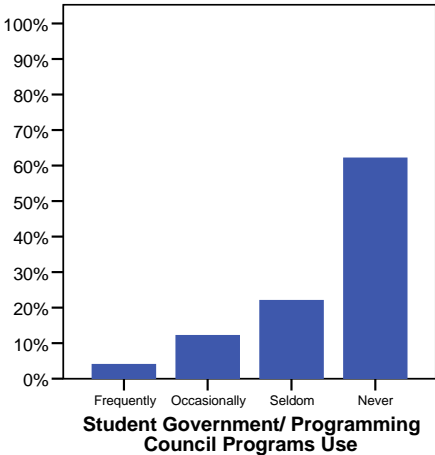
**Judicial Affairs/Discipline Use**

	N	%
Frequently	9	1.0%
Occasionally	10	1.1%
Seldom	64	7.2%
Never	810	90.7%
<b>Total</b>	<b>893</b>	<b>100.0%</b>



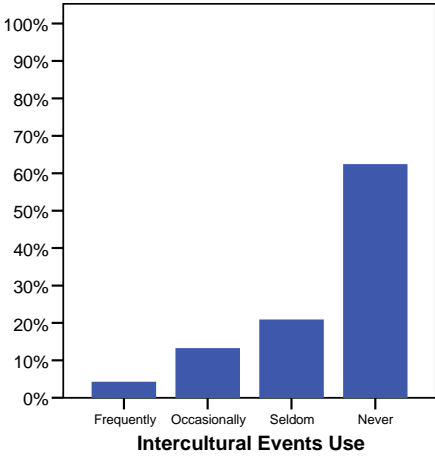
**Student Government/ Programming Council Programs Use**

	N	%
Frequently	35	3.9%
Occasionally	108	12.1%
Seldom	196	21.9%
Never	554	62.0%
<b>Total</b>	<b>893</b>	<b>100.0%</b>



**Intercultural Events Use**

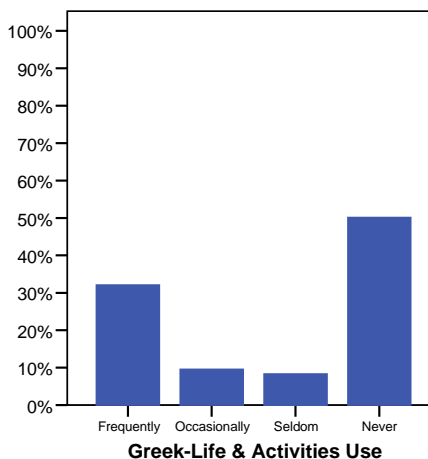
	N	%
Frequently	36	4.0%
Occasionally	116	13.0%
Seldom	184	20.7%
Never	553	62.2%
<b>Total</b>	<b>889</b>	<b>100.0%</b>



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Campus Life Use

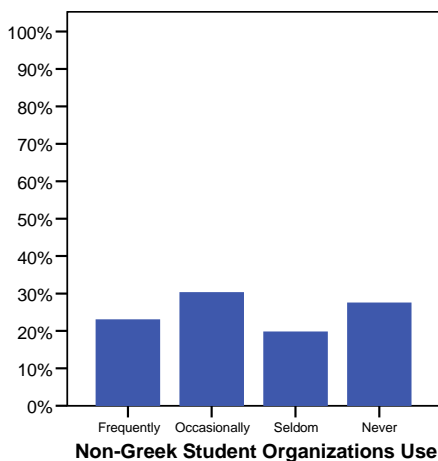
**Greek-Life & Activities Use**

	N	%
Frequently	286	32.1%
Occasionally	85	9.5%
Seldom	74	8.3%
Never	447	50.1%
Total	892	100.0%



**Non-Greek Student Organizations Use**

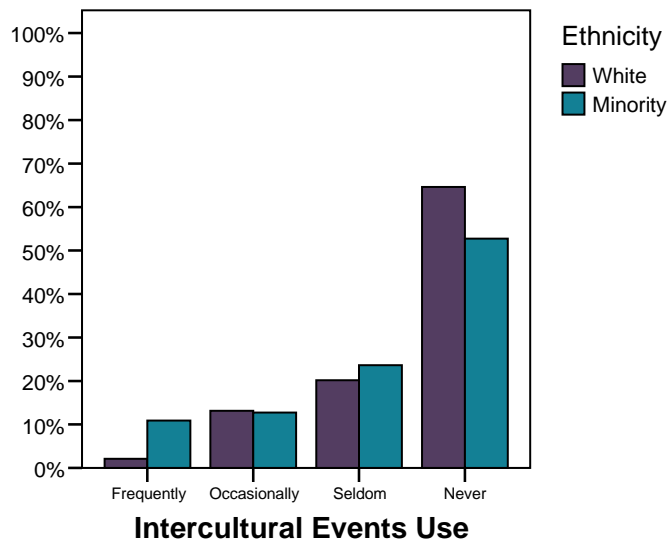
	N	%
Frequently	204	22.9%
Occasionally	269	30.2%
Seldom	175	19.6%
Never	244	27.4%
Total	892	100.0%



**Intercultural Use by Ethnicity**

	White		Minority	
	N	%	N	%
Frequently	15	2.1%	12	10.9%
Occasionally	94	13.1%	14	12.7%
Seldom	144	20.1%	26	23.6%
Never	462	64.6%	58	52.7%
Total	715	100.0%	110	100.0%

$\chi^2 (3) = 25.331, p < .001, V = .175$

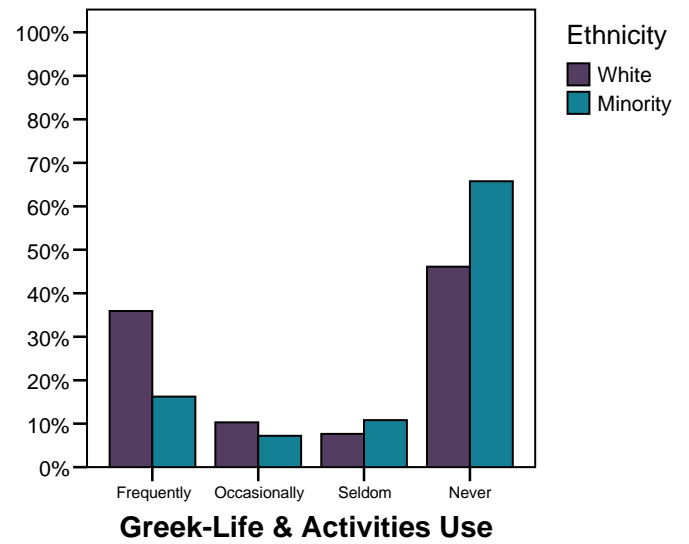


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Campus Life Use

**Greek Life and Activities Use by Ethnicity**

	White		Minority	
	N	%	N	%
Frequently	258	35.9%	18	16.2%
Occasionally	74	10.3%	8	7.2%
Seldom	55	7.7%	12	10.8%
Never	331	46.1%	73	65.8%
Total	718	100.0%	111	100.0%

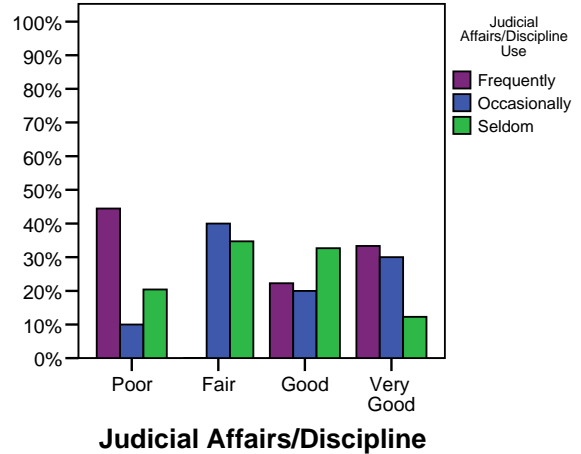
$\chi^2 (3) = 20.969, p < .001, V = .159$



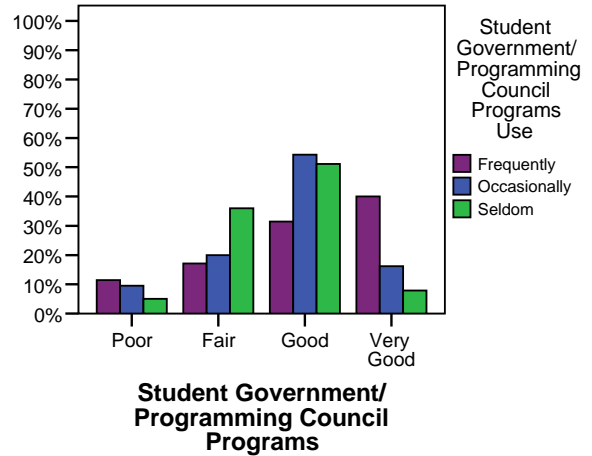


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Campus Life Ratings

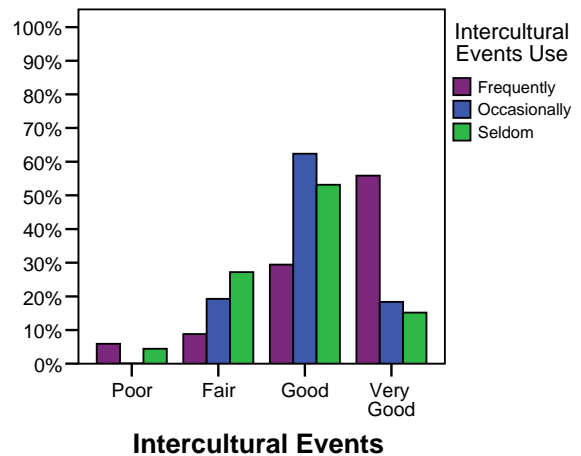
Ratings	Judicial Affairs/Discipline Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	4	44.4%	1	10.0%	10	20.4%
Fair	0	.0%	4	40.0%	17	34.7%
Good	2	22.2%	2	20.0%	16	32.7%
Very Good	3	33.3%	3	30.0%	6	12.2%
Total	9	100%	10	100%	49	100%



Ratings	Student Government/ Programming Council Programs Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	4	11.4%	10	9.5%	9	5.1%
Fair	6	17.1%	21	20.0%	64	36.0%
Good	11	31.4%	57	54.3%	91	51.1%
Very Good	14	40.0%	17	16.2%	14	7.9%
Total	35	100%	105	100%	178	100%

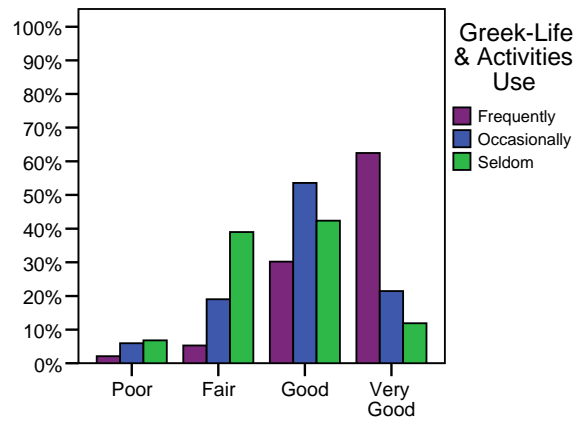


Ratings	Intercultural Events Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	2	5.9%	0	.0%	7	4.4%
Fair	3	8.8%	21	19.3%	43	27.2%
Good	10	29.4%	68	62.4%	84	53.2%
Very Good	19	55.9%	20	18.3%	24	15.2%
Total	34	100%	109	100%	158	100%



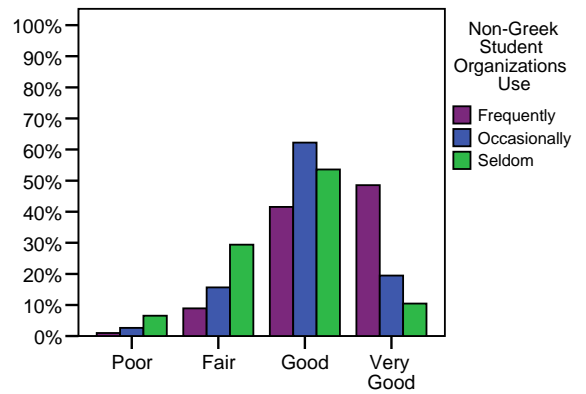
Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Campus Life Ratings

Ratings	Greek-Life & Activities Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	6	2.1%	5	6.0%	4	6.8%
Fair	15	5.3%	16	19.0%	23	39.0%
Good	86	30.2%	45	53.6%	25	42.4%
Very Good	178	62.5%	18	21.4%	7	11.9%
Total	285	100%	84	100%	59	100%



**Greek-Life & Activities**

Ratings	Non-Greek Student Organizations Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	2	1.0%	7	2.7%	10	6.5%
Fair	18	8.9%	41	15.6%	45	29.4%
Good	84	41.6%	163	62.2%	82	53.6%
Very Good	98	48.5%	51	19.5%	16	10.5%
Total	202	100%	262	100%	153	100%

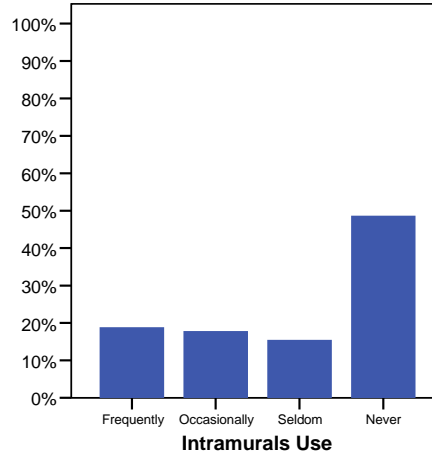


**Non-Greek Student Organizations**

Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Student Development Services Use

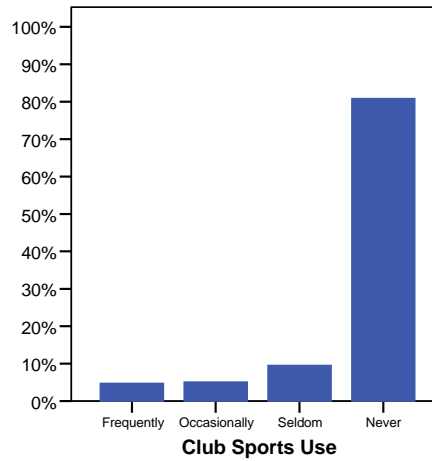
**Intramurals Use**

	N	%
Frequently	167	18.6%
Occasionally	158	17.6%
Seldom	137	15.3%
Never	434	48.4%
Total	896	100.0%



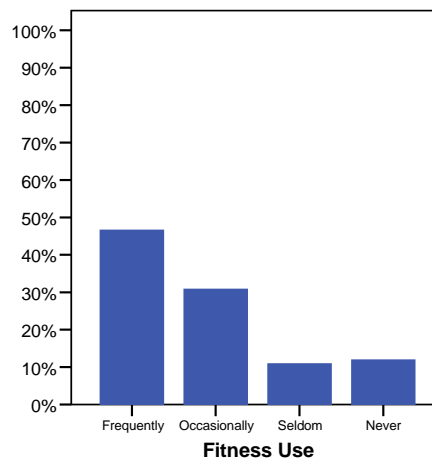
**Club Sports Use**

	N	%
Frequently	42	4.7%
Occasionally	45	5.0%
Seldom	85	9.5%
Never	723	80.8%
Total	895	100.0%



**Fitness Use**

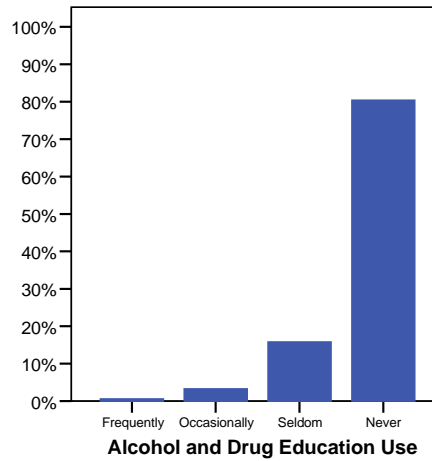
	N	%
Frequently	416	46.5%
Occasionally	275	30.8%
Seldom	97	10.9%
Never	106	11.9%
Total	894	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Student Development Services Use

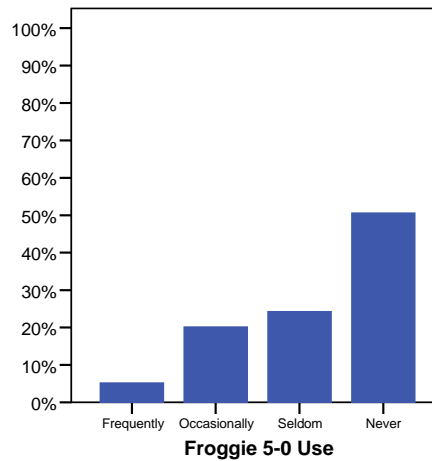
**Alcohol and Drug Education Use**

	N	%
Frequently	5	.6%
Occasionally	29	3.3%
Seldom	141	15.8%
Never	717	80.4%
Total	892	100.0%



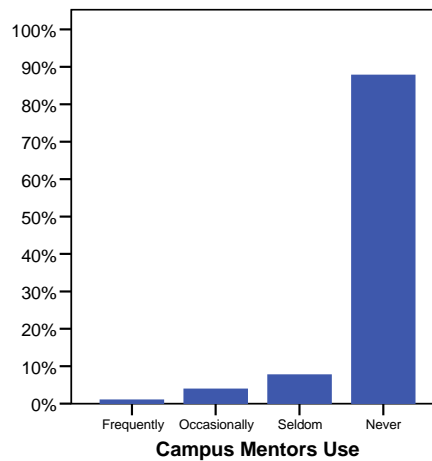
**Froggie 5-0 Use**

	N	%
Frequently	46	5.1%
Occasionally	180	20.1%
Seldom	217	24.2%
Never	453	50.6%
Total	896	100.0%



**Campus Mentors Use**

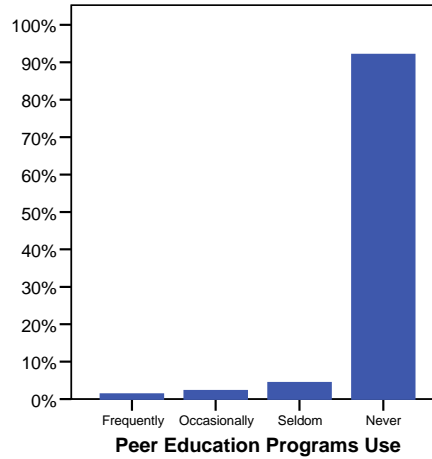
	N	%
Frequently	8	.9%
Occasionally	34	3.8%
Seldom	68	7.6%
Never	783	87.7%
Total	893	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Student Development Services Use

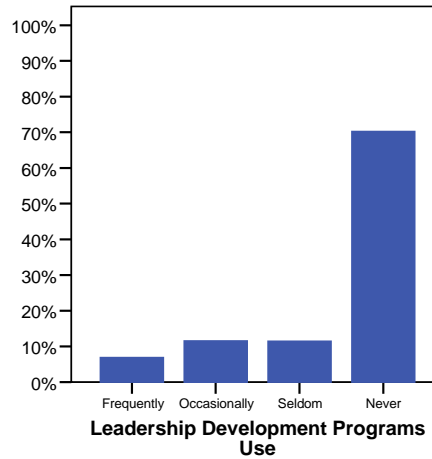
**Peer Education Programs Use**

	N	%
Frequently	12	1.3%
Occasionally	20	2.2%
Seldom	39	4.4%
Never	821	92.0%
<b>Total</b>	<b>892</b>	<b>100.0%</b>



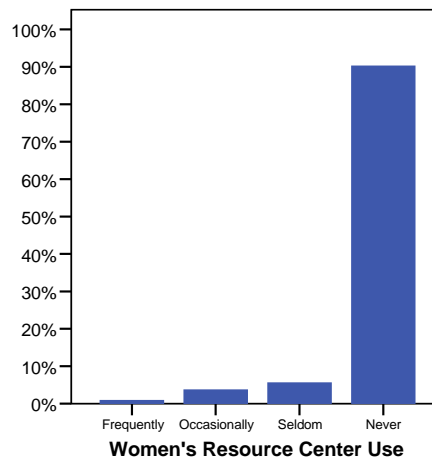
**Leadership Development Programs Use**

	N	%
Frequently	61	6.8%
Occasionally	103	11.5%
Seldom	102	11.4%
Never	627	70.2%
<b>Total</b>	<b>893</b>	<b>100.0%</b>



**Women's Resource Center Use**

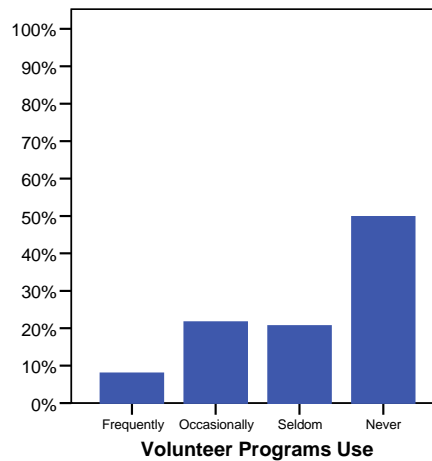
	N	%
Frequently	7	.8%
Occasionally	32	3.6%
Seldom	49	5.5%
Never	804	90.1%
<b>Total</b>	<b>892</b>	<b>100.0%</b>



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Student Development Services Use

**Volunteer Programs Use**

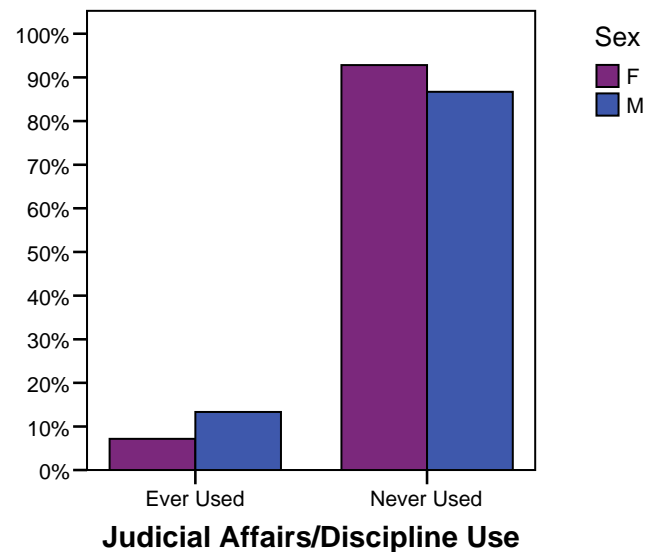
	N	%
Frequently	71	8.0%
Occasionally	193	21.6%
Seldom	184	20.6%
Never	444	49.8%
Total	892	100.0%



**Judicial Affairs/Discipline Use by Gender**

	F		M	
	N	%	N	%
Ever Used	42	7.2%	41	13.3%
Never Used	543	92.8%	267	86.7%
Total	585	100.0%	308	100.0%

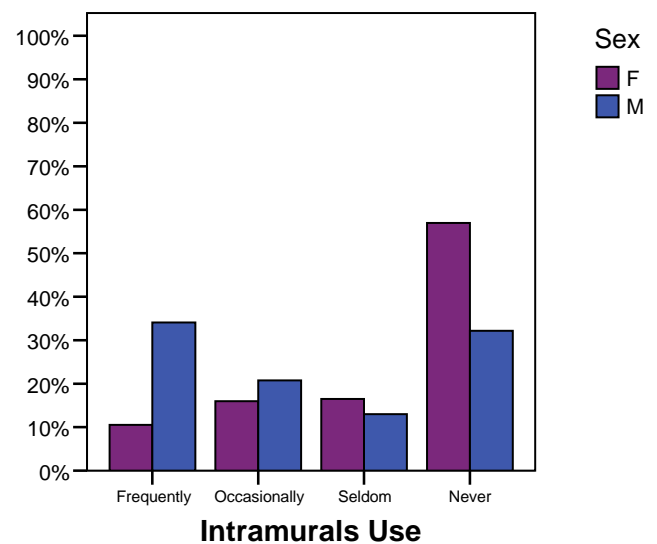
$\chi^2 (1) = 9.000, p < .01, \Phi = .100$



**Intramurals Use by Gender**

	F		M	
	N	%	N	%
Frequently	62	10.5%	105	34.1%
Occasionally	94	16.0%	64	20.8%
Seldom	97	16.5%	40	13.0%
Never	335	57.0%	99	32.1%
Total	588	100.0%	308	100.0%

$\chi^2 (3) = 90.116, p < .001, V = .317$

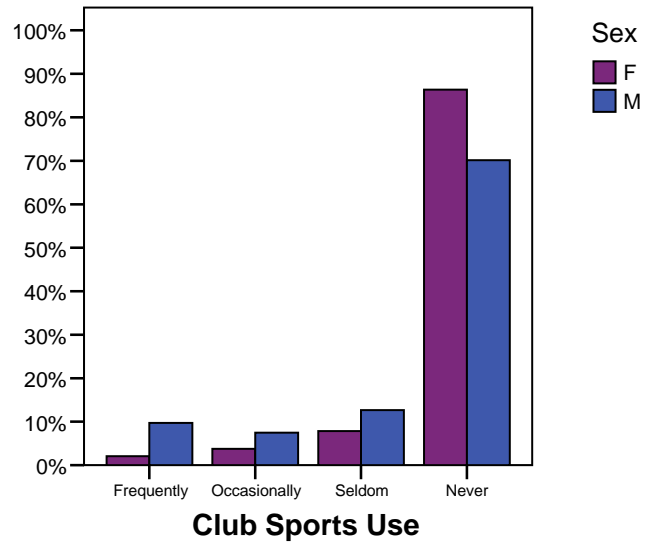


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Student Development Services Use

**Club Sports Use by Gender**

	F		M	
	N	%	N	%
Frequently	12	2.0%	30	9.7%
Occasionally	22	3.7%	23	7.5%
Seldom	46	7.8%	39	12.7%
Never	507	86.4%	216	70.1%
Total	587	100.0%	308	100.0%

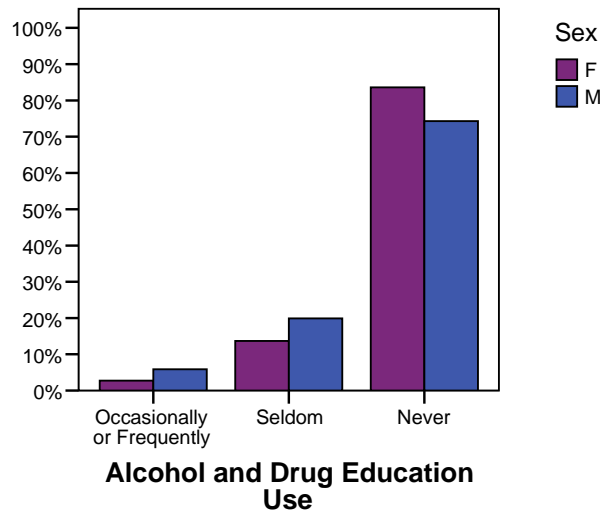
$\chi^2 (3) = 42.604, p < .001, V = .218$



**Alcohol and Drug Education Use by Gender**

	F		M	
	N	%	N	%
Occasionally or Frequently	16	2.7%	18	5.9%
Seldom	80	13.7%	61	19.9%
Never	489	83.6%	228	74.3%
Total	585	100.0%	307	100.0%

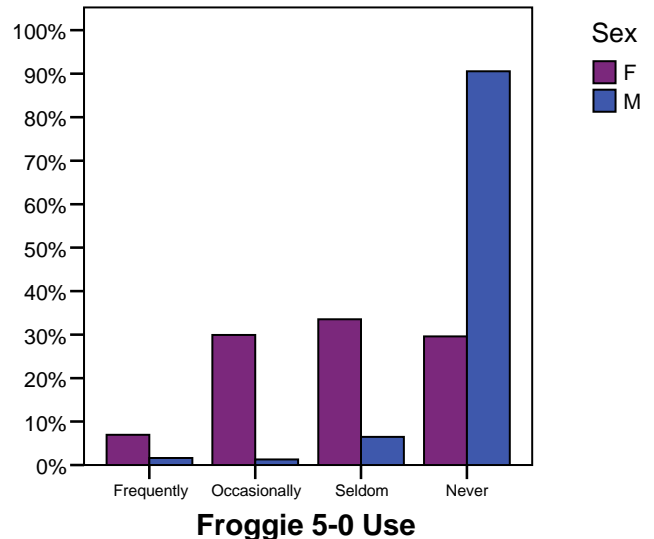
$\chi^2 (2) = 12.233, p < .01, V = .117$



**Froggie 5-0 Use by Gender**

	F		M	
	N	%	N	%
Frequently	41	7.0%	5	1.6%
Occasionally	176	29.9%	4	1.3%
Seldom	197	33.5%	20	6.5%
Never	174	29.6%	279	90.6%
Total	588	100.0%	308	100.0%

$\chi^2 (3) = 303.36, p < .001, V = .582$

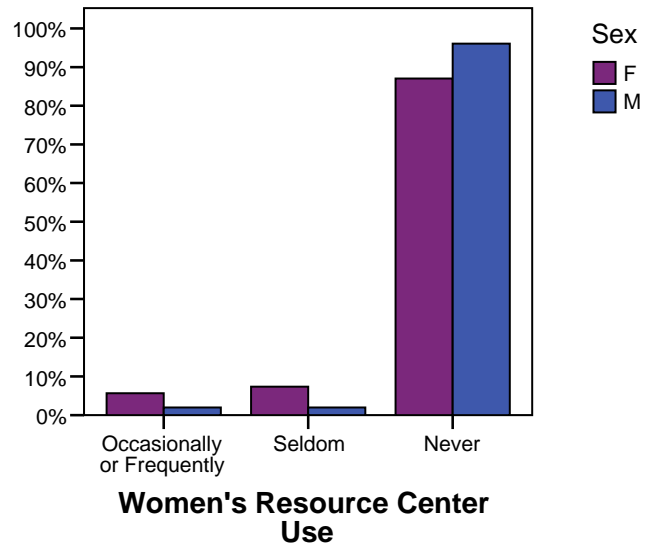


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Student Development Services Use

**Women's Resource Center Use by Gender**

	F		M	
	N	%	N	%
Occasionally or Frequently	33	5.6%	6	2.0%
Seldom	43	7.3%	6	2.0%
Never	510	87.0%	294	96.1%
Total	586	100.0%	306	100.0%

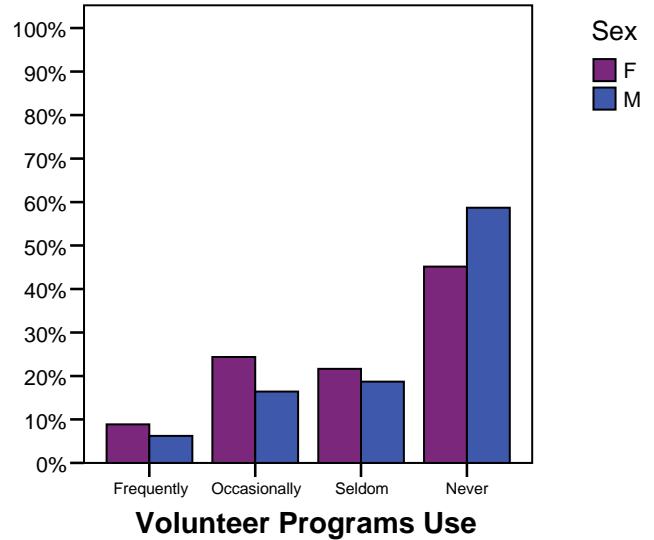
$\chi^2 (2) = 18.601, p < .001, V = .144$



**Volunteer Program Use by Gender**

	F		M	
	N	%	N	%
Frequently	52	8.9%	19	6.2%
Occasionally	143	24.4%	50	16.4%
Seldom	127	21.6%	57	18.7%
Never	265	45.1%	179	58.7%
Total	587	100.0%	305	100.0%

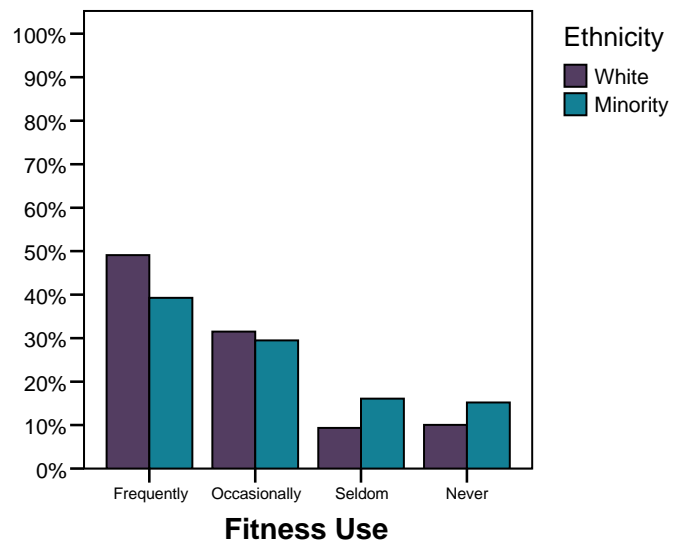
$\chi^2 (3) = 15.874, p < .01, V = .133$



**Fitness Use by Ethnicity**

	White		Minority	
	N	%	N	%
Frequently	352	49.1%	44	39.3%
Occasionally	226	31.5%	33	29.5%
Seldom	67	9.3%	18	16.1%
Never	72	10.0%	17	15.2%
Total	717	100.0%	112	100.0%

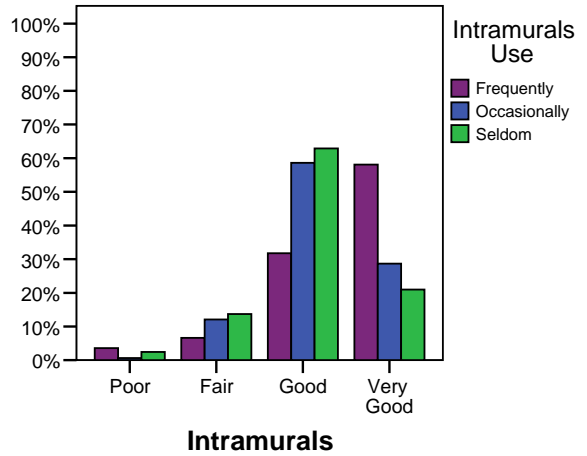
$\chi^2 (3) = 8.738, p < .05, V = .103$



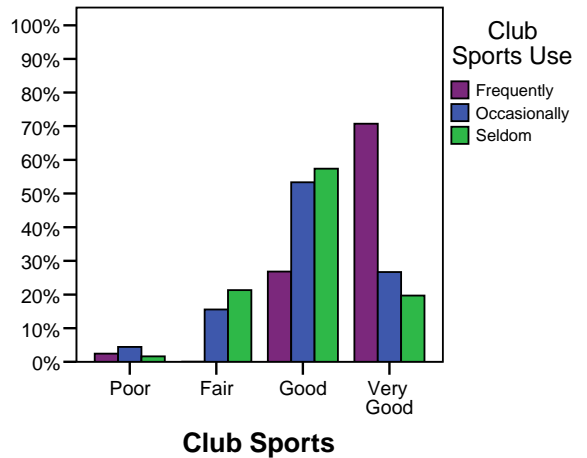


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Student Development Services Ratings

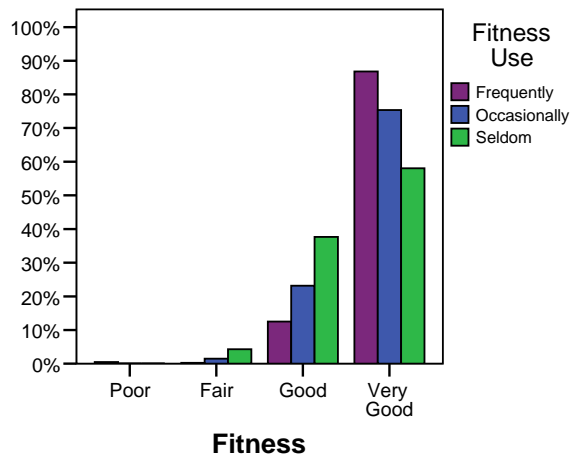
Ratings	Intramurals Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	6	3.6%	1	.6%	3	2.4%
Fair	11	6.6%	19	12.1%	17	13.7%
Good	53	31.7%	92	58.6%	78	62.9%
Very Good	97	58.1%	45	28.7%	26	21.0%
Total	167	100%	157	100%	124	100%



Ratings	Club Sports Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	1	2.4%	2	4.4%	1	1.6%
Fair	0	.0%	7	15.6%	13	21.3%
Good	11	26.8%	24	53.3%	35	57.4%
Very Good	29	70.7%	12	26.7%	12	19.7%
Total	41	100%	45	100%	61	100%

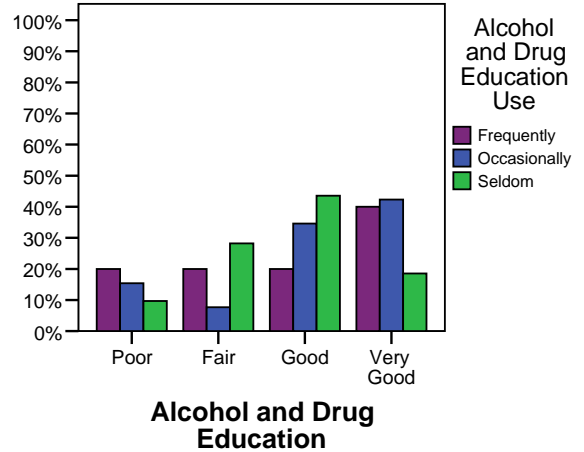


Ratings	Fitness Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	2	.5%	0	.0%	0	.0%
Fair	1	.2%	4	1.5%	4	4.3%
Good	52	12.5%	63	23.2%	35	37.6%
Very Good	361	86.8%	205	75.4%	54	58.1%
Total	416	100%	272	100%	93	100%

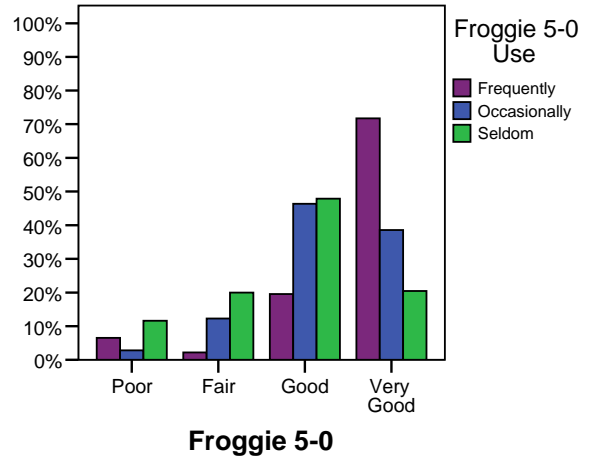


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Student Development Services Ratings

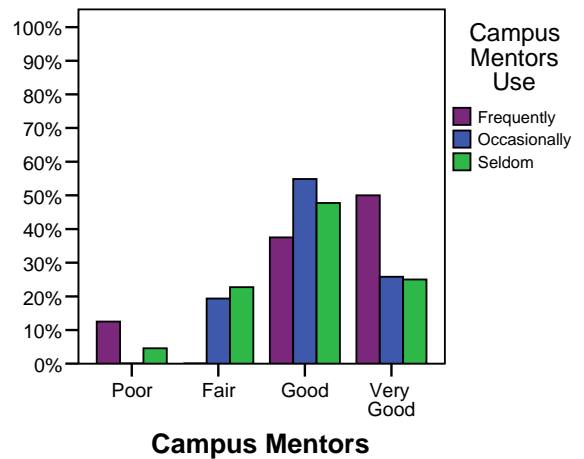
Ratings	Alcohol and Drug Education Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	1	20.0%	4	15.4%	12	9.7%
Fair	1	20.0%	2	7.7%	35	28.2%
Good	1	20.0%	9	34.6%	54	43.5%
Very Good	2	40.0%	11	42.3%	23	18.5%
<b>Total</b>	<b>5</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>124</b>	<b>100%</b>



Ratings	Froggie 5-0 Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	3	6.5%	5	2.8%	25	11.6%
Fair	1	2.2%	22	12.3%	43	20.0%
Good	9	19.6%	83	46.4%	103	47.9%
Very Good	33	71.7%	69	38.5%	44	20.5%
<b>Total</b>	<b>46</b>	<b>100%</b>	<b>179</b>	<b>100%</b>	<b>215</b>	<b>100%</b>

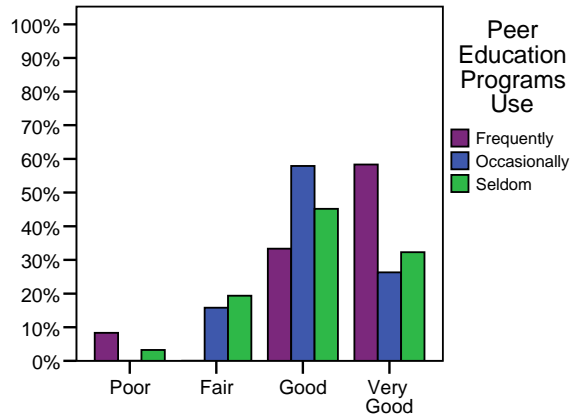


Ratings	Campus Mentors Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	1	12.5%	0	.0%	2	4.5%
Fair	0	.0%	6	19.4%	10	22.7%
Good	3	37.5%	17	54.8%	21	47.7%
Very Good	4	50.0%	8	25.8%	11	25.0%
<b>Total</b>	<b>8</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>44</b>	<b>100%</b>



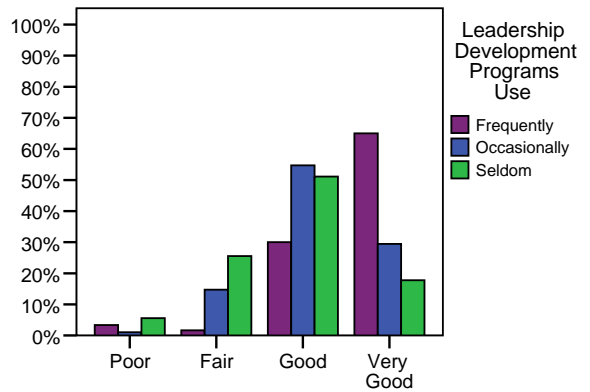
**Graduating Senior Survey 2006-2007**  
**Satisfaction with TCU – Student Development Services Ratings**

Ratings	Peer Education Programs Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	1	8.3%	0	.0%	1	3.2%
Fair	0	.0%	3	15.8%	6	19.4%
Good	4	33.3%	11	57.9%	14	45.2%
Very Good	7	58.3%	5	26.3%	10	32.3%
<b>Total</b>	<b>12</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>31</b>	<b>100%</b>



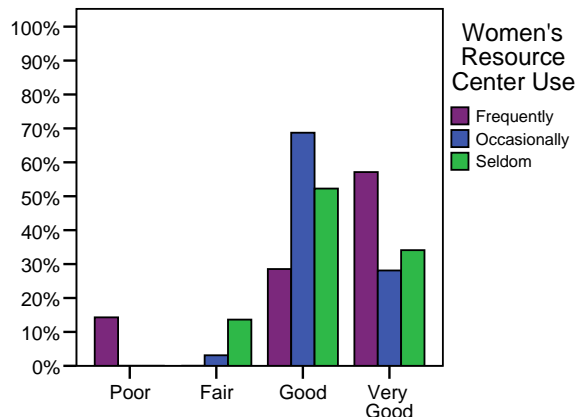
**Peer Education Programs**

Ratings	Leadership Development Programs Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	2	3.3%	1	1.1%	5	5.6%
Fair	1	1.7%	14	14.7%	23	25.6%
Good	18	30.0%	52	54.7%	46	51.1%
Very Good	39	65.0%	28	29.5%	16	17.8%
<b>Total</b>	<b>60</b>	<b>100%</b>	<b>95</b>	<b>100%</b>	<b>90</b>	<b>100%</b>



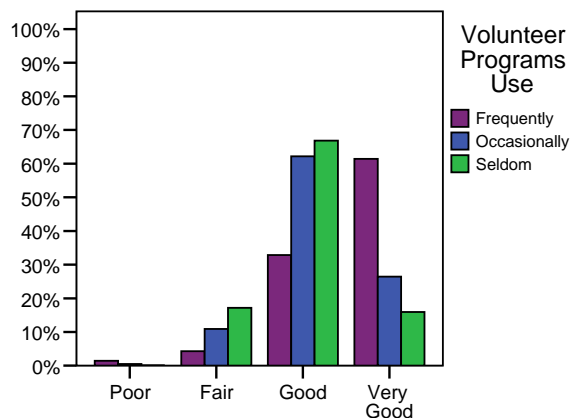
**Leadership Development Programs**

Ratings	Women's Resource Center Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	1	14.3%	0	.0%	0	.0%
Fair	0	.0%	1	3.1%	6	13.6%
Good	2	28.6%	22	68.8%	23	52.3%
Very Good	4	57.1%	9	28.1%	15	34.1%
<b>Total</b>	<b>7</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>44</b>	<b>100%</b>



**Women's Resource Center**

Ratings	Volunteer Programs Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	1	1.4%	1	.5%	0	.0%
Fair	3	4.3%	21	10.9%	28	17.2%
Good	23	32.9%	120	62.2%	109	66.9%
Very Good	43	61.4%	51	26.4%	26	16.0%
<b>Total</b>	<b>70</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>163</b>	<b>100%</b>

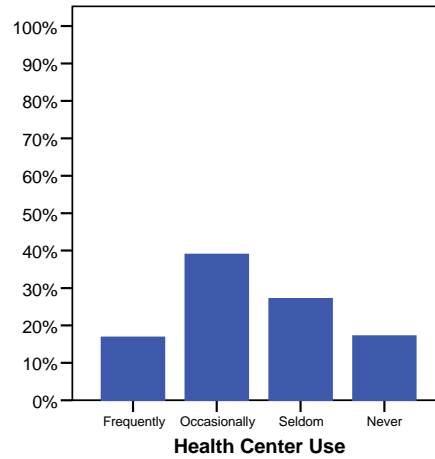


**Volunteer Programs**

Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Health and Counseling Centers Use

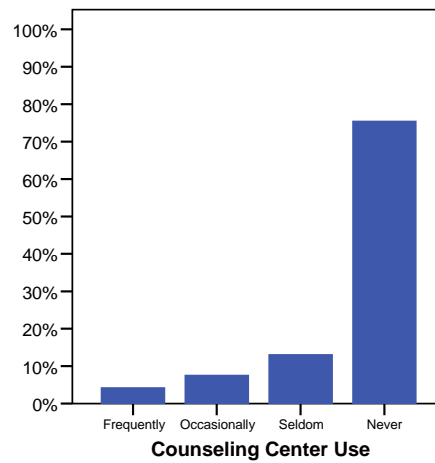
**Health Center Use**

	N	%
Frequently	150	16.8%
Occasionally	348	39.0%
Seldom	242	27.1%
Never	153	17.1%
<b>Total</b>	<b>893</b>	<b>100.0%</b>



**Counseling Center Use**

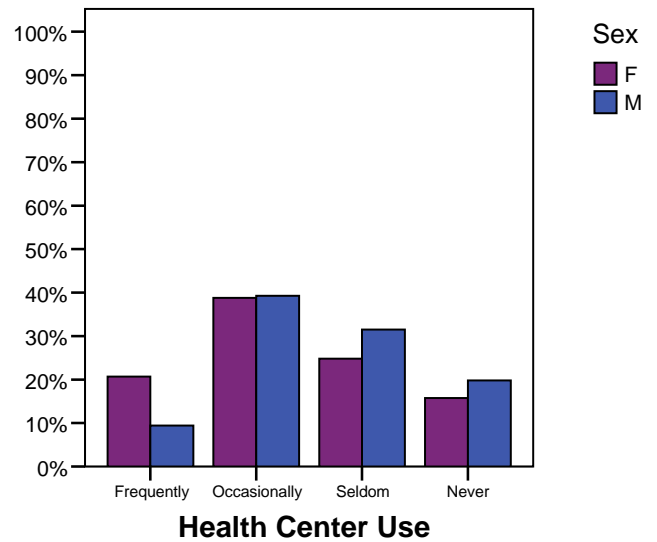
	N	%
Frequently	37	4.1%
Occasionally	67	7.5%
Seldom	116	13.0%
Never	673	75.4%
<b>Total</b>	<b>893</b>	<b>100.0%</b>



**Health Center Use by Gender**

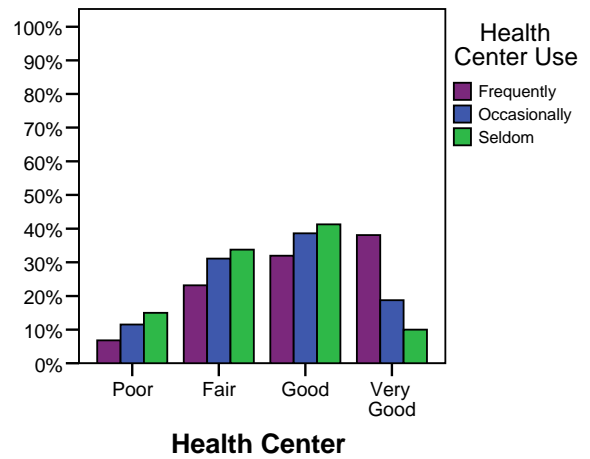
	F		M	
	N	%	N	%
Frequently	121	20.7%	29	9.4%
Occasionally	227	38.8%	121	39.3%
Seldom	145	24.8%	97	31.5%
Never	92	15.7%	61	19.8%
<b>Total</b>	<b>585</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>

$\chi^2 (3) = 20.572, p < .001, V = .152$

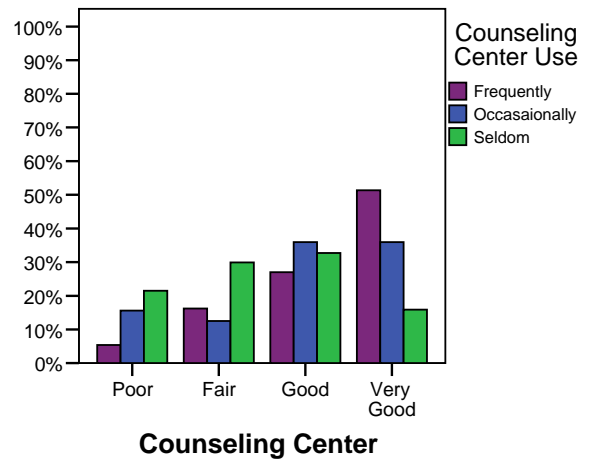


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Health and Counseling Centers Ratings

Ratings	Health Center Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	10	6.8%	40	11.5%	36	15.0%
Fair	34	23.1%	108	31.1%	81	33.8%
Good	47	32.0%	134	38.6%	99	41.3%
Very Good	56	38.1%	65	18.7%	24	10.0%
Total	147	100%	347	100%	240	100%



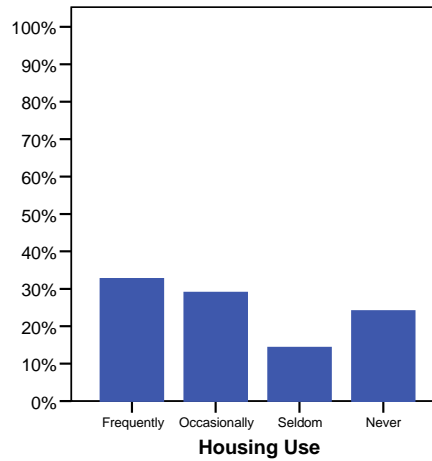
Ratings	Counseling Center Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	2	5.4%	10	15.6%	23	21.5%
Fair	6	16.2%	8	12.5%	32	29.9%
Good	10	27.0%	23	35.9%	35	32.7%
Very Good	19	51.4%	23	35.9%	17	15.9%
Total	37	100%	64	100%	107	100%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Residential Services Use

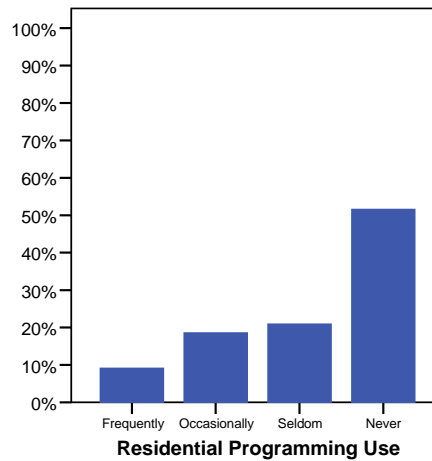
**Housing Use**

	N	%
Frequently	293	32.7%
Occasionally	260	29.0%
Seldom	128	14.3%
Never	216	24.1%
Total	897	100.0%



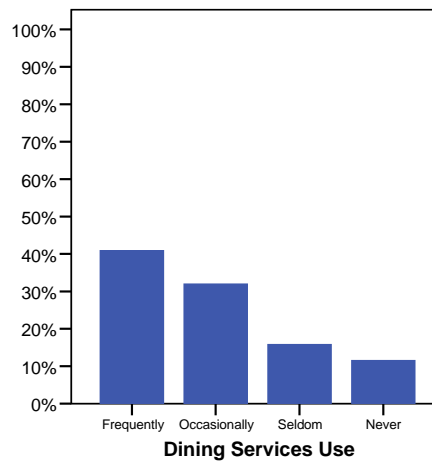
**Residential Programming Use**

	N	%
Frequently	81	9.1%
Occasionally	165	18.5%
Seldom	186	20.9%
Never	459	51.5%
Total	891	100.0%



**Dining Services Use**

	N	%
Frequently	366	40.8%
Occasionally	286	31.9%
Seldom	141	15.7%
Never	103	11.5%
Total	896	100.0%

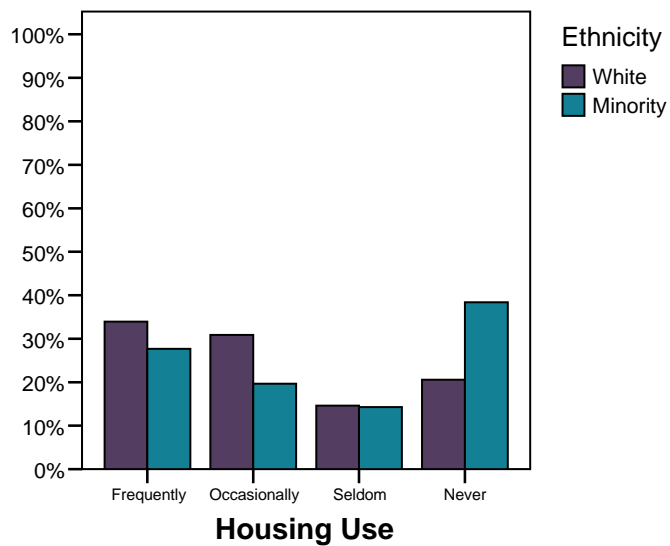


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Residential Services Use

**Housing Use by Ethnicity**

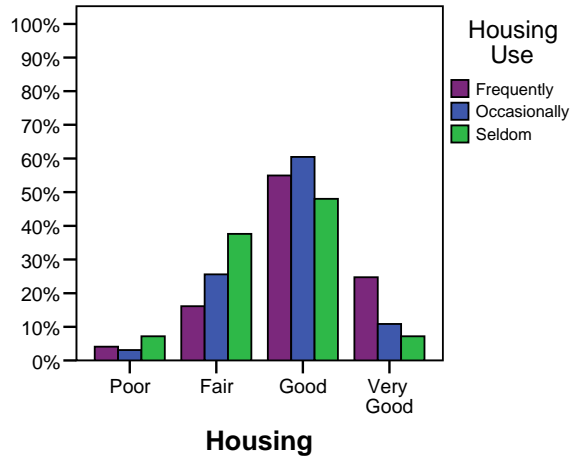
	White		Minority	
	N	%	N	%
Frequently	244	33.9%	31	27.7%
Occasionally	222	30.9%	22	19.6%
Seldom	105	14.6%	16	14.3%
Never	148	20.6%	43	38.4%
Total	719	100.0%	112	100.0%

$\chi^2(3) = 18.689, p < .01, V = .150$

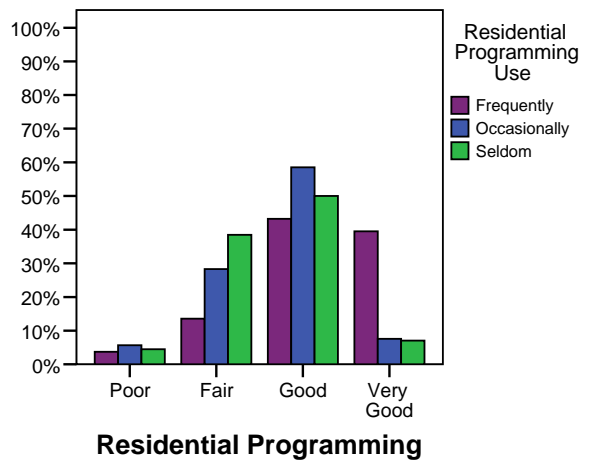


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – Residential Services Ratings

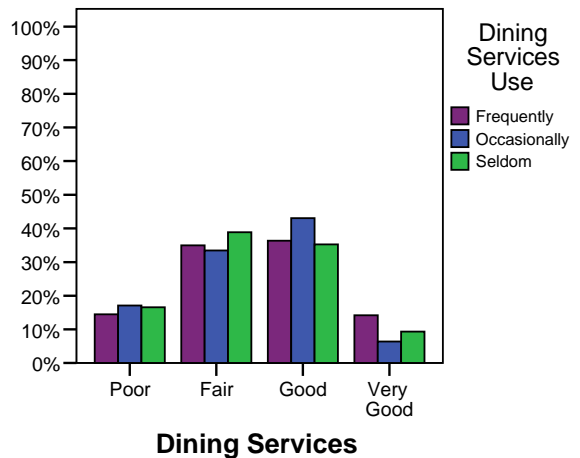
Ratings	Housing Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	12	4.1%	8	3.1%	9	7.2%
Fair	47	16.2%	66	25.6%	47	37.6%
Good	160	55.0%	156	60.5%	60	48.0%
Very Good	72	24.7%	28	10.9%	9	7.2%
Total	291	100%	258	100%	125	100%



Ratings	Residential Programming Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	3	3.7%	9	5.7%	7	4.5%
Fair	11	13.6%	45	28.3%	60	38.5%
Good	35	43.2%	93	58.5%	78	50.0%
Very Good	32	39.5%	12	7.5%	11	7.1%
Total	81	100%	159	100%	156	100%



Ratings	Dining Services Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	53	14.5%	48	17.1%	23	16.5%
Fair	128	35.0%	94	33.5%	54	38.8%
Good	133	36.3%	121	43.1%	49	35.3%
Very Good	52	14.2%	18	6.4%	13	9.4%
Total	366	100%	281	100%	139	100%

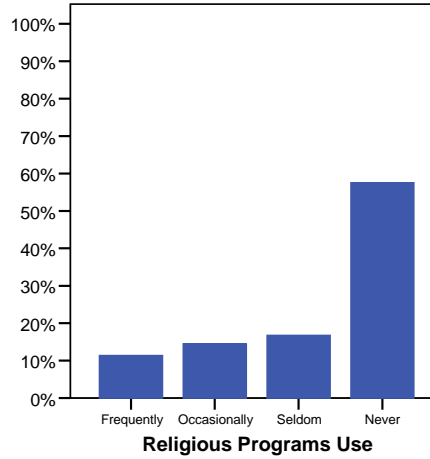




Graduating Senior Survey 2006-2007  
Satisfaction with TCU – University Ministries Use

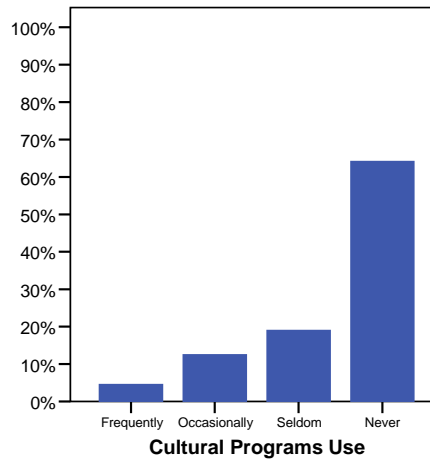
**Religious Programs Use**

	N	%
Frequently	101	11.3%
Occasionally	129	14.5%
Seldom	149	16.7%
Never	513	57.5%
Total	892	100.0%



**Cultural Programs Use**

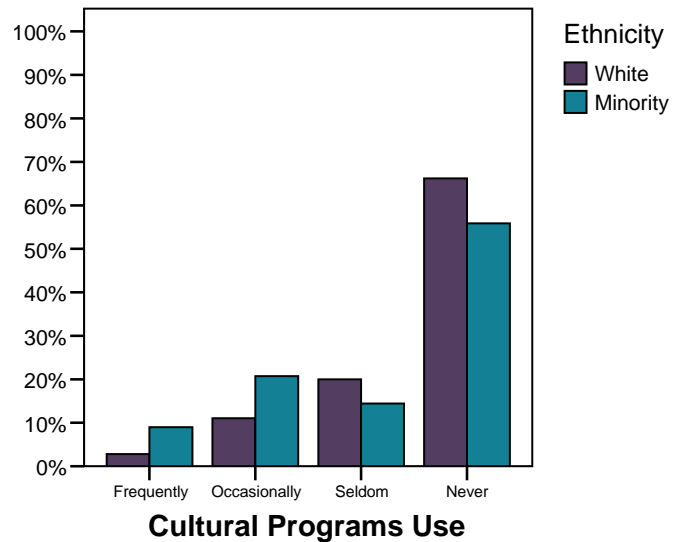
	N	%
Frequently	40	4.5%
Occasionally	111	12.5%
Seldom	169	19.0%
Never	571	64.1%
Total	891	100.0%



**Cultural Programs Use by Ethnicity**

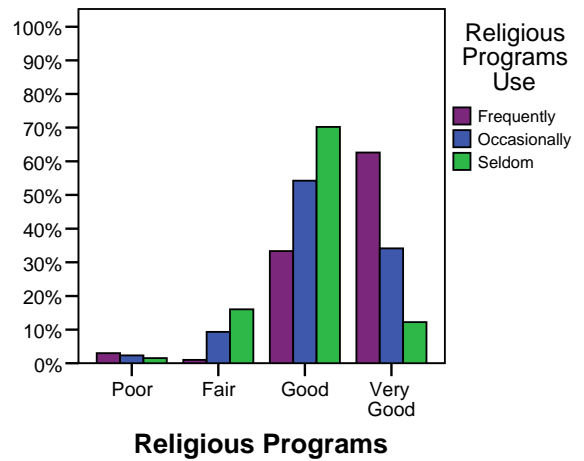
	White		Minority	
	N	%	N	%
Frequently	20	2.8%	10	9.0%
Occasionally	79	11.0%	23	20.7%
Seldom	143	20.0%	16	14.4%
Never	474	66.2%	62	55.9%
Total	716	100.0%	111	100.0%

$\chi^2 (3) = 20.678, p < .001, V = .158$

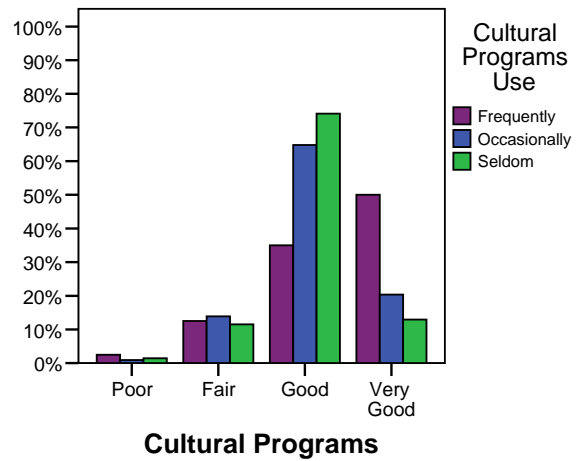


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – University Ministries Ratings

Ratings	Religious Programs Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	3	3.0%	3	2.3%	2	1.5%
Fair	1	1.0%	12	9.3%	21	16.0%
Good	33	33.3%	70	54.3%	92	70.2%
Very Good	62	62.6%	44	34.1%	16	12.2%
Total	99	100%	129	100%	131	100%



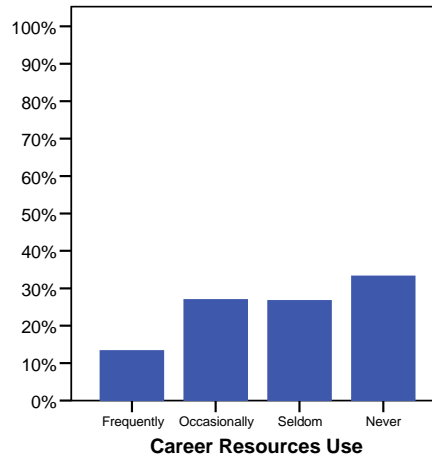
Ratings	Cultural Programs Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	1	2.5%	1	.9%	2	1.4%
Fair	5	12.5%	15	13.9%	16	11.5%
Good	14	35.0%	70	64.8%	103	74.1%
Very Good	20	50.0%	22	20.4%	18	12.9%
Total	40	100%	108	100%	139	100%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – University Career Services Use

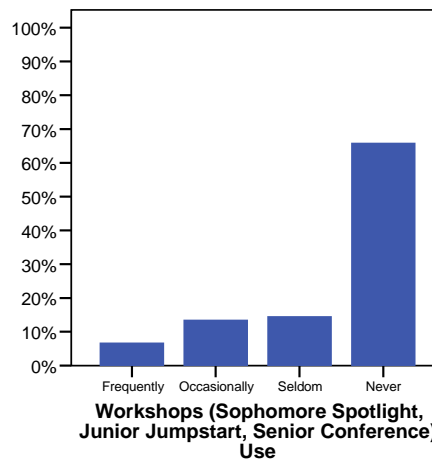
**Career Resources Use**

	N	%
Frequently	118	13.3%
Occasionally	239	26.9%
Seldom	237	26.7%
Never	295	33.2%
Total	889	100.0%



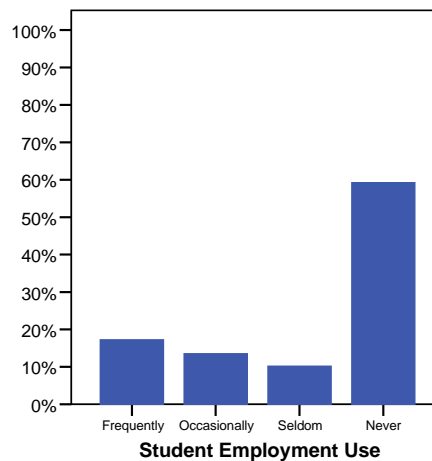
**Workshops Use (Sophomore Spotlight, Junior Jumpstart, Senior Conference)**

	N	%
Frequently	58	6.6%
Occasionally	118	13.3%
Seldom	127	14.4%
Never	581	65.7%
Total	884	100.0%



**Student Employment Use**

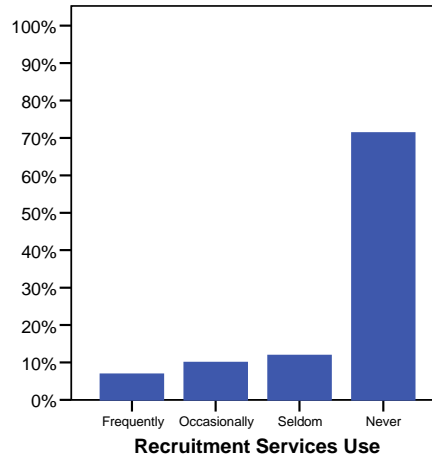
	N	%
Frequently	153	17.2%
Occasionally	120	13.5%
Seldom	90	10.1%
Never	526	59.2%
Total	889	100.0%



Graduating Senior Survey 2006-2007  
Satisfaction with TCU – University Career Services Use

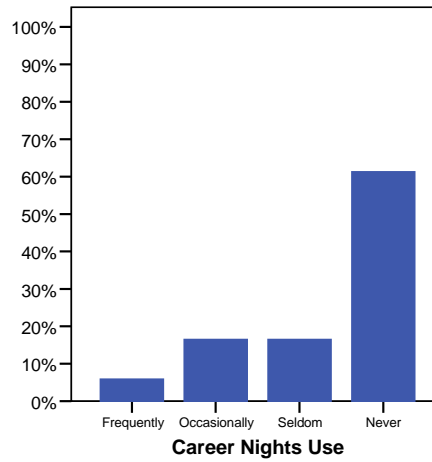
**Recruitment Services Use**

	N	%
Frequently	61	6.8%
Occasionally	89	10.0%
Seldom	106	11.9%
Never	637	71.3%
Total	893	100.0%



**Career Nights Use**

	N	%
Frequently	52	5.9%
Occasionally	146	16.4%
Seldom	146	16.4%
Never	544	61.3%
Total	888	100.0%

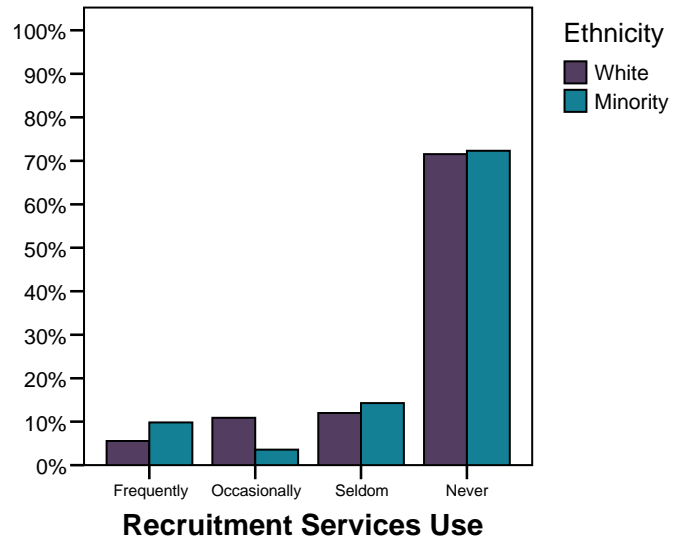


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – University Career Services Use

**Recruitment Services Use by Ethnicity**

	White		Minority	
	N	%	N	%
Frequently	40	5.6%	11	9.8%
Occasionally	78	10.9%	4	3.6%
Seldom	86	12.0%	16	14.3%
Never	513	71.5%	81	72.3%
Total	717	100.0%	112	100.0%

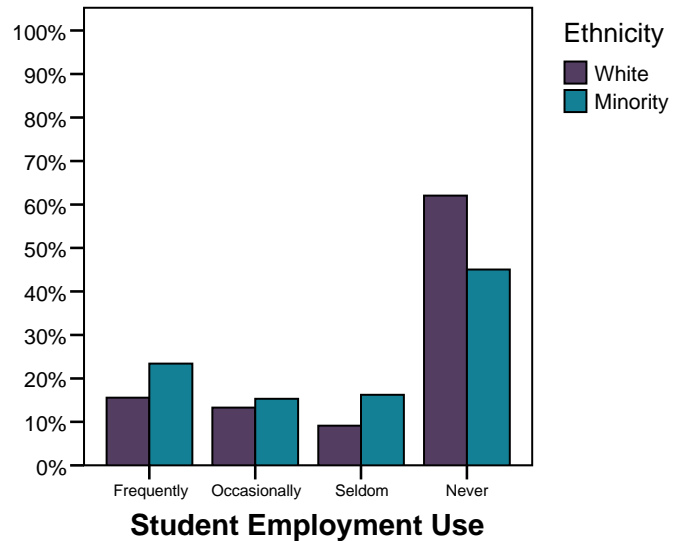
$\chi^2 (3) = 8.485, p < .05, V = .101$



**Student Employment Use by Ethnicity**

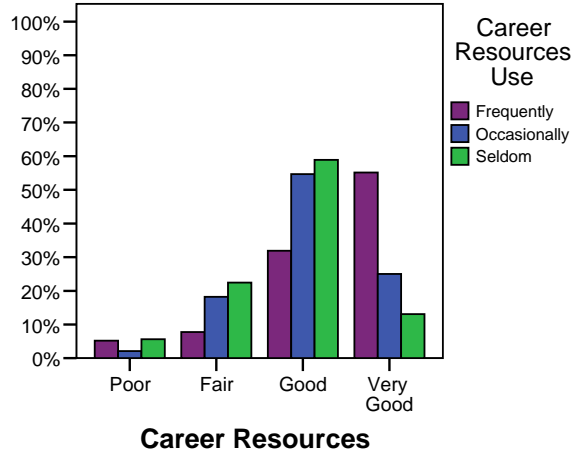
	White		Minority	
	N	%	N	%
Frequently	111	15.5%	26	23.4%
Occasionally	95	13.3%	17	15.3%
Seldom	65	9.1%	18	16.2%
Never	443	62.0%	50	45.0%
Total	714	100.0%	111	100.0%

$\chi^2 (3) = 13.352, p < .01, V = .127$

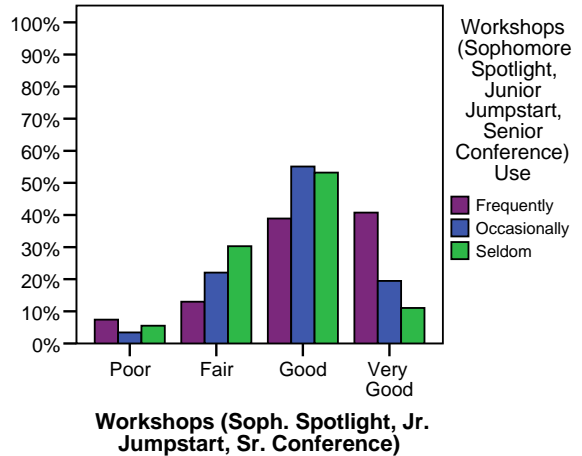


Graduating Senior Survey 2006-2007  
Satisfaction with TCU – University Career Services Ratings

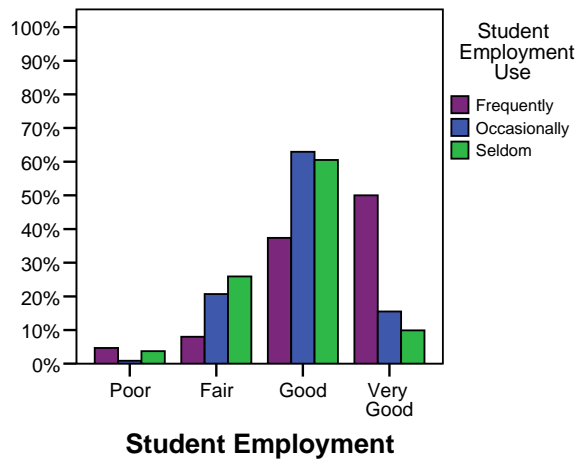
Ratings	Career Resources Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	6	5.2%	5	2.1%	12	5.6%
Fair	9	7.8%	43	18.2%	48	22.4%
Good	37	31.9%	129	54.7%	126	58.9%
Very Good	64	55.2%	59	25.0%	28	13.1%
Total	116	100%	236	100%	214	100%



Ratings	Workshops Use (Sophomore Spotlight, Junior Jumpstart, Senior Conference)					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	4	7.4%	4	3.4%	6	5.5%
Fair	7	13.0%	26	22.0%	33	30.3%
Good	21	38.9%	65	55.1%	58	53.2%
Very Good	22	40.7%	23	19.5%	12	11.0%
Total	54	100%	118	100%	109	100%

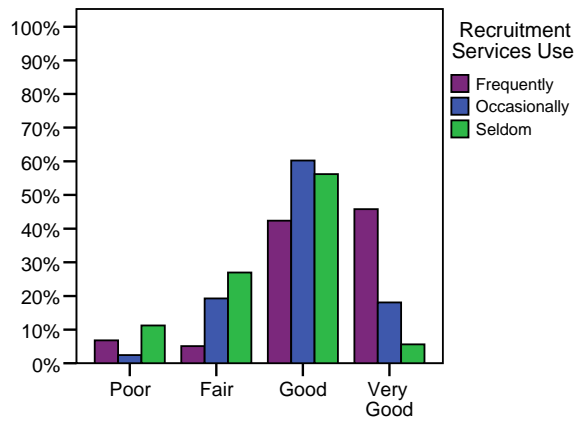


Ratings	Student Employment Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	7	4.7%	1	.9%	3	3.7%
Fair	12	8.0%	24	20.7%	21	25.9%
Good	56	37.3%	73	62.9%	49	60.5%
Very Good	75	50.0%	18	15.5%	8	9.9%
Total	150	100%	116	100%	81	100%



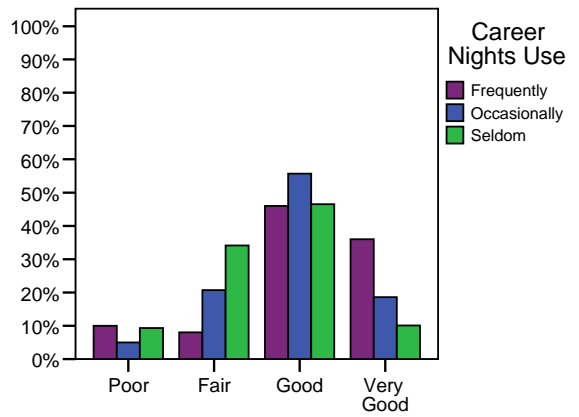
Graduating Senior Survey 2006-2007  
Satisfaction with TCU – University Career Services Ratings

Ratings	Recruitment Services Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	4	6.8%	2	2.4%	10	11.2%
Fair	3	5.1%	16	19.3%	24	27.0%
Good	25	42.4%	50	60.2%	50	56.2%
Very Good	27	45.8%	15	18.1%	5	5.6%
Total	59	100%	83	100%	89	100%



**Recruitment Services**

Ratings	Career Nights Use					
	Frequently		Occasionally		Seldom	
	N	%	N	%	N	%
Poor	5	10.0%	7	5.0%	12	9.3%
Fair	4	8.0%	29	20.7%	44	34.1%
Good	23	46.0%	78	55.7%	60	46.5%
Very Good	18	36.0%	26	18.6%	13	10.1%
Total	50	100.0%	140	100.0%	129	100.0%

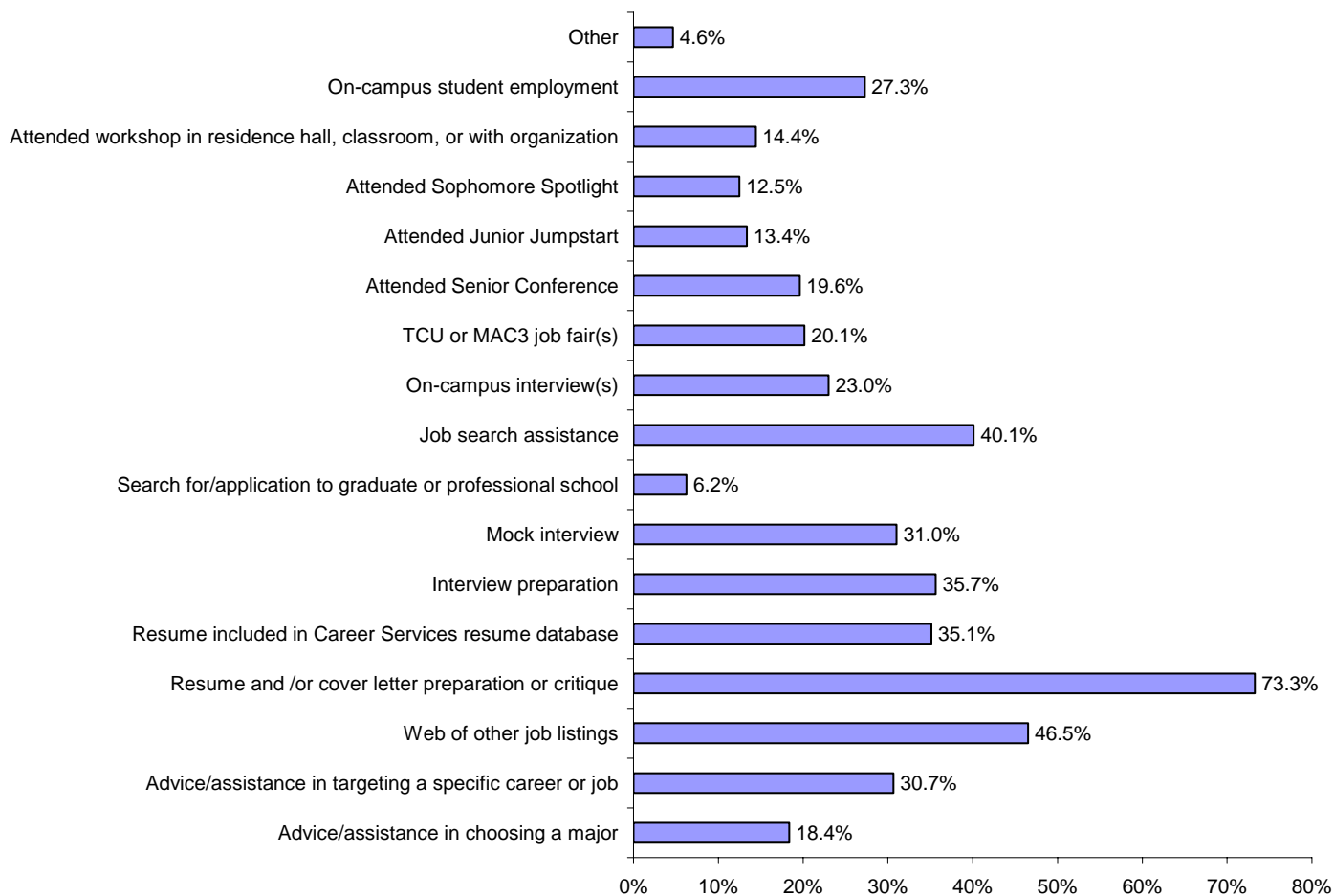


**Career Nights**

Graduating Senior Survey 2006-2007  
Satisfaction with TCU – University Career Services Used

**University Career Services Used**

Total N=561	N	%
Advice/assistance in choosing a major	103	18.4%
Advice/assistance in targeting a specific career or job	172	30.7%
Web of other job listings	261	46.5%
Resume and /or cover letter preparation or critique	411	73.3%
Resume included in Career Services resume database	197	35.1%
Interview preparation	200	35.7%
Mock interview	174	31.0%
Search for/application to graduate or professional school	35	6.2%
Job search assistance	225	40.1%
On-campus interview(s)	129	23.0%
TCU or MAC3 job fair(s)	113	20.1%
Attended Senior Conference	110	19.6%
Attended Junior Jumpstart	75	13.4%
Attended Sophomore Spotlight	70	12.5%
Attended workshop in residence hall, classroom, or with organization	81	14.4%
On-campus student employment	153	27.3%
Other	26	4.6%

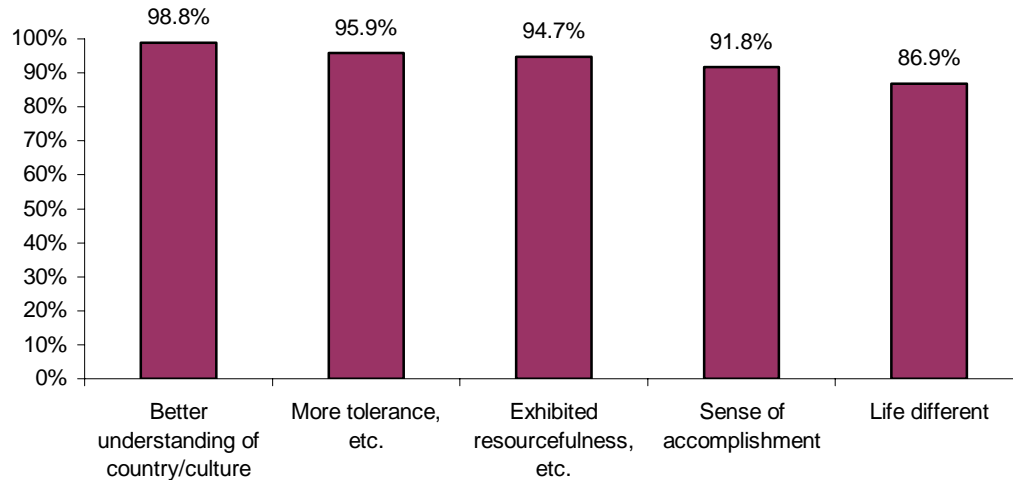




Graduating Senior Survey 2006-2007  
Study Abroad

**Study Abroad Experiences**

(n=245)	Yes
Do you have a better understanding of the country and culture where you studied?	98.8%
Did you develop tolerance, flexibility, and/or a positive attitude during your experience abroad?	95.9%
Did you demonstrate resourcefulness, creativity or problem solving skills, or people skills?	94.7%
Did your sense of accomplishment, ability to be self-reliant, and self-esteem change as a result of your international experience?	91.8%
It is not unusual for students to claim that studying abroad changed their lives. Do you believe your life is different because of studying abroad?	86.9%

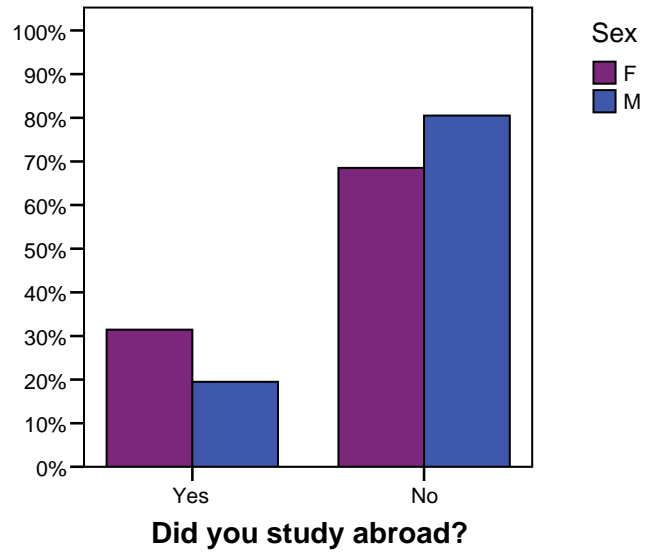


Graduating Senior Survey 2006-2007  
Study Abroad

**Study Abroad by Gender**

	F		M	
	N	%	N	%
Yes	185	31.5%	60	19.5%
No	403	68.5%	248	80.5%
Total	588	100.0%	308	100.0%

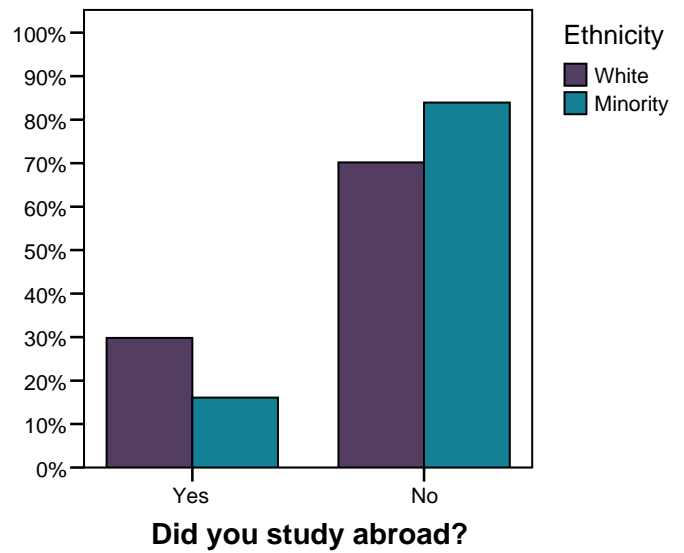
$\chi^2(1) = 14.607, p < .001, \Phi = .128$



**Study Abroad by Ethnicity**

	White		Minority	
	N	%	N	%
Yes	214	29.8%	18	16.1%
No	504	70.2%	94	83.9%
Total	718	100.0%	112	100.0%

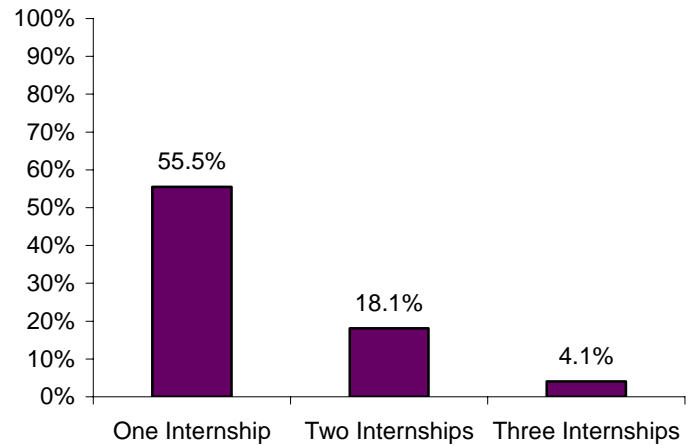
$\chi^2(1) = 9.074, p < .01, \Phi = .105$



**Graduating Senior Survey 2006-2007  
Internships**

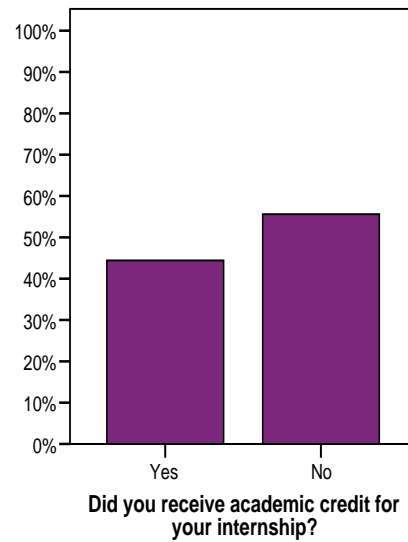
**Percentage of Students Completing an Internship**

N=896	%
One Internship	55.5%
Two Internships	18.1%
Three Internships	4.1%



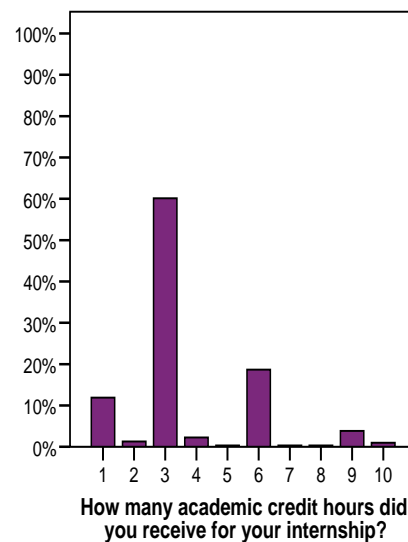
**Did you receive academic credit for your internship?**

	N	%
Yes	457	44.4%
No	572	55.6%



**How many academic credit hours did you receive for your internship?**

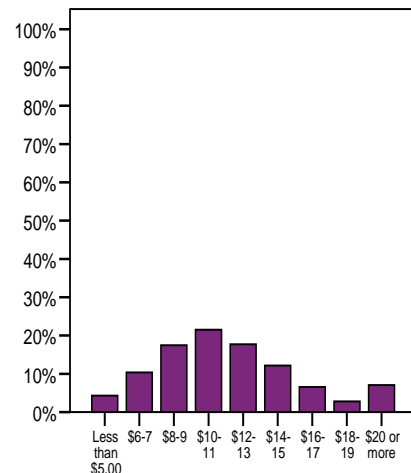
Credit Hours	N	%
1	37	11.9%
2	4	1.3%
3	187	60.1%
4	7	2.3%
5	1	.3%
6	58	18.6%
7	1	.3%
8	1	.3%
9	12	3.9%
10	3	1.0%
Total	311	100.0%



## Graduating Senior Survey 2006-2007 Internships

### How much did you get paid per hour?

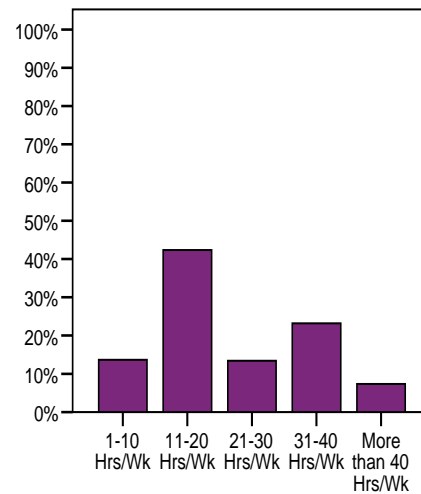
	N	%
Less than \$5.00	17	4.3%
\$6-7	41	10.4%
\$8-9	69	17.5%
\$10-11	85	21.5%
\$12-13	70	17.7%
\$14-15	48	12.2%
\$16-17	26	6.6%
\$18-19	11	2.8%
\$20 or more	28	7.1%
<b>Total</b>	<b>395</b>	<b>100.0%</b>



**How much did you get paid per hour?  
(Please round to the nearest dollar.)**

### How many hours a week did you work in the internship?

	N	%
1-10 Hrs/Wk	95	13.7
11-20 Hrs/Wk	294	42.4
21-30 Hrs/Wk	93	13.4
31-40 Hrs/Wk	161	23.2
More than 40 Hrs/Wk	51	7.3
<b>Total</b>	<b>694</b>	<b>100.0</b>



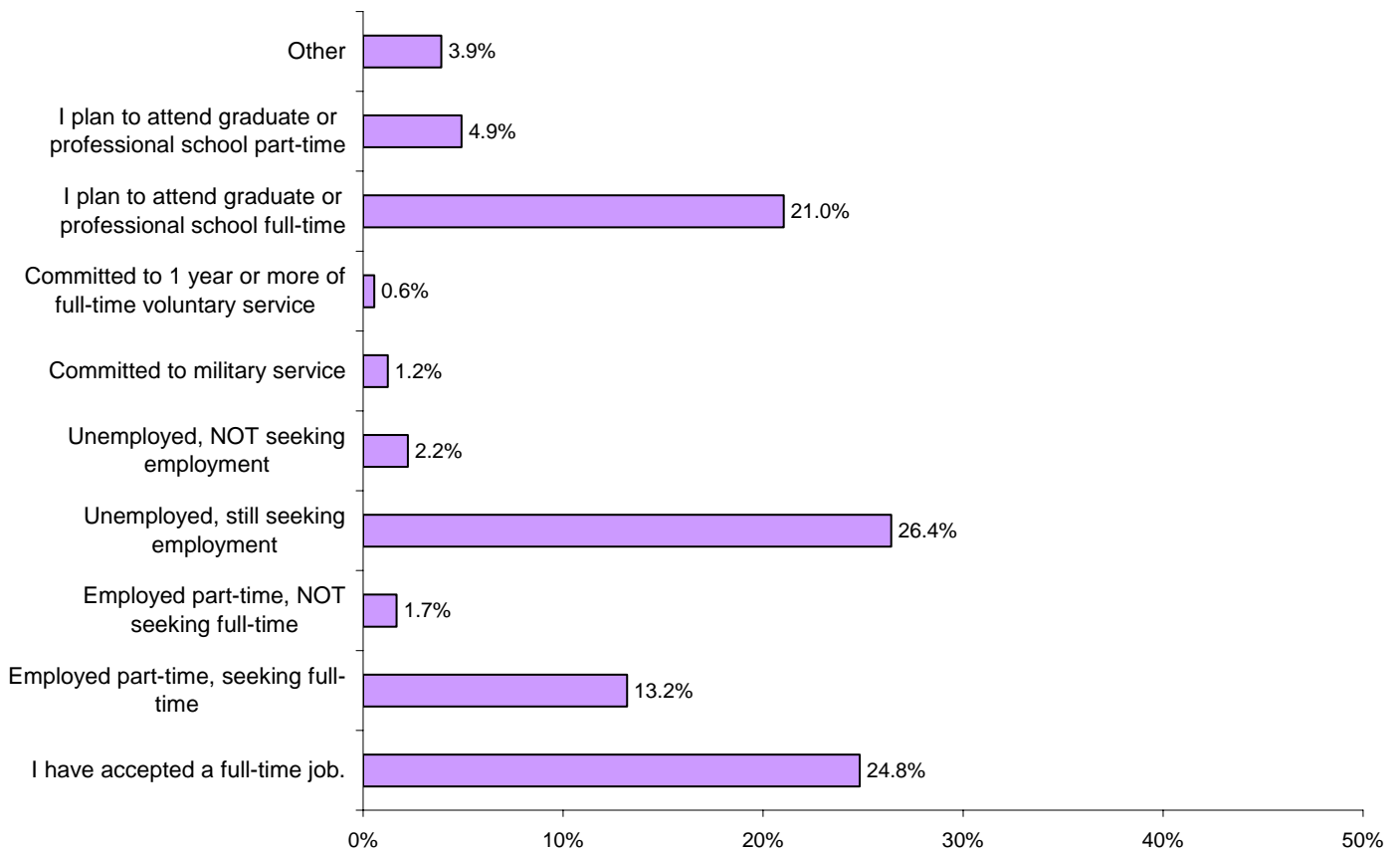
**How many hours a week did you work  
in the internship?**

Graduating Senior Survey 2006-2007  
Post-Graduation Plans

**Which of the following BEST describes your primary employment status following graduation at this time?**

	N	%
I have accepted a full-time job.	222	24.8%
Employed part-time, seeking full-time	118	13.2%
Employed part-time, NOT seeking full-time	15	1.7%
Unemployed, still seeking employment	236	26.4%
Unemployed, NOT seeking employment	20	2.2%
Committed to military service	11	1.2%
Committed to 1 year or more of full-time voluntary service	5	.6%
I plan to attend graduate or professional school full-time	188	21.0%
I plan to attend graduate or professional school part-time	44	4.9%
Other	35	3.9%
<b>Total</b>	<b>894</b>	<b>100.0%</b>

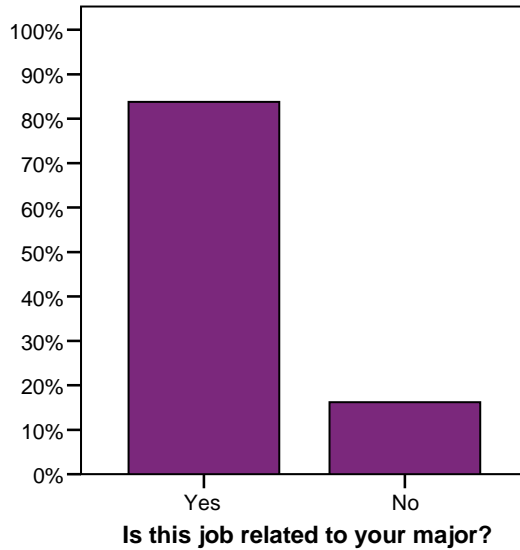
**Post-Graduation Plans**



Graduating Senior Survey 2006-2007  
Post-Graduation Plans

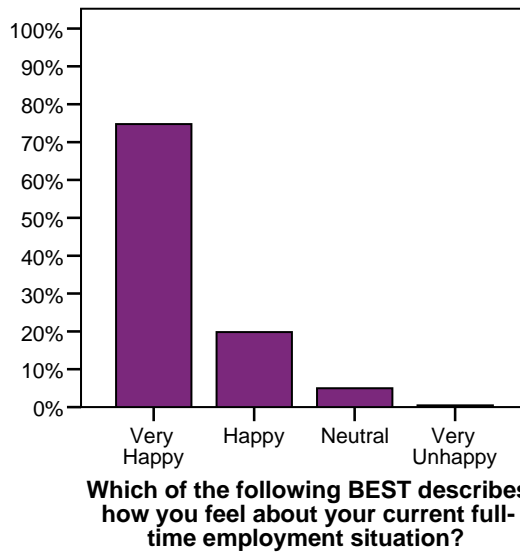
**Is this job related to your major?**

	N	%
Yes	186	83.8%
No	36	16.2%
Total	222	100.0%



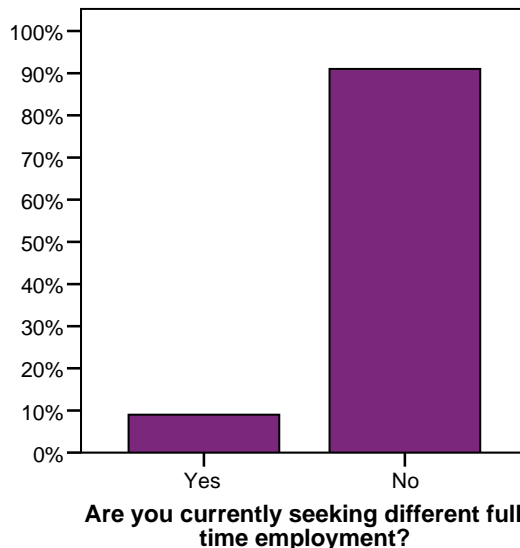
**Which of the following BEST describes how you feel about your current full-time employment situation?**

	N	%
Very Happy	166	74.8%
Happy	44	19.8%
Neutral	11	5.0%
Unhappy	0	.0%
Very Unhappy	1	.5%
Total	222	100.0%



**Are you currently seeking different full-time employment?**

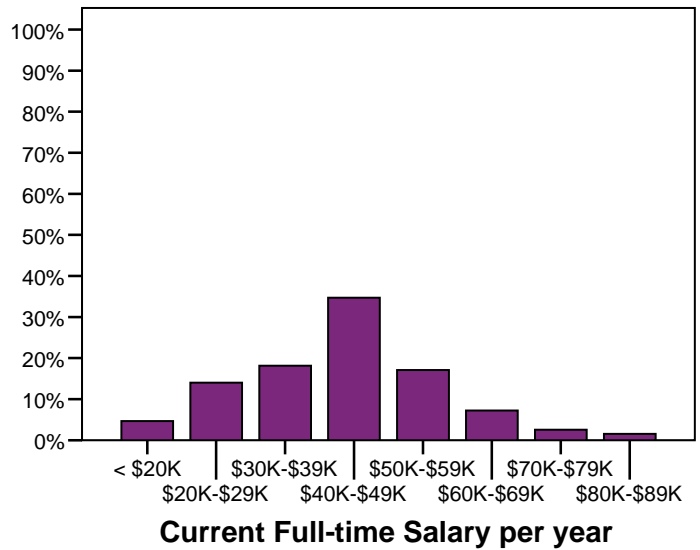
	N	%
Yes	20	9.0%
No	202	91.0%
Total	222	100.0%



**Graduating Senior Survey 2006-2007  
Post-Graduation Plans**

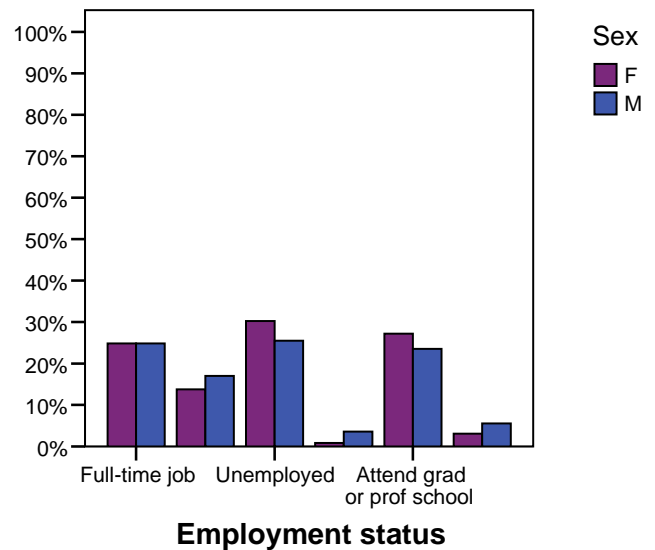
**Current Full-time Salary per year**

	N	%
Less than \$20,000	9	4.7%
\$20,000-\$29,999	27	14.0%
\$30,000-\$39,999	35	18.1%
\$40,000-\$49,999	67	34.7%
\$50,000-\$59,999	33	17.1%
\$60,000-\$69,999	14	7.3%
\$70,000-\$79,999	5	2.6%
\$80,000-\$89,999	3	1.6%
Total	193	100.0%



**Employment Status by Gender**

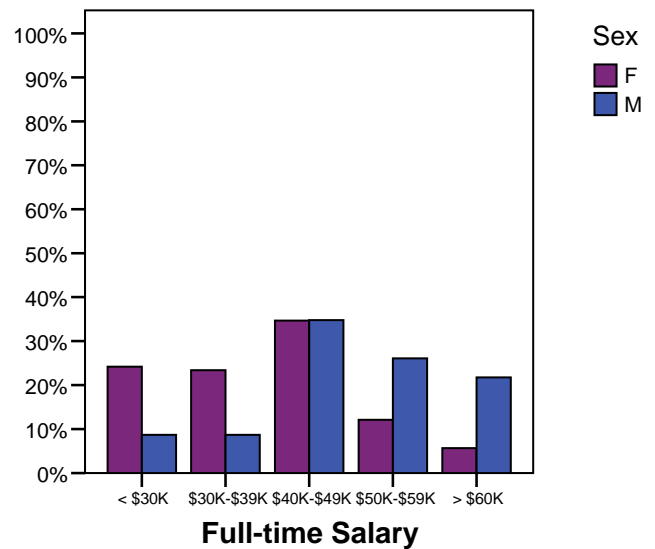
	F		M	
	N	%	N	%
Full-time job	146	24.8%	76	24.8%
Part-time job	81	13.8%	52	17.0%
Unemployed	178	30.3%	78	25.5%
Military or FT Voluntary Service	5	.9%	11	3.6%
Attend grad or prof school	160	27.2%	72	23.5%
Other	18	3.1%	17	5.6%
Total	588	100.0%	306	100.0%



$\chi^2(5) = 15.728, p < .01, V = .147$

**Full-time Salary by Gender**

	F		M	
	N	%	N	%
< \$30K	30	24.2%	6	8.7%
\$30K-\$39K	29	23.4%	6	8.7%
\$40K-\$49K	43	34.7%	24	34.8%
\$50K-\$59K	15	12.1%	18	26.1%
> \$60K	7	5.6%	15	21.7%
Total	124	100.0%	69	100.0%



$\chi^2(4) = 26.133, p < .001, V = .368$

Graduating Senior Survey 2006-2007  
Post-Graduation Plans

**Full-time Salary by College**

	< \$30K	\$30K-\$39K	\$40K-\$49K	\$50K-\$59K	> \$60K	Total	
						%	N
AS	52.9%	23.5%	17.6%	2.9%	2.9%	100.0%	34
BU	3.1%	14.1%	42.2%	21.9%	18.8%	100.0%	64
CO	20.0%	23.3%	23.3%	10.0%	23.3%	100.0%	30
ED	.0%	9.1%	90.9%	.0%	.0%	100.0%	11
FA	100.0%	.0%	.0%	.0%	.0%	100.0%	3
HS	6.1%	18.2%	42.4%	30.3%	3.0%	100.0%	33
SE	27.8%	22.2%	16.7%	27.8%	5.6%	100.0%	18

$\chi^2(6) = 45.014, p < .001$